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ANNUAL REPORT

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National Institute of Educational Planning and Administration (NIEPA)

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ANNUAL REPORT
2004-2005

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National Institute of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi-110016

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MISSION AND OBJECTIVES

- *To be a National Centre for excellence in educational planning and administration, intended to improve the quality of planning and administration in education by means of study, generation of new ideas, and techniques and disseminating them through interaction with, and training of strategic groups and to achieve the same;*
- *To organise pre-service and in-service training, conferences, workshops, meetings, seminars and briefing sessions for senior educational officers of the Central and State Governments and Union Territories;*
- *To organise orientation and training programmes and refresher courses for University and College administrators connected with educational planning and administration;*
- *To develop networking of Institutions engaged in identical task of as that of this Institute and to play supportive and collaborative role so that State/UT and regional levels are gradually undertaken by them;*
- *To organise orientation programmes, seminars and discussion groups for top level persons, including legislators, in the field of educational planning and administration at policy making level in Central and State Governments;*
- *To undertake, aid, promote and coordinate research in various aspects of educational planning and administration, including comparative studies in planning techniques and administrative procedures in the different States of India and in other countries of the world;*
- *To provide academic and professional guidance to agencies, institutions and personnel engaged in educational planning and administration;*
- *To offer, on request, consultancy service to State Governments and other educational institutions;*
- *To act as a clearing house of ideas and information on research, training and extension in educational planning and administration services and other programmes;*
- *To prepare, print and publish papers, periodicals and books in furtherance of these objectives and especially to bring out a Journal of Educational Planning and Administration;*
- *To collaborate with other agencies, institutions and organisations, including the University Grants Commission, the University Institutes of Management and Administration and other allied institutions in India and abroad, in such a way as may be considered necessary for the promotion of these objectives;*
- *To offer fellowships, scholarships and academic awards in furtherance of the objectives of the National Institute;*
- *To confer honorary fellowships on eminent educationists for their contribution in the field of educational planning and administration; and*
- *To provide, on request, facilities for training and research in educational planning and administration to other countries, especially of the Asian Region, and collaborate with them in programmes.*

1 AN OVERVIEW

National Institute of Educational Planning and Administration is the apex Indian institution in educational planning and administration. Beginning as the UNESCO Regional Centre for Training of Educational Planners, Administrators and Supervisors in Asia and the Pacific in 1961-62, NIEPA is now a registered society, fully sponsored by the Government of India. As it changed its status and became an autonomous organization, there has been paradigm shift in its philosophy, inner functioning and development. It has shifted its focus from being primarily a delivery institution to a resource institution. Earlier, emphasis was on staff training; it has now shifted on research and professionalization of capacity building efforts. NIEPA is basically a research organization. The human capacity building is supported by research.

According to its charter, the Institute carries out five major sets of activities. These are:

- Research,
- Training,
- Consulting,
- Extension, and
- Dissemination.

In order to carry out these activities, the Institute has organized itself into three distinct types of academic units, namely, Thematic Units, Level Units, and Spatial Units. The Thematic Units are:

- Planning,
- Administration,
- Policy,
- Finance, and
- Operations Research and Systems Management.

The Level Units are:

- School and Non-Formal Education, and
- Higher Education.

The Spatial Units are:

- Sub-national Systems Unit, and
- International Unit.

The academic activities of the Institute have been grouped into three major categories, namely, (i) capacity building; (ii) knowledge generation, application-research and action research; and (iii) dissemination of knowledge, consultancy, professional support and publications.

Capacity Building

Programme Thrust

The major thrust in capacity building has been on networking of training facilities in educational planning and administration and training of trainers so as to develop training capabilities at the regional, state, local and institutional levels.

In the training programmes emphasis was given to the priority areas, such as Education For All, Micro-level Planning, District Level Planning, Institutional Planning and Evaluation, Non-Formal and Adult Education, Planning and Management of DIETs, Tribal Education, Decentralized Administration, Gender Issues, Computer Applications, Planning and Development of: (i) Academic Staff Colleges; (ii) Autonomous Colleges; and (iii) Planning and Management of Quality.

Coverage

During the year, 56 programmes were conducted by the Institute. These programmes provided opportunities to 1340 participants drawn from various parts of India and from as many as 45 countries and international bodies. The foreign participants numbered 380.

Training Material

As a part of capability-building at the regional, state and national levels, self-learning modules, papers, statistical data, reports on planning and administration, have been prepared by the Institute. In every training programme, a set of reading materials pertaining to the themes of the programme, prepared by the faculty and culled from various sources, is provided to the participants.

Training Methodology

NIEPA is an interdisciplinary institution. Therefore, all its training programmes are also interdisciplinary. As such, the programme methodologies are designed accordingly. Without exception, programme methodology is informed by state-of-the-art multi-channel learning systems, including lectures and lecture discussions, simulations, role-play, case studies, practical and syndicate work, participant seminars, etc. NIEPA classrooms are well equipped with modern educational technology facilities like computers with LCD projectors, video and television, overhead projectors, white marker boards, panaboard, etc. Faculty is well conversant with the use of such aids in classrooms. One of the major interventions in programme methodology is field visit that encourages participants to explore for themselves the innovative organizational and management methods.

Programme planning is a bottom-up participative approach. It begins with the initiative of the individual faculty members; their proposals are reviewed at the Unit level with Heads of Units, Faculty level at the Faculty Council, followed by processing through Programme Planning Committee, Finance Committee, and Executive Committee that comprise external experts. Before launching the programme, each programme is further discussed elaborately by a Task Force Committee specifically constituted for the

purpose. Each programme is evaluated by the participants at the implementation stage and the feedback is used to modify, change and improve future programmes.

Research

NIEPA is primarily a research organization. A very important feature of the organization is that every academic member of staff is a researcher. The research initiatives in the Institute can be classified into two categories, namely, commissioned research, and self-initiated research. The Government of India, particularly the Ministry of Human Resource Development, Planning Commission, and various other governmental agencies like University Grants Commission, state level institutions and international agencies active in education in India, often commission NIEPA for research studies. Such researches are invariably funded by the commissioning agency. Also, such commissioned researches are important source of feedback and monitoring of major government programmes, projects and schemes.

The second type comprises researches that are initiated by the concerned faculty depending upon their area of specialization. Such research studies are funded by the Institute from its own budgetary resources. The Institute, as per its slated objectives, also promotes research by sponsoring projects to various research institutions in the country. The Institute also collaborates in research projects that involve participation of researchers from other research institutes as well.

During the year, 7 research studies were completed while as many as 28 research studies were in progress/sanctioned.

Consultancy and Professional Support

Consultancy and professional support is an integral part of the charter of NIEPA. NIEPA is intensely involved in educational policy making, planning, implementation and evaluating various schemes and programmes of the Ministry of Human Resource Development, Planning Commission, University Grants Commission and various other national bodies. NIEPA offers its professional support at all levels of education. It also extends its support to the state governments and state level organizations like SCERTs, SIEMATs, State Councils of Higher Education, etc. Besides the national and state level support, NIEPA also provides consultancy and professional support to international organizations like UNESCO, World Bank, SIDA and other agencies.

In recognition of the expertise of its faculty, a number of faculty members are consulted by various international agencies in international settings. A new ground was broken when NIEPA was called upon to provide professional support to a project on decentralized planning in the neighbouring country of NEPAL, under an internationally funded project.

Dissemination

Publications

The primary mode of dissemination of NIEPA's research and conceptual knowledge is through publications. It has generated, over the years, a very strong publication programme with several major components.

It publishes the NIEPA Newsletter, and the ANTRIEP Newsletter, since NIEPA functions as the focal point of the Asian Network of Training and Research Institutions in Educational Planning.

NIEPA brings out a professional periodical, the "Journal of Educational Planning and Administration". This is in English. The high quality of the journal fetches nearly 60 international journals on exchange basis. *Pariprekshya* is NIEPA's Hindi journal.

There are two occasional publications. 'Occasional Papers', as it is called, are contributed by the faculty members. The second occasional publication is 'Best Practices in Education', a documentation of educational innovations in practice.

NIEPA also publishes research reports, conference proceedings, and scholarly works of its faculty. It has recently ventured into publishing scholarly works and research reports itself as priced publications. It has also collaborated with private publishers for publication and dissemination on behalf of NIEPA.

During the year under report, 10 books and seven issues of Journals – four of the English Journal, three of the Hindi Journal *Pariprekshya* and two issues of the ANTRIEP *Newsletter* were brought out.

During this period, the Institute also brought out Training Calendar, Announcements of IDEPA and DEPA Programmes, etc. Besides these, several mimeographs and research papers were also brought out.

Academic and Supporting Units

The academic programmes of the Institute are conducted by nine Academic Units. A brief account of these academic and the supporting units is given below.

Academic Units

Educational Planning Unit: With the shift of emphasis from centralized to decentralized planning, the main effort of the Unit is on integration of inputs, processes and products of planning at institutional, district, state and national levels. With the onset of liberalization of the economy, the focus has also shifted to strategic, indicative rather than comprehensive planning in conventional sense. The Unit conducts training programmes and undertakes research in these areas and also provides consultancy to various bodies.

Educational Administration Unit: The focus of the Unit is on training and research in educational management. It conducts programmes for both institutional heads and area level officers. The Unit is currently hosting the consultancy project on Decentralized Planning in NEPAL drawing expertise from all other Units.

Educational Finance Unit: This thematic Unit focuses its activities on crucial issues of policy, planning techniques and management of financing of education, viz., mobilization of governmental and private resources, allocation of resources and utilization of resources in primary, secondary and in higher and technical education, in formal and non-formal forms of education, and in literacy and adult education. Public financing of education, and internal and external efficiency of investment in education, are the other serious concerns for research and training.

Educational Policy Unit: This thematic Unit focuses its activities on crucial items of educational policy, planning, implementation, review, monitoring and evaluation at all levels, viz., school, formal, non-formal, higher, adult and distance education at centre, state and institution levels. It works as national support

system in policy formulation, its implementation, review and analysis. The Unit also works for capacity building of policy makers, planners, administrators and implementers through training, research, and consultancy, in addition to conducting of seminars, workshops and discussion meets in the crucial areas of doctoral research, rotational headship, self-financing courses, deemed university, human rights, women studies, etc.

School and Non-formal Education Unit: The prime *focus* of the Unit is on the crucial issues of school education, non-formal education, adult literacy and inclusive education, providing strong empirical base in order to contribute more meaningful inputs for developing and improving education. The six-month Diploma Course in Educational Planning and Administration, a regular contribution of this Unit, is one of the most prestigious training programmes of the Institute. The Unit maintains close linkages with government, non-government and international agencies with the objective of restructuring educational system at sub-national, national and international levels.

Higher Education Unit: The Unit works for:

a) Generation and dissemination of knowledge/information in planning and management of higher education;

b) Developing the planning and management competencies among key personnel in higher education through training programmes and workshops for college principals and senior university and state officials;

c) Providing technical and professional consultancy to policy, planning and implementing organizations and institutions of higher education.

Sub-national Systems Unit: The major focus of the Unit is on strengthening the capabilities of state and district level planners and administrators, in decentralized and local level planning, in capacity building of the faculty of District Institutes of Education and Training (DIETs) and State Institute of Educational Management and Training (SIEMAT). Research based interventions in the DPEP programmes and evaluative studies of centrally sponsored schemes are other major areas of research of the Unit.

International Unit: The Unit provides the international interface of NIEPA. The six-month International Diploma in Educational Planning and Administration (IDEPA) for senior educational policy makers, planners and administrators is the flagship programme of the Institute. Seventy-five developing countries have benefited from the programme. In addition, the Unit offers on demand, tailor-made country specific programmes on educational planning and management. Comparative research on educational planning and management is another unique feature of this Unit. This Unit, on behalf of NIEPA, brings out a biannual newsletter of the Asian Network of Training and Research Institutions in Educational Planning (ANTRIEP) – for dissemination of information on research and innovation in educational planning and administration among member institutions.

Operations Research and Systems Management (ORSM) Unit: The Unit deals with system level management issues, including logistics management, information systems, control systems, computer applications, operations research in education, project formulation and monitoring and implementation decision support systems, etc. Special focus is on capacity building in computer applications among state and district level staff in the design, development and implementation of information systems. The Unit also

provides technical and professional support for EMIS for the *Sarva Shiksha Abhiyan* and the erstwhile District Primary Education Project. ORSM also works as a service Unit looking after the LAN, NIEPA Website, and software development for institutional management.

Supporting Units

Library and Documentation Centre: A treasure on educational planning and administration, NIEPA Library has a collection of about 59,078 books. It receives more than 240 Indian and foreign journals and academic periodicals regularly. Totally computerized and networked, the library provides referencing services through Internet, ERIC and DELNET based virtual library mode. The library in fact is a treasure house on educational planning and administration.

The Documentation Centre offers a unique collection of official reports, documents and other publications of the Central and State Governments, such as state gazetteers, state census reports, world handbooks, educational surveys, five-year plans, etc. For current documents on education, there is no better source.

Publication Unit: NIEPA has a modest publishing programme for dissemination of research and developments in education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: Journal of Educational Planning and Administration, *Pariprekshya*, ANTRIEP Newsletter, and NIEPA Newsletter. It also publishes various research and seminar/conference reports in the form of books. The Institute is bringing out a series of reports of survey on educational administration in various States and Union Territories.

Electronic Data Processing (EDP) Unit: The Unit backs up the information technology needs of the Institute. NIEPA leads in using information technology in day-to-day activities, both academic and non-academic. Every faculty member, every administrative and finance unit as well as the library, have the latest computing facilities, with Internet and e-mail services for the faculty members. The Unit contributes computer awareness and appreciation module in various training programmes.

Hindi Cell: The Cell offers academic support to research, training and dissemination through rendering the professional literature on educational planning and management in Hindi. The Cell also helps in implementing the official language policy.

Cartography Cell: The Cell provides computerized mapping and other cartographic services for research and dissemination by developing innovative presentations of data and information through maps, graphs, display charts, tables and transparencies.

Administration and Finance

Administration

The administrative set up includes general, academic and personnel administration. As on 31.3.2005, the Institute had a total sanctioned strength of 163 staff members, both academic and administrative, besides 31 project staff appointed for the duration of the respective projects.

Finance

During the year, the Institute received a grant of Rs 525.33 lakhs (Rs 264.79 lakhs under Non-Plan and Rs 260.54 lakhs under Plan). The Institute had an opening balance of Rs 15.35 lakhs both under Plan and

Inaugural Session of Tailor-made Course: NIEPA-NEPAL Project

Release Function: District Report Cards 2004 (DISE)

Participants of the International Diploma Programme

25th DEPA Programme: Classroom View

Non-Plan. The internal office and hostel receipts amounted to Rs 20.17 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs 595.27 lakhs.

The Institute had a balance of Rs 144.97 lakhs and received additional funds amounting to Rs 266.96 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs 185.08 lakhs.

Campus Facilities

The Institute has a four-storied office building, a seven-storied hostel comprising 60 fully furnished rooms with attached baths, and a residential complex having 16 Type I quarters, 8 quarters each of Type II to V, and the Director's residence. Construction of one additional room in the 25 expandable houses acquired by NIEPA in Bindapur, Dwarka was taken up. Hostel receipts amounted to Rs 8.48 lakhs during the year.

2 TRAINING

Training is one of the important functions of the Institute. During the year under review, the Institute organized National Diploma, Orientation and Training Programmes, Workshops, Seminars and Conferences etc. for officers of Education Departments of States/Union Territories as well as for university and college administrators engaged in the task of educational planning and administration. The Institute also conducted the International Diploma Programme for educational planners and administrators of developing countries.

Approach and Thrust

Training programmes are designed keeping in view the training needs emanating from new developments in the field. Training needs identified by the participants and the decision makers are also taken into consideration while designing the programmes. Suggestions and feedback given by participants on earlier occasions are kept in view while organizing the programmes. Task Forces are constituted to discuss details of the programmes.

Apart from above, the priority areas, such as planning and management training for school heads, planning and management of secondary and higher education, methodology and techniques of district planning in education under SSA, planning and management of SCERTs/DIETs, quantitative research methods in education, planning and management of Universalization of Elementary Education (UEE), role of computer in education, etc, are also kept in view while planning the training calendar of the Institute. Programmes are also conducted for the educational personnel working in DPEP districts.

The Institute continues to play its pivotal role at international level by organizing the training programmes, workshops and seminars for educational functionaries from developing countries in collaboration with various international agencies.

NIEPA is gradually shifting its training emphasis towards the training of trainers and networking with state and regional institutions and university departments of education.

Training Material

NIEPA faculty remained actively involved in the preparation of research/training materials for training programmes. These training materials serve as background papers given to the participants during the programmes. These materials are supplemented by published literature on the subject concerned.

Evaluation

Every training programme is formally evaluated. At the end of each training programme, every participant is asked to evaluate the training programme on a structured proforma. In programmes of longer duration, the evaluation is also preceded by one or two mid-term evaluations.

Participation

During the year 2004-2005, the Institute organized, besides the Diploma Courses, 52 Orientation/Training Programmes, Workshops, Seminars, Conferences and Meetings etc. at national and international levels. Out of total 1720 participants in these events, 1340 were Indian participants and 380 from other countries and international agencies. The list of programmes organized during the period is given in Annexure I.

Programmes organized during the year were of two categories: (a) Diploma Programmes; and (b) Thematic and General Programmes in Educational Planning and Management, and theme based short-term programmes at national level. The category-wise programmes are given in Table I.

TABLE I

Category-Wise Programmes Organized by the Institute During 2004-2005

Classification of Programmes	*No. of Programmes*	*Duration (days)*	*No. of Participants*
Diploma Programmes			
(a) National Diploma Programmes*	2	186	44
(b) International Diploma Programmes*	2	179	85
Thematic & General Programmes in Educational Planning and Management			
Planning and Management of Training of Schools Heads	7	29	217
Planning and Management of Higher Education	8	55	339
School Mapping and Micro Planning	1	5	39
Planning and Management of Educational Finance	2	10	45
Planning and Management of District Institutes of Education and Training (DIETs)/State Councils of Educational Research and Training (SCERTs)	4	27	110
Quantitative Research Methods in Education	1	12	27
DISE/EMIS/DPEP Programme	8	19	250
International Programmes other than IDEPA	11	80	295
Other Programmes	10	27	269
Grand Total	**56**	**629**	**1720**

* *This table includes two on-going programmes (one national and one international).*

Almost all the States and Union Territories in the country participated in programmes organized by the Institute. The state-wise participation may be seen in Table II.

TABLE II
State-Wise List of Participants

	State/UT	*No. of Participants*
1.	Andhra Pradesh*	27
2.	Arunachal Pradesh*	16
3.	Assam*	29
4.	Bihar*	73
5.	Chhattisgarh*	61
6.	Goa	11
7.	Gujarat	46
8.	Haryana	40
9.	Himachal Pradesh	48
10.	Jammu & Kashmir*	58
11.	Jharkhand*	21
12.	Karnataka	50
13.	Kerala	63
14.	Madhya Pradesh*	36
15.	Maharashtra	37
16.	Manipur	09
17.	Meghalaya	18
18.	Mizoram	24
19.	Nagaland	26
20.	Orissa*	30
21.	Punjab	41
22.	Rajasthan*	18
23.	Sikkim	43
24.	Tamil Nadu	47
25.	Tripura	14
26.	Uttaranchal*	80
27.	Uttar Pradesh*	41
28.	West Bengal*	97
29.	Andman & Nicobar Islands	01
30.	Chandigarh	27
31.	Dadra & Nagar Haveli	01
32.	Daman & Diu	8
33.	Delhi	179
34.	Lakshadweep	0
35.	Pondicherry	20
	Total	**1340**

* *Educationally backward states.*

Type and Level of Participation

The participants of various programmes constituted a mixed group in terms of their levels. These included senior level functionaries from Directorates of Education, SCERTs, DIETs/SIEMATs, regional and district level functionaries, DPEP states as well as institutional heads like school principals, from the States and Union Territories. Similarly, college principals and senior administrators from universities also took part in the area of higher education. Details of the participants in terms of category and levels may be seen in Table III.

TABLE III

Level-Wise Participation in the Orientation and Training Programmes/Workshops/ Seminars/Conferences Organized During 2004-2005

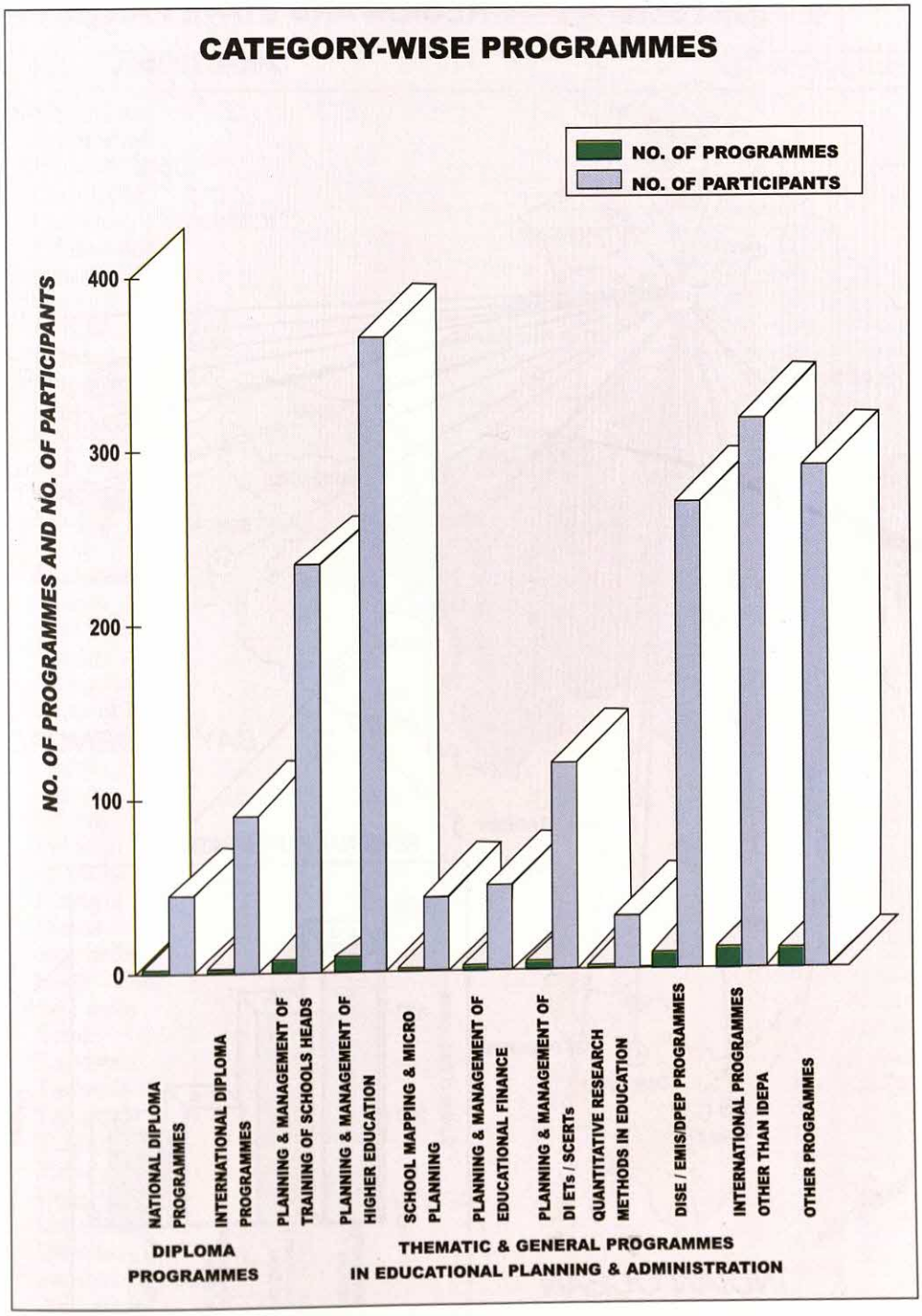
Level	*No. of Participants*
School Principals/Heads	217
District Education Officers	120
DIET/SCERT/SIEMAT Personnel	110
DISE/EMIS/DPEP Personnel	250
Senior Education Administrators	145
College Principals	199
University Administrators/ Senior Academicians	250
Others	49
Total	**1340**

International Level

During the year, the Institute organized one Diploma Programme, one International Conference, one International Workshop, and one Training Programme for senior educationists. The Institute also organized eight other programmes for MOES/DOE, Government of Nepal. In these programmes, 295 officers from developing countries and other countries participated. In addition to above, 85 participants from other countries also participated in the International Diploma Programmes organized by the Institute. The country-wise list of participants may be seen in Table IV.

Programmes by Areas and Themes

During the year, the Institute organized 4 Diploma Programmes – 2 national and 2 international, which include 2 on-going – one each at national and international level, 34 training orientation programmes, 18 workshops, and 4 seminars/conferences. The country-wise list of participants is given in Table IV.


CATEGORY-WISE PROGRAMMES
NO. OF PROGRAMMES
NO. OF PARTICIPANTS
NO. OF PROGRAMMES AND NO. OF PARTICIPANTS
400
300
200
100
0
NATIONAL DIPLOMA PROGRAMMES
INTERNATIONAL DIPLOMA PROGRAMMES
PLANNING & MANAGEMENT OF TRAINING OF SCHOOLS HEADS
PLANNING & MANAGEMENT OF HIGHER EDUCATION
SCHOOL MAPPING & MICRO PLANNING
PLANNING & MANAGEMENT OF EDUCATIONAL FINANCE
PLANNING & MANAGEMENT OF DI ETs / SCERTs
QUANTITATIVE RESEARCH METHODS IN EDUCATION
DISE / EMIS/DPEP PROGRAMMES
INTERNATIONAL PROGRAMMES OTHER THAN IDEPA
OTHER PROGRAMMES
DIPLOMA PROGRAMMES
THEMATIC & GENERAL PROGRAMMES IN EDUCATIONAL PLANNING & ADMINISTRATION

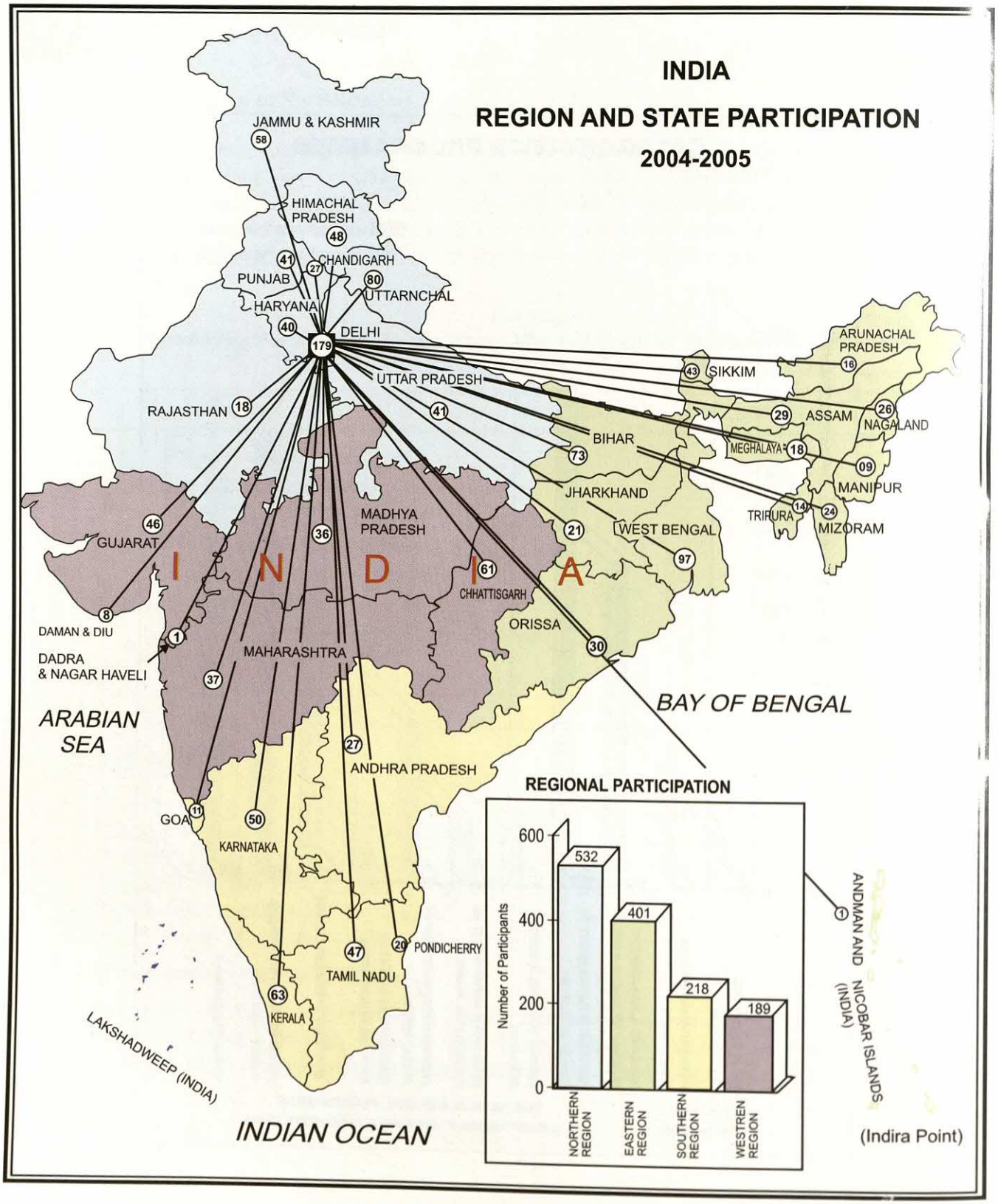

INDIA
REGION AND STATE PARTICIPATION
2004-2005
JAMMU & KASHMIR
58
HIMACHAL PRADESH
48
CHANDIGARH
27
PUNJAB
41
UTTARNCHAL
80
HARYANA
40
DELHI
179
UTTAR PRADESH
41
RAJASTHAN
18
SIKKIM
43
ARUNACHAL PRADESH
16
ASSAM
29
NAGALAND
26
BIHAR
73
MEGHALAYA
18
MANIPUR
09
JHARKHAND
21
TRIPURA
14
MIZORAM
24
WEST BENGAL
97
MADHYA PRADESH
36
GUJARAT
46
I N D I A
CHHATTISGARH
61
ORISSA
30
DAMAN & DIU
8
DADRA & NAGAR HAVELI
1
MAHARASHTRA
37
ARABIAN SEA
BAY OF BENGAL
ANDHRA PRADESH
27
GOA
11
KARNATAKA
50
PONDICHERRY
20
TAMIL NADU
47
KERALA
63
LAKSHADWEEP (INDIA)
INDIAN OCEAN
REGIONAL PARTICIPATION
Number of Participants
600
400
200
0
532
401
218
189
NORTHERN REGION
EASTERN REGION
SOUTHERN REGION
WESTREN REGION
ANDMAN AND NICOBAR ISLANDS (INDIA)
1
(Indira Point)

TABLE IV
Country-Wise Participation in Various Programmes During 2004-2005

S. No.	*Name of the Country*	*No. of Participants*
1.	Afghanistan	8
2.	Bangladesh	3
3.	Burkina Faso	1
4.	Cambodia	3
5.	Cameroon, Republic of	1
6.	El Salvador	1
7.	Gambia	1
8.	Georgia	2
9.	Ghana	6
10.	Guyana	2
11.	Indonesia	2
12.	Iraq	1
13.	Ivory Coast	1
14.	Jamaica	1
15.	Kazakhstan	1
16.	Kenya	5
17.	Korea	2
18.	Madagascar	4
19.	Malawi	3
20.	Mauritius	1
21.	Mexico	2
22.	Mongolia	1
23.	Mozambique	1
24.	Myanmar	4
25.	Nepal	200
26.	Nigeria	2
27.	Oman	1
28.	Pakistan	1
29.	Palestine	1
30.	Panama	1
31.	Russia	1
32.	Seychelles	2
33.	South Africa	6
34.	Sri Lanka	3
35.	Syria	1
36.	Tajikistan	1
37.	Tanzania	1
38.	Thailand	3
39.	Tunisia	1
40.	Turkey	1
41.	Uganda	1
42.	Uzbekistan	2
43.	Vietnam	4
44.	Zambia (Republic)	4
45.	Zimbabwe	1
	Total	**295**

National Diploma Programme in Educational Planning and Administration (DEPA)

The Institute completed the second and third phases of twenty-fourth Diploma Programme during the year 2004-2005, the first phase of which had commenced from September 1 – November 28, 2003 and second and third phases of the same programme were conducted between December 2003 and February 2004.

The twenty-fifth Diploma Programme commenced during September 2004. The programme had three components:

(i) Three months intensive curricular work at NIEPA from September 1, 2004 to December 3, 2004;

(ii) Three months of project work undertaken by the participants in the districts of their posting from December 2004 to February 2005; and

(iii) Five-day workshop based on Project Reports.

The programme was based on lecturer-discussion, panel discussion, case studies, simulation exercise, role-play, in-basket method, and group discussion on the identified themes listed for discussion. Also, sufficient time was devoted to practical exercises, library-based assignments, field visits and visits to some important educational institutions. Besides this, each trainee was given on the job training, which included supervised project work at the place of work of DEO for a period of three months. They were also required to submit a summary report based on their project report not exceeding fifteen typed sheets.

The course curriculum provided for mid-term evaluation of the programme by the participants. In addition to this, a comprehensive evaluation of the programme was conducted at the end of the first phase. The participants felt that objectives of the programme were fully realized. Some suggestions were also given towards the sequencing of courses, infrastructure facilities, etc.

The DEPA team visited the state of Rajasthan during October 25-29, 2004. The visit covered Bodh Shiksha Samiti Schools, Digantar Schools, Janshala, Mobile Schools and interacted with the para teachers in Jaipur. They also covered the Social Work and Research Centre in Tilonia and Teacher Training Camp in Ajmer.

Apart from the state visit, the participants also visited the local institutions like CIET, NCERT and Pratibha Vikas Vidyalaya, Delhi.

The twenty-fourth and twenty-fifth programmes had 44 participants. State-wise participation is given in Table V.

TABLE V
State-Wise Participation in the Twenty-Fourth and Twenty-Fifth National Diploma Programmes

Name of the State	*Twenty-Fourth Diploma*	*Twenty-Fifth Diploma*	*Total*
Andhra Pradesh	-	2	2
Arunachal Pradesh	-	1	1
Assam	2	1	3
Bihar	-	1	1
Chhattisgarh	3	2	5
Delhi	-	1	1
Haryana	-	2	2
Himachal Pradesh	1	1	2
Jammu & Kashmir	-	2	2
Karnataka	3	2	5
Kerala	2	1	3
Maharashtra	1	1	2
Manipur	3	3	6
Mizoram	-	2	2
Orissa	-	2	2
Nagaland	2	-	2
Sikkim	1	-	1
Uttaranchal	-	2	2
Total	**18**	**26**	**44**

International Diploma Programme in Educational Planning and Administration (IDEPA)

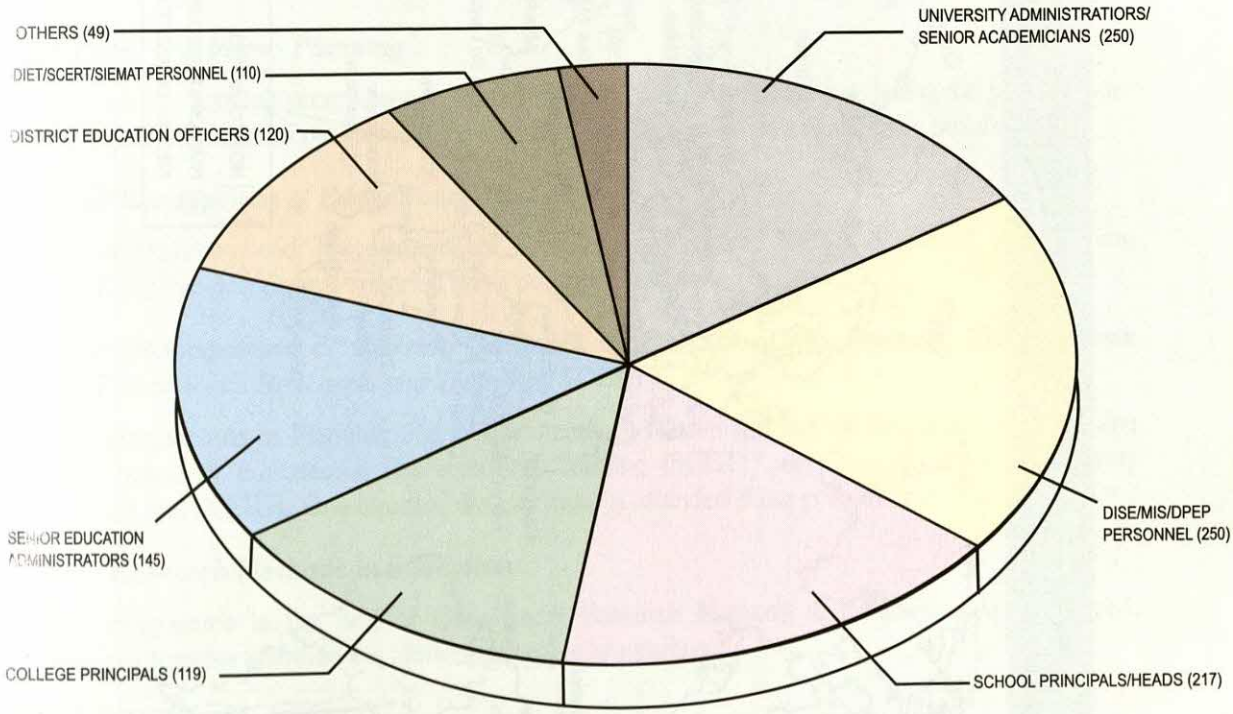
NIEPA has been organizing six-month International Diploma Programme in Educational Planning and Administration (IDEPA) for educational planners from developing countries every year since 1985. Twentieth IDEPA Programme commenced in February 1, 2004 and was completed on July 30, 2004. The Twenty-First Diploma Programme commenced on February 1, 2005. The course structure consisted of two components: (i) Phase I, three months intensive curricular work at NIEPA; and (ii) Phase II, three months field research project in the home country, through his/her own efforts. The methodology of the programme sought to strike a balance between theory and practice. Broadly, it included lecture discussions, simulation and practical exercises, role plays, case discussion, management games, search conferences, demonstrations, group discussions and panel discussions, and participants' seminars for encouraging them were special features of the course methodology.

The programme also lays emphasis on academic exercise at micro-level, educational cultural field visits, field educational attachments and enrichment lectures. Educational field attachments constitute a major component of exercise of the IDEPA participants at the micro-level in addition to other major areas, which encompass the whole programme. This year the educational field attachment involved visits to and attachments with supra level institutions in and around Delhi and outside Delhi. This year, educational attachments involved visits and attachment with institutions in the states of Uttar Pradesh and Maharashtra. For each such visit, a nominated trainee/field advisor gave a report on the educational visit to the particular institution. The participants visited various educational departments and other educational institutions of Uttar Pradesh and Maharashtra.

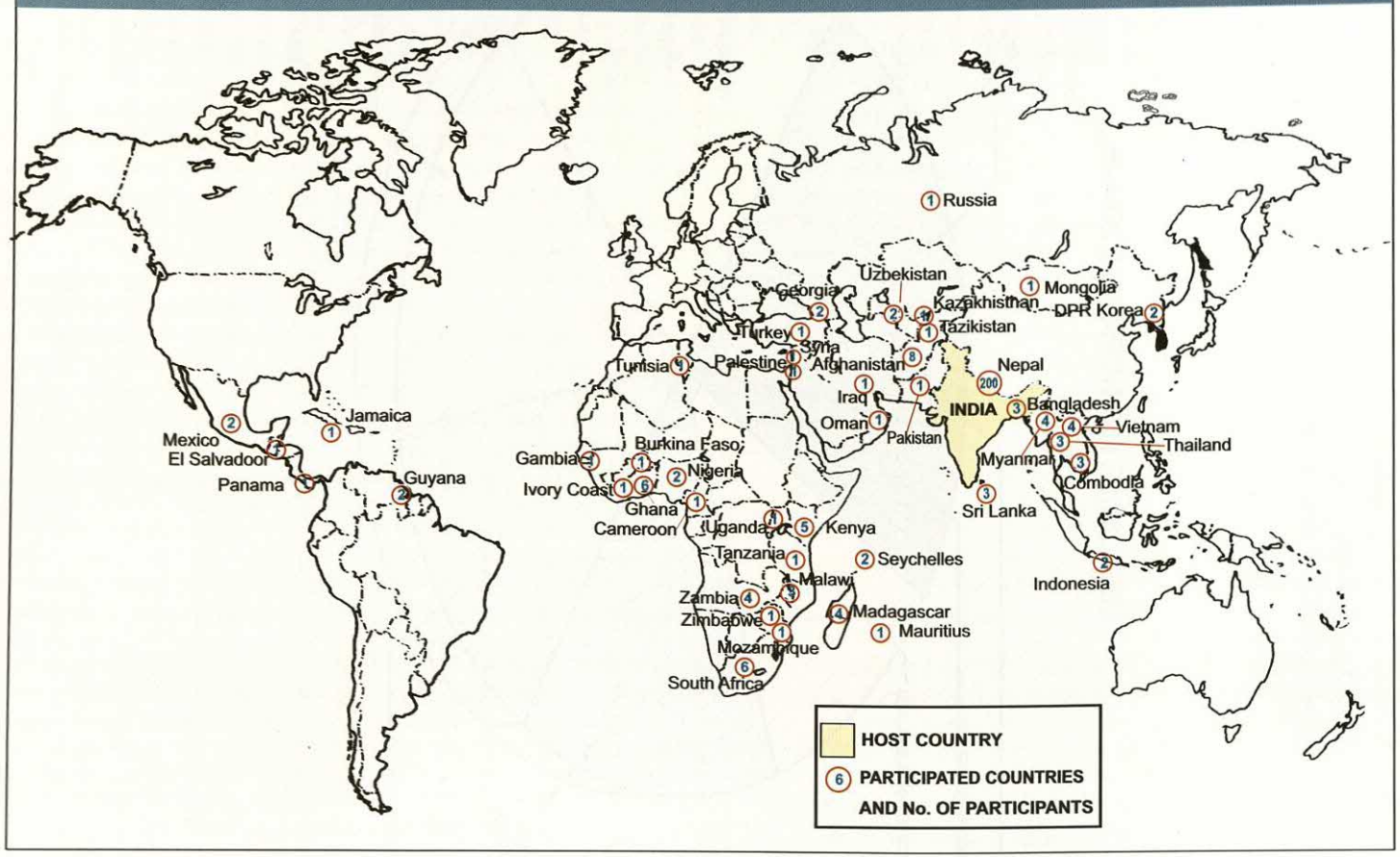
TABLE VI
Country-Wise Participation in the Twentieth and Twenty-First International Diploma Programmes

S. No.	*Name of the Country*	*XX IDEPA*	*XXI IDEPA*	*Total*
1.	Afghanistan	4	4	8
2.	Bangladesh	1	2	3
3.	Burkina Faso	-	1	1
4.	Cambodia	2	1	3
5.	Cameroon, Republic of	-	1	1
6.	Cote d'Ivoire	1	-	1
7.	El Salvador	-	1	1
8.	Gambia	-	1	1
9.	Georgia	-	2	2
10.	Ghana	1	2	3
11.	Guyana	2	-	2
12.	Indonesia	-	2	2
13.	Iraq	-	1	1
14.	Jamaica	1	-	1
15.	Kazakhstan	-	1	1
16.	Kenya	2	-	2
17.	Korea	-	2	2
18.	Madagascar	2	2	4
19.	Mexico	2	-	2
20.	Mongolia	-	1	1
21.	Myanmar	2	2	4
22.	Mozambique	1	-	1
23.	Nepal	-	3	3
24.	Nigeria	-	2	2
25.	Oman	1	-	1
26.	Palestine	1	-	1
27.	Panama	-	1	1
28.	Russia	1	-	1
29.	Seychelles	2	-	2
30.	South Africa	1	3	4
31.	Sri Lanka	-	3	1
32.	Syria	-	1	1
33.	Tajikistan	1	-	1
34.	Tanzania	1	-	1
35.	Thailand	2	1	3
36.	Tunisia	-	1	1
36.	Turkey	-	1	1
37.	Uganda	-	1	1
38.	Uzbekistan	2	-	2
39.	Vietnam	2	2	4
40.	Zambia (Republic of)	1	3	4
41.	Zimbabwe	-	1	1
	TOTAL	**36**	**49**	**85**

LEVEL-WISE PARTICIPATION: 2004-05



INTERNATIONAL PARTICIPATION : 2004 - 2005



Eighty Five educational planners from various countries participated in these two programmes. The Country-wise participation is given in Table VI.

Planning and Management of Training for School Heads

NIEPA organized seven training programmes in the field of Planning and Management of Training of School Heads. Two hundred seventeen heads of institutions and other officers attended these programmes.

Planning and Management of Higher Education

NIEPA organized eight training programmes in the area of Planning and Management of Higher Education. Three hundred thirty-nine experts in the area of higher education attended these programmes.

School Mapping and Micro Planning

NIEPA organized one training programme in school mapping and micro planning during the period under review. Thirty nine educational personnel at central, state and district levels attended the programmes.

Planning and Management of Educational Finance

In the area of Planning and Management of Educational Finance, NIEPA organized two training programmes. Forty-five participants attended these programmes.

Planning and Management of District Institutes of Education and Training (DIETs)/State Councils of Educational Research and Training (SCERTs)

Four training programmes in Planning and Management of District Institute of Education and Training (DIET)/State Council of Educational Research and Training (SCERT) were organized for the officers working in DIETs and SCERTs. One hundred ten participants attended these programmes.

Quantitative Research Methods in Education

One training programme in the field of Quantitative Research Methods in Education was organized. Twenty-seven participants attended the aforesaid training programme.

DISE/EMIS/DPEP Programme

Eight training programmes in the field of DISE/EMIS/DPEP were organized during the year and two hundred fifty participants attended these programmes.

International Programmes Other than IDEPA

NIEPA organized eleven training programmes, including one Orientation Programme for senior educationists, senior policy planners from MOES/DOE, Government of Nepal. Two hundred ninety-five participants attended these programmes.

Other Programmes

NIEPA also organized ten other area programmes/meetings/workshop, which are listed in Annexure-I. Two hundred sixty-nine experts attended these programmes.

3 RESEARCH

NIEPA is actively engaged in conducting, aiding, promoting and coordinating research in various spheres of educational planning and administration. The focus of the research is multi-disciplinary with the main thrust being on techniques and processes of educational planning and administration.

NIEPA promotes research through funding research projects of faculty; accepting research projects from other agencies; and providing financial assistance to experts and institutions for undertaking research in identified priority areas.

The research undertaken and supported by NIEPA synthesizes theoretical and empirical issues. Research activities of the Institute constantly endeavour to provide sound empirical and analytical base for policy and plan formulations. They also provide significant inputs for various training programmes.

Studies Completed

1. Study on Foreign Education Providers in India by Dr. Sudhanshu Bhushan
2. Study on Alternative and Innovative Form of Higher Education for Left-out Youth by Dr. Sudhanshu Bhushan
3. Govt. Initiatives and Role and Contributions of NGOs to Inclusive Education in India by Dr. (Mrs.) S. Mukhopadhyay
4. A Study of the Role of Education Boards with Special Reference to Management of Change and Quality in Education by Dr. (Mrs.) Manju Narula
5. Unesco-Sponsored Study on "Peace Education" by Prof. M. Mukhopadhyay
6. Policy Research for Monitoring and Dissemination of EFA Goals in South Asia by Dr. (Mrs.) Sudesh Mukhopadhyay

Studies in Progress/Sanctioned

1. A Study on Elementary Teacher in Different Settings by Dr. (Mrs.) Neelam Sood
2. A Study on Impact of Court Orders on the Right of Child to Education in India by Dr. (Mrs.) Nalini Juneja
3. District Information Systems of Education (DISE-IV) by Dr. A.C. Mehta
4. NIEPA-Nepal Project on Capacity Building in Decentralized Planning and Management of Education by Dr. (Mrs.) Najma Akhtar

5. A Study of School Education Boards in India and Envisioned Role and Functions in the Context of Access, Equity and Quality of Education by Dr. (Mrs.) Sudesh Mukhopadhyay
6. Strengthening Planning and Management of Institution Towards Sustainable Panchayat Development and Gram Swaraj by Dr. Sudhanshu Bhushan
7. Strengthening of EMIS on EE in India by Dr. A.C. Mehta
8. Secondary Education in India: Analysis of Delivery Mechanism and Factorizing of Secondary Schools by Dr. (Mrs.) K. Sujatha
9. Functioning of SIEMATs – A Study of 14 DPEP States (Phases – I, II & III) by Dr. (Mrs.) P. Menon
10. G I S Application in DISE/SSA by Dr. A.C. Mehta
11. Coverage and Performance of EEA: Study of Data Gaps, Internal Efficiency and Transition Rates by Dr. A.C. Mehta and Dr. K. Biswal
12. Capacity Building in Planning & Management of Elementary Education in Three Newly Created States by Dr. S.M.I.A. Zaidi
13. Implementation of Structural Adjustment Programmes (NEP) on UEE in North Eastern Region of India with Focus on Girls by Dr. (Mrs.) Y. Josephine
14. Impact of DPEP on Development of Primary Education in Tribal Areas by Dr. (Mrs.) Y. Josephine
15. Causes of High Dropout Rate in Selected DPEP Districts of Sambalpur and Keonjhar of Orissa by Dr. K. Biswal
16. Micro Planning in DPEP Districts: A Comparative Study on Haryana and UP, 2001-02, by Dr. (Mrs.) Neeru Snehi
17. Shadow Teaching in Delhi by Dr. (Mrs.) Neeru Snehi
18. Decentralization of Secondary Education – Case Studies by Dr. (Mrs.) M. Bandyopadhyay
19. Monitoring of the Proposed Activities under SSA for 2004 by Dr. A.C. Mehta
20. Issues of Contract Teachers in Indian Schools by Prof. R. Govinda and Dr. (Mrs.) Y. Josephine.
21. Digitization of Published and Unpublished Work in NIEPA by Dr. D.S. Thakur
22. Documentation of Janshala Programme – Inclusive Education by Dr. (Mrs.) Sudesh Mukhopadhyay
23. Causes of Dropout of Secondary School Children in Delhi by Dr. (Mrs.) Sunita Chugh
24. Internal Resource Generation and Utilization in Indian Universities: The Case of Selected South Indian Universities by Dr. K. Murleedharan and Dr. C. Krishnan (Under Scheme of Assistance)

4

PUBLICATIONS

NIEPA has a modest publishing programme for dissemination of outcomes of research and development in education in the form of occasional papers, journals, newsletters, books and reports. Some of the important periodical publications are: Journal of Educational Planning and Administration in English, *Pariprekshya* in Hindi and ANTRIEP Newsletter. The Institute has published several research and seminar/conference reports in the form of books. The Institute is also bringing out a series of books on Best Practices in Higher Education. It is also bringing out a series of survey reports on educational administration in various States and Union Territories.

During the period under review, the Institute brought out the following publications.

Priced Publications

JEPA

The Institute regularly publishes the *Journal of Educational Planning and Administration.* During the period, the following four issues of the Journal were brought out:

Journal of Educational Planning and Administration, Volume XVIII No. 1, January, 2004; Volume XVIII No. 2, April 2004; Volume XVIII No. 3, July 2004; Volume XVIII No. 4, October 2004. Dr. Jandhyala B.G. Tilak edits the Journal.

Sabke Liye Shiksha – Vishwa Monitoring Report (2002) Hindi, UNESCO-NIEPA.

Unpriced Publications

In-house Unpriced Publications

1. NIEPA Training Programme Calendar 2004-05 (English)
2. DEPA – (XXV) Folder & Application Form
3. Educating the Nation - Need for a Dedicated Satellite by Prof. Marmar Mukhopadhyay (Reprint)
4. Knowledge Connectivity for PURA (Report) by Prof. Sudhanshu Bhushan
5. NIEPA Training Programme Calendar 2004-05 (Hindi)
6. Progress of Literacy in India by Dr. Arun C. Mehta (Reprint)
7. Education for All - India Marches Ahead (MHRD Document)

8. Folder for Conference on Internationalisation of Higher Education : Issues and Concepts
9. Peace Education – Framework for Teacher Education (UNESCO Publication) by Prof. Marmar Mukhopadhyay
10. Concepts and Terms in Educational Planning by Prof. Y.P. Aggarwal & Dr. R.S. Thakur (Reprint)
11. Educating the Nation, EDUSAT, Project Document
12. Educating the Nation (Secondary Education) Software Inventory by Prof. Marmar Mukhopadhyay (Reprint)
13. Management of Inclusive Education, Seminar Report, 4-6 Oct., 2004 by Prof. Sudesh Mukhopadhyay
14. State Report Cards – 2004 by Dr. Arun C. Mehta
15. List of Publications, July 2004 and January 2005
16. Different Reports for Conference on Internationalization of Higher Education, 26-27 August, 2004

ANTRIEP Newsletter

Two issues of ANTRIEP (Asian Network of Training and Research Institutions in Educational Planning) Newsletter were brought out during the year, i.e. Vol. IX No. 1, January-June, 2004 and Vol. IX No. 2, July-December, 2004. Prof. K. Sujatha edited the ANTRIEP Newsletter.

Pariprekshya

The Institute also publishes a Hindi Journal *Pariprekshya* and three issues – Vol. X No. 3, December 2003, Vol. XI No. 1 April 2004 and Vol. XI No. 2 August 2004, of the journal were brought out. *Pariprekshya* was edited by Dr. Shubash Sharma.

Mimeographed Publications

In addition, the Institute also brought out series of mimeographed/xeroxed publications in respect of various research studies, reports, reading materials of various training programmes/seminars conducted by the Institute during the period under review.

Contribution for NIEPA Website

NIEPA has developed its Website for wider dissemination of knowledge and information. Publication Unit provided regular updates related to various publications as listed below:

- A Comprehensive List of NIEPA's priced and un-priced publications and, publications brought out by private publishers on behalf of NIEPA.
- Information about the current and forthcoming issues of Journal of Educational Planning and Administration.
- Order Form and JEPA Subscription Form
- Calendar of Training Programmes of NIEPA

5

LIBRARY/DOCUMENTATION CENTRE AND ACADEMIC SUPPORT SYSTEM

Library/Documentation Centre

The Institute maintains a state-of-the-art Library/Documentation Centre in educational planning, administration and inter-disciplinary subjects. NIEPA being a centre of excellence in these fields, the Library provides latest information to facilitate the faculty, researchers, administrators and policy makers, and participants of various training programmes conducted by the Institute. The Library acts as a key resource and learning centre of the Institute to meet the information needs of its clientele for the growth and overall development of the organization.

NIEPA Documentation Centre has a wide and rich collection of more than 18,500 volumes on educational planning and management. This unique collection comprises Central/State Government Publications like Census of India, State and District Census Reports, State and District Gazetteers, Acts and Statutes of Central and State Universities, Statistical Handbooks of States, Reports on All India Educational Surveys, Economic Survey, State Economic Surveys, State Educational Plans, Five Year Plans, District Primary Education Programmes, Sarva Shiksha Abhiyan, etc.

Besides various publications of the Institute, like Research Studies, Occasional Papers, Annual Reports, Reports of Training Programmes, Annual Reports of various Ministries, publications of International Institute of Educational Planning (IIEP), Paris are also available. It holds a rich collection of Theses and Dissertations on Diploma in Educational Planning and Administration (DEPA) and International Diploma in Educational Planning and Administration (IDEPA). It is a repository of the International Institute of Educational Planning (IIEP), Paris. Audio-visual facilities containing about 40 items of non-book material such as indexing data bases, Census of India and other publications on education and its allied subjects are also available.

Acquisitions and Holdings

In addition to holding of 59,078 books, a rich collection of reports of international seminars and conferences organized by international agencies like UNO, UNESCO, OECD, ILO, UNICEF, World Bank etc. is also available. During the period under review, 1279 books and documents were added to the Library/Documentation Centre.

During the period under review, Library subscribed to 240 journals and magazines – national and international, in the area of educational planning, administration, management, and other allied fields. Indexing of 3000 articles appearing in these journals was also done.

The Documentation Centre subscribed to 26 national and regional newspapers, including Employment News and brought out Education File of press clippings for the use of faculty and other users. During the year 2004-05, 326 items including books, documents and non-book material were added.

Acquisitions and Total Holdings

Sr. No.	Type of Material	Acquisitions in 2004-05	Total Holdings
	Library		
Books and Non-Print Material			
1.	Books	469	32142
2.	Gift Books	38	
3.	Non-Print Materials	18	54
Journals and Other Magazines			
1.	Foreign	103	
2.	Indian	49	
3.	Exchange	44	
4.	Gift	18	
5.	Light Reading	15	
6.	Bound		P.4715
	Documentation Centre		
Books, Documents and Non-Book Material			
1.	Documents	38	2718
2.	Gift Documents	274	12581
3.	Non-book Material	14	40
Newspapers			
1.	Newspapers (Including Employment News)	26	26

Users and Timings

NIEPA library caters to the needs of faculty/staff members of the Institute, research scholars from India and abroad, participants of various national/international training/diploma programmes and other visiting faculty. Library and Documentation Centre, headed by Librarian and Documentation, respectively are supported by two professional assistants and other supporting staff members providing various services to the users. User timings are:

Library — Monday to Friday from 9.00 AM to 5.30 PM
Saturdays from 10.00 AM to 5.00 PM

Documentation Centre — Monday to Friday from 9.00 AM to 5.30 PM

Organization of Reading Material and Reading Facilities

All books, documents and reference books have been classified and arranged according to the Dewey decimal classification scheme. Its rich collection, wide array and variety of services and facilities attract and encourage users from all corners of the country and abroad to use its information resources. Non-book material is kept in a systematic order. The Centre is air-conditioned and has peaceful and conducive environment with good lighting and generator back-up.

Computerization

Computers: The Library/Documentation Centre is fully computerized and equipped with Pentium-IV Server and P-II computer terminals. Libsys – an integrated multi-user library management software package is being used to store all library databases. All the systems are connected to LAN which helps the faculty users to access online electronic information/e-databases from their respective desktops. Web OPAC (Online Public Access Catalogue) facility has also been extended to users. Online information is also provided in the form of: List of New Additions to Library, Contents of Periodicals, Education File, and Information on National and International Conferences.

Intranet: Special emphasis has been laid down to develop and strengthen the intranet activities. Full text of various un-priced publications, research studies, occasional papers, reports of training programmes, etc. from the year 2002 onwards is available in Portable Data Format (PDF). Various other online reference services offered are: (1) List of New Additions; (2) List of Journals Subscribed and Discontinued; (3) Current Contents of Periodicals; (4) Bibliographic Service – on Demand; (5) Press Clipping Service; and (6) Literature Search.

Networking: Being a member of the Delhi Library Networking (DELNET), online access facility to union catalogues of 878 libraries in Delhi is also available. These libraries also have online access to NIEPA Library holdings. This strengthens the Inter Library Loan service and facilitates resource sharing in meeting the requirements of users of such documents which are not available in the Centre.

RENNIC provides connectivity to Internet services and other parts of the country thus facilitating the users to meet their requirements speedily.

Services

Current Awareness: The Library continued to bring out its fortnightly mimeographed publication "Periodicals on Education: Titles Received and Their Contents" to keep the users informed about the contents of the journals on education received during the fortnight.

Acquisitions: Computerized monthly lists of additions to the Library were also prepared for updating the readers about documents and articles of interest and new arrivals.

Selective Dissemination of Information (SDI): Library channeled new items of information from various sources to Institute's Academic Units and Research Project Teams.

Bibliography: The Library prepared bibliographies for the various activities and training programmes undertaken by the Institute.

Photocopying: Photocopying services were provided to users on payment basis for reference material like articles or reports etc., which are kept for reference purpose.

Periodicals Holdings: During the period under review, Library prepared holding of the 4,715 bound journals for the reference of information users.

Non-Print Material: The Library is a multi-media resource center containing video-cassettes, audio-cassettes, films, microfilms and microfiches.

CD-ROM Databases: The following databases are available in the Library:

1. World Bank: Global Development Finance
2. United Nations: System of National Accounts, 1993
3. WTO, GATT: Basic Instruments and Selected Documents
4. World Bank: Micro Revolution Finance Vol. I & 2
5. OECD: Geographical Distribution of Finance Flows to AID Recipicot (?? Recipients)
6. OECD: Encyclopedia Britannica 2005
7. Spastics Society: Molly
8. World Bank: World Development Report 1978-2003
9. World Bank: World Development Indicators 2004
10. United Nations: Demographic Yearbook 2002
11. United Nations: United Nations Yearbook Collection 1946-1972
12. United Nations: United Nations Yearbook Collection 1977-2002
13. United Nations: Women go Global: UN & the International Women's Movement 1945-2000

Cartography Cell

The Cartography Cell has been continuously developing new methods of presentation of data and information by means of maps, graphs, display charts, certificates and tables for various publications. It also provides computer graphic facilities for different types of projects and programmes.

The Cell contributed various illustrations in publications as well as journals such as JEPA, *Pariprekshya*, Annual Report, and Reports on Educational Administration of various states.

Hindi Cell

The Hindi Cell provided translation facilities and academic support in research, training and administration. The Cell not only helped in bringing out the various publications in Hindi but also helped in implementing the Official Language Policy.

The Hindi Cell of the Institute dealt with several major works apart from the routine work during the year under review:

(a) Meetings of the Official Language Implementation Committee of the Institute were organized to review the activities of Hindi Implementation.

(b) Two issues of Hindi Journal *Pariprekshya*

(c) The following tittles were translated into Hindi and prepared for publication:

  (i) Annual Report: 2003-2004

  (ii) Training Calendar: 2004-2005

(d) Hindi Day Celebration: To commemorate *Rajbhasha Swarn Jayanti* celebration, various programmes were organized.

  (i) A five-day Hindi Workshop was organized during September 14-18, 2004 in which 20 officers and employees of the Institute were trained to work in Hindi.

  (ii) Hindi competitions, such as essay writing, noting and drafting, translations and typing were organized. Hindi Sulekh competition was also organized for Group D employees.

(e) Translation and Publication of EFA Main Global Report in Hindi.

6

INFORMATION TECHNOLOGY SUPPORT

The Computer Centre backs up the information technology needs of the Institute. It provides computing facilities and Internet services to all the trainees and staff members. Network points have been provided to all the faculty and staff members to access the Network Resources. Individual E-mail accounts have been provided to all the faculty and staff members on NIEPA Domain. Dial-Up access is provided to Director, Joint Director, and other senior faculty members. The Institute has a 128 kbps ISDN line, providing Internet and E-mail facilities. Desktop computers have been provided to all the faculty and staff members. Computer Centre facilities are available non-interrupted for almost 12 hours.

Computer Training Lab

NIEPA uses information technology extensively in its day-to-day activities, both academic and non-academic. The Computer Centre is well equipped with various types of computers and printers. Local Area Network with Windows NT operating system is operational providing connectivity to almost all the rooms of the Institute.

Activities

Support is provided to the Academic Units by training, research, quantitative data analysis, system level management issues and other activities. Support is also provided to the non-academic units of the Institute like Library, Administration, and Finance sections. Besides catering to in-house data processing and word processing needs of the Institute, computer awareness and appreciation modules and other specialized computer services are rendered for various training activities/ programmes.

Services

Major services offered by the Computer Centre are to provide better computational and network services extending data analysis, network sharing, Internet and E-mail services, to all the faculty, staff and training participants of NIEPA. For providing these services, a collection of advanced software packages suitable for quantitative data analysis, project management and other activities is available with the Centre. The Computer Center is exclusively meant for the trainee participants of the Institute and is open 12 hours on all weekdays.

Computer infrastructure includes the following:

- IBM E Series Server
- 20 Pentium – IV Computers
- More than 50 nodes with Pentium II 266 MHz, 32 MB RAM, 3.51 GB HDD, color monitor.

The following software packages are available for office automation and data analysis purposes:

- Oracle 10G (5 Users)
- Power Builder 10 (Unlimited Users)
- SPSS 10
- MS Office 2000, 2003
- MS FrontPage 2002
- MS Windows 2003 Server
- Windows XP OEM Pack
- Winproxy 4.0
- Shri Lipi
- Ankur
- MS Project 2002
- Adobe Acrobat 6.0
- ABBYY Fine Reader 5

Shared Resources

Computer Center provides the following facilities through its shared resources. The available resources are:

- HP 4000N Laser Printer (B/W)
- HP 4200 N Laser Printer (B/W)
- HP LaserJet 4MP
- HP Laser Jet 5P
- HP Office Jet R65
- UMAX Power Look – II Image & Text Scanner
- HP 8200 CD Writer

Facilities

The Centre is equipped with the state-of-the-art computing facilities, which include IBM E-Series Server and Compaq Pentium - II Server connected over a fast Ethernet. The present infrastructure consists of:

- Enhanced CAT 5 UTP cabling
- Centralized computing facility consisting of high performance servers and client PCs
- Uplink to Internet and other services
- Diesel generator
- 10 KVA UPS (2 hour backup)
- Print Servers

7

ORGANIZATION, ADMINISTRATION AND FINANCE

Organizational Setup

NIEPA is an autonomous body registered under the Societies Registration Act and receives grant-in-aid from the Government of India, Ministry of Human Resource Development. It has a Council, an Executive Committee, a Finance Committee, and a Planning and Programme Committee as the main authorities of the Institute. The Director of the Institute is the Principal Executive Officer and is appointed by the Government of India. He is assisted by the Joint Director. The Registrar is the Head of the Office and overall in-charge of administration.

The Council

The Council is the apex body of the Institute headed by the President, who is nominated by the Government of India. The Director of NIEPA is its Vice-President. The Council comprises executives of national and sub-national systems of education and eminent educationists consisting of Chairman, University Grants Commission; four Secretaries of the Government of India (Education, Finance, Personnel and Planning Commission); Director, National Council of Educational Research and Training; six Education Secretaries and six Directors of Education from States and Union Territories; six eminent educationists; all the members of the Executive Committee; and three members of the NIEPA Faculty. Registrar, NIEPA acts as Secretary of the Council.

The main function of the Council is to further the objectives of the Institute and exercise general supervision over the affairs of the Institute.

A list of the members of the Council as on 31st March 2005 is given at Appendix I.

The Executive Committee

The Director of the Institute is the ex-officio Chairman of the Executive Committee. It comprises nominees of the Secretaries, Ministry of Human Resource Development (Department of Education), Finance and Planning Commission; one Education Secretary of a State; one eminent educationist; one Director of State Government and one Director of State Institute of Education engaged actively in educational planning and management; the Joint Director, NIEPA and two of the three members of the faculty on the NIEPA Council as members of the Executive Committee. Registrar, NIEPA acts as Secretary of the Executive Committee.

The Executive Committee is responsible for the management of affairs and funds of the Institute and has the authority to exercise all powers of the Council. A list of the members of the Executive Committee as on 31st March 2005 is given at Appendix II.

The Finance Committee

The Finance Committee is constituted by the President, NIEPA Council. It consists of five members under the ex-officio Chairmanship of the Director of the Institute. It includes Financial Adviser, and other such members of the Council, as may be nominated by the President. Registrar, NIEPA acts as Secretary of the Finance Committee.

The Finance Committee scrutinizes the accounts and budget estimates and makes recommendations on proposals for new expenditure and other financial matters. A list of the members of the Finance Committee as on 31st March 2005 is given at Appendix III.

The Planning and Programme Committee

The Planning and Programme Committee (PPC) consists of the Director as ex-officio Chairman, Joint Director, Heads of Academic Units, NIEPA; one representative each of the Ministry of Human Resource Development (Department of Education), Planning Commission, University Grants Commission; one Vice-Chancellor of a University (to be nominated by the President); two Education Secretaries and two Directors of Education of State Governments (to be nominated by the Government of India); six educationists/social scientists/management experts (of whom two are involved in women's/girls' education, one in education of SC/ST and one in education of Minorities) to be nominated by the President. A list of the members of the PPC as on 31st March 2005 is given at Appendix IV.

The PPC is expected to approve, finalize and review the various programmes of the Institute and develop long-term and short-term academic perspectives and plans for the Institute; and consolidate annually the research, training, dissemination and advisory programmes planned by the faculty, study them and identify gaps and thrust areas.

The Faculty Council

Consequent upon the recommendations of the Review Committee and thereupon the decision of the Empowered Committee on NIEPA, the Faculty Council of NIEPA was constituted with the Director as its Chairman, Joint Director as Vice-Chairman, and all Senior Fellows, Fellows, Associate Fellows and Librarian as its members. Registrar acts as Member-Secretary. Main functions of this Council would be that the Director would brief the faculty about his transactions with various client groups, their thinking, feedback, expectations, change in the environment, etc; to discuss faculty workload and norms; review programmes, projects, experiences and suggestions and learning for future; recapitulate major events in the Institute and information of future events: to make presentations by faculty on their project experiences, trips abroad, research, etc; to discuss mechanism of improving ability, relevance, material development, etc; to present annual work plans by various groups; to identify support needs, difficulties and decisions to overcome problems; to appoint sub-committee/task force, etc. to look into the specific management aspects

of the Institute; to suggest for undertaking major activities/programmes by the faculty of the Institute; and, to give feedback to NIEPA Council, Executive Committee and Academic Committee.

Academic Units

The faculty of the Institute is organized into nine Academic Units, namely: Educational Planning, Educational Administration, Educational Finance, Educational Policy, School and Non-Formal Education, Higher Education, Sub-National Systems, International and Operations Research and Systems Management. Approach and academic thrusts of these Units have already been given in Chapter 1.

The Academic Units are headed by Senior Fellows except the Educational Planning and Sub-National Systems Units. The Academic Units function with full responsibility for the development and execution of various training and research programmes and provide consultancy and advisory services in the areas entrusted to them.

Task Forces and Committees

Special Task Forces and Committees are constituted by the Director from time to time for specific programmes.

The Project Advisory Committees consisting of experts are constituted to advise and monitor the progress of various research projects.

An Advisory Board of Research Studies under the Chairmanship of Director and consisting of, among others, all the Heads of Academic Units as its members and Registrar as its Member-Secretary, considers the proposals received under the Scheme of Assistance for Studies in Educational Planning and Administration.

Administration and Finance

The administrative setup comprises three Sections and two Cells, namely, Academic Administration, Personnel Administration, General Administration, Training Cell and Coordination Cell. The Academic Administration and Coordination Cell report directly to the Registrar. Administrative Officer supervises Personnel Administration and General Administration Sections and Training Cell under the overall charge of the Registrar. The Finance Officer is in-charge of the Finance and Accounts Section and reports to the Registrar.

The total staff strength of the Institute as on 31.3.2005 was 163. The category-wise sanctioned cadre strength of the Institute is given below:

Cadre Posts	*Number*
Faculty	49
Academic Support	14
Administration, Finance, Secretarial and Other Technical Staff	64
Group D	36
Total	**163**

Staff Changes

1. Prof. Marmar Mukhopadhyay took charge of the post of Acting Director, NIEPA on 7.12.2004 (AN).
2. Prof. Pradeep Kumar Joshi demitted office as Director, NIEPA w.e.f. 7.12.2004 (AN).

Finance

During the year, the Institute received a grant of Rs 525.33 lakhs (Rs 264.79 lakhs under Non-Plan and Rs 260.54 lakhs) under Plan. The Institute had an opening balance of Rs 15.35 lakhs both under Plan and Non-Plan. The internal office and hostel receipts amounted to Rs 20.17 lakhs during the year. The expenditure during the year under Non-Plan and Plan amounted to Rs 595.27 lakhs.

The Institute had a balance of Rs 144.97 lakhs and received additional funds amounting to Rs 266.96 lakhs during the year for the sponsored programmes/studies from other agencies. The expenditure during the year on sponsored programmes/studies amounted to Rs 185.08 lakhs. The details of Annual Account and Audit Report are placed at Appendix VI.

ANNEXURE
TRAINING PROGRAMMES/WORKSHOPS/ SEMINARS/CONFERENCES

Sl. No.	Unit Code	Title of the Programme	Dates & Duration	No. of Participants
DIPLOMA PROGRAMMES				
National Diploma Programmes				
01.	05.1	XXIV National Diploma in Educational Planning and Administration Phase III	April 19-23, 2004 (5 days)	18
02.	05.4	XXV Diploma in Educational Planning and Administration – Phase I	Sep. 1 - Dec. 03, 2004 (94 days)	26
		Phase II	Dec. 04, 2004 – Feb., 2005 (87 days)	
	Total	**2**	**186 days**	**44**
International Diploma Programmes				
03.	08.3	XX International Diploma in Educational Planning and Administration – Phase I (On going)	Feb. 1 – April 30, 2004 (30 days)	36
		Phase II (Home Country)	May 1 – July 30, 2004 (91 days)	
04.	08	XXI International Diploma Programme in Educational Planning and Administration – Phase I	Feb. 1 – April 30, 2005, (58 days)	49
	Total	**2**	**179 days**	**85**

THEMATIC PROGRAMMES IN EDUCATIONAL PLANNING & MANAGEMENT

Planning and Management of Training of School Heads

05.	04.1	Workshop for Heads of Schools on Education for Children with Disabilities	April 9-10, 2004 (2 days)	25
06.	04.2	Workshop for Heads of Schools on Education for Children with Disabilities	April 16-17, 2004 (2 days)	26
07.	02.7	Workshop on School-Based Supervision in Secondary Schools	Aug. 16-20, 2004, (5 days)	16
08.	07.1	Orientation Programme for Senior Educational Administrators on Monitoring at the Local Level	Aug. 23-27, 2004, (5 days)	33
09.	02.9	Training Programme on School-Based Supervision and Teacher Development for the Principal of Govt. and Govt. Aided Senior Secondary Schools and DEOs (Sec.)	Sept. 20-24, 2004 (5 days)	48
10.	08.2	Training Programme on Institutional Planning and Management for Headmasters of Tribal Welfare Ashram School (Field Based)	Nov. 1-5, 2004 (5 days)	45
11.	02.12	Training Programme in Educational Management for Education Officers of Kendriya Vidyalaya Sangathan	February 7-11, 2005, (5 days)	24
	Total	**7**	**29 days**	**217**

Planning & Management of Higher Education

12.	06.2	Orientation Programme in Planning and Management of Colleges for Women Colleges Principals	Sept. 27 to Oct. 16, 2004 (20 days)	26
13.	04.4	Seminar on Management of Inclusive Education	October 4-6, 2004 (3 days)	48
14.	02.3	Training Programme for Women Educational Administrators on Educational Planning and Management for Improvement of Girls' Education	October 18-22, 2004 (5 days)	11
15.	06.3	Orientation Programme in Planning and Management of Colleges for College Principals	Jan. 10-28, 2005, (19 days)	23
16.	00.1	Heath of Madrasah on Total Quality Management (TQM)	May 20-21, 2004 (2 days)	140

17.	00.3	Capacity Building of Women Managers in Higher Education	October 25-27, 2004 (3 days)	19
18.	06.4	Orientation Programme in Innovation of Collegiate Education for the Benefit of Teachers' Organization	March 11-12, 2005 (2 days)	33
19.	06.6	Training Programme for the Teachers of Higher Education	March 15, 2005 (1 days)	39
	Total	**8**	**55 days**	**339**

School Mapping and Micro Planning

20.	01.2	Training Programme on School Mapping and Micro Planning	August 4 - 8, 2003 (5 days)	39
	Total	**1**	**5 days**	**39**

Planning & Management of Educational Finance

21.	03.1	Orientation Programme in the Management of University Finance	January 31-February 4, 2005 (5 days)	27
22.	03.3	Orientation Program in the Management of Educational Finances	February 21-25, 2005 (5 days)	18
	Total	**2**	**10 days**	**45**

Planning & Management of District Institutes of Education and Training (DIETs), and State Institutes of Educational Research and Training (SCERTs)

23.	04.5	Orientation Programme in Policy Planning and Management for Successful Implementation of Universalization of Elementary Education Programme	Nov. 1-5, 2004 (5 days)	23
24.	07.3	Training Programme in Educational Planning and Management for the Faculty of DIET	Dec. 6-17, 2004 (12 days)	32
25.	01.3	Training Programme on School Improvement Planning at Secondary Level of Education	Dec. 13-17, 2004 (5 days)	39
26.	07.4	Orientation Programme on Decentralized Educational Planning for Officers of Autonomous District Council in the North East	February 21-25, 2005, (5 days)	16
	Total	**4**	**27 days**	**110**

Quantitative Research Methods in Education

27.	07.2 & 08.2	Training Programme on Use of Quantitative Techniques in Educational Planning	Nov. 22 to Dec. 03, 2004 (12 days)	27
	Total	**1**	**12 days**	**27**

DISE/EMIS/DPEP Programmes

28.	09.6	Training Programme on Using Indicators in Planning Elementary Education	Feb. 14-18, 2005 (5 days)	50
29.	09.1	Workshop on DISE for the Officers of Government of Sikkim at Gangtok	April 21-22, 2004 (2 days)	30
30.	09.2	Workshop on DISE for the Officers of Government of Kerala at Thiruvananthapuram	April 27-28, 2004 (2 days)	38
31.	09.3	Workshop to Sensitize State Level EMIS Managers for Adaptation of DISE in Non-DPEP/SSA States	May 11-12,2004 (2 days)	22
32.	09.1	Workshop on DISE for the MIS In-charges of Bihar (Field Based)	June 16-17, 2004 (2 days)	40
33.	09.5	Workshop on DISE for the MIS In-charges of HP	July 1-2, 2004 (2 days)	20
34.	09.6	Workshop on DISE for the MIS In-charges of Srinagar	July 19-20, 2004 (2 days)	20
35.	09.7	Workshop on DISE for the MIS In-charges of Dehradun	September 8-9, 2004 (2 days)	30
	Total	**8**	**19 days**	**250**

International Programme Other than IDEPA

36.	02.1	Workshop for Appraisal of DEPs of Five Pilot Districts of Nepal	April 12-24, 2004, (13 days)	29
37.	08.1	International Workshop on Decentralized Planning and Management of School	April 26,2004 (1 day)	36
38.	02.2	First Workshop for Preparation of the Manual for Appraisal of DEPs in Nepal	May 25-29, 2004 (5 days)	15
39.	02.3	Second Workshop for Preparation of the Manual for Appraisal of DEPs in Nepal (Field Based)	May 31-June 5, 2004 (6 days)	31
40.	02.4	Workshop on Monitoring and Evaluation of Educational Plans and Programmes	June 13-17, 2004 (5 days)	29

41.	02.6	Advanced Training Programme on the Methodology of Developing DEPs following the Bottom-up Approach	August 8-13, 2004 (6 days)	33
42.	06.1	Two-Day National Conference on Internationalization of Higher Education - Issues and Concerns	Aug. 26-27, 2004 (2 days)	45
43.	02.10	Advance Course on the Bottom-up Approach to Development of the District Education Plan in Nepal (Kathmandu)	Sept. 26, Oct-2, 2004 (7 days)	31
44.	02.11	Workshop for Finalization of the Curriculum of the Tailormade Course for Officers of the NCED, MOES, Nepal	December 6-10, 2004 (5 days)	10
45.	02.12	Tailormade Course on Management and Planning for Capacity Building of the National Centre for Education Development (NCED), Ministry of Education and Sports, Government of Nepal	Dec 20, 2004 to January 15, 2005 (27 days)	25
46.	03.2	Africa-Asia University Dialogue on Basic Education Development	February 16-18, 2005 (3 days)	11
	Total	**11**	**80 days**	**295**

OTHER PROGRAMMES

47.	05.2	Seminar-cum-Workshop on Early Childhood Programmes in India	June 16-17, 2004 (2 days)	37
48.	09.4	Training Programme on Project Planning and Monitoring	August 9-13, 2004 (5 days)	31
49.	09.5	Training Programme on Computer Applications for Decision Support Services in Education	October 18-22, 2004 (5 days)	38
50.	04.7	Seminar-cum-Workshop on Policy Analysis and Evaluation of Women Education and Development	Dec. 8-10, 2004 (3 days)	23
51.	06.1	Knowledge Connectivity for PURA (Providing Urban Amenities in Rural Areas)	April 21, 2004 (1 day)	28
52.	06.2	Bureaucratization of University Administration	June 22-23, 2004 (2 days)	10
53.	00.2	Meeting-cum-Workshop on EDUSAT	Oct. 7-8, 2004 (2 days)	24
54.	09.8	Training Programme on Computer Applications for Decision Support Services in Education	Oct. 18-22, 2004 (5 days)	38

55.	06.7	Technical Committee Meeting	March 14, 2005 (1 day)	21
56.	02.7	Workshop/Colloquium on Managing Diversities in Secondary Education	March 23, 2005 (1 day)	19
	Total	**10**	**27 days**	**269**
Grand Total		**56**	**629 days**	**1720**

Unit Code Numbers

00. Joint Director
01. Educational Planning Unit
02. Educational Administration Unit
03. Educational Finance Unit
04. Educational Policy Unit
05. School & Non-formal Education Unit
06. Higher Education Unit
07. Sub-National Systems Unit
08. International Unit
09. Operations Research and Systems Management Unit (ORSM)

II

ANNEXURE
ACADEMIC CONTRIBUTION OF FACULTY 2004-2005

Jandhyala B G Tilak

Research Papers

Are We Marching Towards Laissez-faireism in Higher Education Development? [Paper presented in the IAU 12th General Conference on the Wealth of Diversity: the Role of Universities in Promoting Dialogue and Development. Sao Paulo: University of Sao Paulo (25-29 July 2004) [in: *The Wealth of Diversity: The Role of Universities in Promoting Dialogue and Development: Highlights 2004 General Conference.* Sau Paulo; International Association of Universities, 2005, pp. 93-112 [http://www.unesco.org/iau/gc-brazil/gc-workshops_files/rtf/Tilak_21.rtf or http://www.unesco.org/iau/conferences/SaoPaulo/confsaopaulo7.rtf] [Chinese version in *Journal of Peking University Education Review*, Beijing].

Sustainable Education Development for Sustainable Development. International Forum on Education for Sustainable Development. In *Globalizing Education: Perceptions and Processes* (ed. S C Behar). Pune; Indian Institute of Education, 2005, pp. 77-92 [keynote address delivered at the International Forum on Education for Sustainable Development, organised by the Beijing Academy of Educational Sciences.

Higher Education Under Structural Adjustment, in *Financing Higher Education in a Global Market* (eds. Steve O Michael and Mark A Kretovics, eds.). New York; Algora Publishing, 2005, pp. 257-99.

Higher Education between the State and the Market. Colloquium on Research and Higher Education Policy: Knowledge, Access and Governance – Strategies for Change. Paris; UNESCO Forum on Higher Education, Research and Knowledge (1-3 December 2004) ED.04/Conf.611/26 (*mimeo*). http://portal.unesco.org/education/en/file_download.php/08f7e1ec2e243806a82bde9d7179ae72Colloquim+-+December+04+-+Tilak.doc [Polish language version in UNESCO A Szkolnictwo Wyzsze, Warszawa: Wydawnictwo Wyzszej Szkoly Pedagogicznej, Pedagogical University in Warsaw, 2005, pp. 7-30].

Education in the UPA Government Common Minimum Programme. *Economic and Political Weekly;* 39 (43); (23 October 2004). [http://epw.org.in/showArticles.php?root=2004&leaf= 10&filename=7836&filetype=pdf].

Autonomous Colleges in India: A Review of Progress, Problems and Prospects. National Seminar on Autonomy for Colleges: New Dimensions; Mysore; S B R R Mahajana First Grade College (10-11 September 2004).

Building Human Capital in East Asia: What Others Can Learn? *in* S Narsimhan and G Balatchadirane (eds.): *India and East Asia: Learning from Each Other*. Delhi; University of Delhi, Department of East Asian Studies and Nanak Publications, 2004; pp. 13-100.

Quality Higher Education and Sustainable Development. in *Quality Higher Education and Sustainable Development: NAAC Decennial Lectures*. Bangalore; National Assessment and Accreditation Council, 2004; pp. 77-104. [NAAC Decennial Year Lecture delivered at the University of Hyderabad (9 August 2004)].

Absence of Policy and Perspective in Higher Education. *Economic and Political Weekly;* 39 (21); (22 May 2004); 2159-64. [Paper presented in the International Seminar on Challenges in Higher Education in India; Department of Sociology, Pune: University of Pune (30-31 January 2004).
http://epw.org.in/showArticles.php?root =2004&leaf=05&filename=7222&filetype=html

Globalization and Education. *in* I.H. Khan nd M.S. Thomas (eds.): *Management of Higher Education: 21st Century Challenges*. New Delhi; Anamaya Publishers for Jamia Milla Islamia, New Delhi; 2004; pp.87-93.

Costs and Financing of Education in Tamil Nadu, *Indian Development Review;* 2 (2); (December 2004); 141-83.

Role of NGOs in Education in India. *Man and Development;* 26 (2); (June 2004): 17-24. [Conference on Education For All: A New Role for NGOs. Tokyo; International Institute of Education, Towa University and Centre for International Cooperation in Education, Hiroshima University.

Higher Education and Development in Kerala. *Indian Journal of Social and Economic Policy;* 1 (1); (June 2004): 61-86.

Review Articles/Book Reviews

Critique: Gender and Education for All; EFA Global Monitoring Report 2003/4 (Unesco). *International Review of Education,* 51, (January 2005), 73-83.

Economics of Schooling and School Quality (E.A. Hanushek, ed.). *Journal of Educational Planning and Administration,* 19 (1), (January 2005), 161-63.

Economics of Higher Education (C.R. Belfield & Henry M Levin, eds.). *Journal of Educational Planning and Administration,* 18 (4), (October 2004), 544-46.

Child Labour and the Right to Education in South Asia: Needs versus Rights (N Kabeer et al), *Review of Development and Change,* 9(1), (January-June 2004), 107-12.

Achieving Universal Primary Education By 2015: A Chance for Every Child (Barbara Bruns et al). *Journal of Educational Planning and Administration,* 18 (3), (July 2004), 414-16.

The Economic Institutions of Higher Education: Economic Theories of University Behavior (J.P. Raines and C.G. Leathers). *Journal of Educational Planning and Administration,* 18 (2), (April 2004), 281-86.

Membership of Professional Bodies

Member, Board of Studies, Department of Economics, Sri Sathya Sai Institute of Higher Learning (Deemed University), Prashanti Nilayam (2002-06)

Member, Consultative Group on Higher & Technical Education, Planning Commission, Government of India (August 2004).

Member-Secretary, CABE Committee on Financing of Higher and Technical Education, New Delhi: Ministry of Human Resource Development (2004-05).

Member, High-Power Committee on Rationalization of Staffing Pattern in Universities in Andhra Pradesh. Andhra Pradesh State Council of Higher Education (2004-05).

Seminars/Conferences Participated

Inter-Country Seminar on Universalisation of Compulsory Education. Beijing: Beijing Academy of Educational Sciences (March 16-18, 2005) [Presented a Paper; Chaired a session; and served as a panelist].

National Consultation on Free and Compulsory Education Bill and Common School System. New Delhi: National Alliance for Right to Education and Equity (February 26-27, 2005). [Delivered a keynote address].

Workshop on UP Education Budget Analysis and Expenditure Tracking. Lucknow: OXFAM (January 24, 2005) [Chaired the workshop].

Conference of State Ministers of Higher and Technical Education. Bangalore: Ministry of Human Resource Development, Government of India (January 10-11, 2005).

Seminar on Education for All, Implementation: Teachers and Resource Management in the Context of Decentralization. UNESCO/NIEPA/ASCI. Hyderabad: Administrative Staff College of India (January 6-8, 2005).

National Workshop on Agricultural Economy and Rural Development. Prashanti Nilayam: Sri Sathya Sai Institute of Higher Learning (December 21-22, 2004) [Presented a Paper and also participated as a panelist in a panel discussion].

National Workshop on Governance in Development – Education, Issues, Challenges and Strategies. Anand: Institute of Rural Management (14-16 December 2004) [Chaired a technical session and presented a Paper].

Preparatory Expert Meeting for the Regional Seminar on the Implications of WTO/GATS on Higher Education in Asia and the Pacific. New Delhi: UNESCO (December 9-10, 2004).

Colloquium on Research and Higher Education Policy: Knowledge, Access and Governance – Strategies for Change. Paris: UNESCO Forum on Higher Education, Research and Knowledge (December 1-3, 2004) [Presented a Paper].

National Seminar on Higher Education in India – Emerging Challenges. Belgaum: Lingaraj College, (November 20-21, 2004) [Delivered keynote address].

Conference on the Right to Education. New Delhi: UNSECO and the Indian Society of Internal Law (November 14, 2004) [Panelist].

International Workshop on Educational Research. Hiroshima University (November 10-12, 2004) [Chaired a technical session].

International Conference on Out-of-Work and Into-School: Children's Right to Education as a Non-Negotiable. Hyderabad: M.V. Foundation (November 4-5, 2004). [Panelist].

24th Annual Conference of the AIFUCTO and UGC National Seminar on Quality Education for All Young People. Jodhpur: J.N. Vyas University (November 1-3, 2004) [Delivered keynote address].

Conference of the Vice-Chancellors of Universities in Andhra Pradesh. Hyderabad: Andhra Pradesh State Council of Higher Education (October 14, 2004).

Seminar on Challenges Before Universities in India. New Delhi: Jawaharlal Nehru University Teachers' Association (October 2, 2004).

National Seminar on Autonomy for Colleges: New Dimensions. Mysore: SBRR Mahajana First Grade College (September 10-11, 2004) [Delivered a lecture].

Seminar on Common Minimum Programme. New Delhi: Indian Institute of Public Administration (September 3, 2004) [Made a presentation].

Beijing Forum on the Harmony and Prosperity of Civilizations. Beijing (August 23-25, 2004) [Presented a Paper].

International Symposium on Education and Human Resource Development in China. Beijing: Peking University (August 26-27, 2004).

National Seminar on Women's Education and Development. Society for Economic and Social Research and Mrs. Helena Kaushik Women's College, Malsisar (31 July-2 August, 2004) [Chaired the Seminar].

IAU 12th General Conference on the Wealth of Diversity: The Role of Universities in Promoting Dialogue and Development. Sao Paulo: University of Sao Paulo (25-29 July 2004) [Gave a lecture in a technical session].

Consultation Meeting on Education. New Delhi: Commonwealth Fund for Education/Action Aid (July 14, 2004) [Gave a lecture on Financing Education].

16th Annual Conference of the Andhra Pradesh Teachers' Federation. Anantpur (10-12 July) [Gave a lecture on Education and Globalisation].

Dialogue on Minority Welfare and Education. New Delhi: Ministry of Human Resource Development (July 3, 2004).

Round Table Conference on Sustaining Quality in Education. Hyderabad: Administrative Staff College of India (July 2-3, 2004) [Chaired a technical session].

Design Meeting on Post Graduate Programme in Education. Bangalore: National Institute of Advanced Studies (June 24-25, 2004).

Conference on Attaining the MDGs in India: Role of Public Policy and Service Delivery. New Delhi: World Bank (June 17-18, 2004).

Towards Inclusive Democracy: Civil Society Response to the Common Minimum Programme. New Delhi: India International Centre (June 11, 2004) [Served as a panelist on a session on education].

Workshop on Preparation of a Manual for Plan Appraisal, Kathmandu, Nepal (June 4-6, 2004) [Delivered a special lecture on Financing Education for All].

Design Workshop on the Contribution of Post-Basic Education and Training to Poverty Reduction: Evidence from South Asia and Sub-Saharan Africa. Centre of African Studies, University of Edinburgh (May 22-25, 2004).

First Research Seminar for Asia and the Pacific – Changing Research Policy in the Higher Education System of the Asia-Pacific Region. UNESCO Forum on Higher Education, Research and Knowledge, Paris, Tokyo: United Nations University (May 13-14, 2004) [Served as a discussant].

Working Group for Global Action Week Public Lecture on 'Children Missing and Education in India'. New Delhi: Commonwealth Education Fund (April 21, 2004) [Delivered a public lecture].

Visits Abroad

France: To participate in the Colloquium on Research and Higher Education Policy: Knowledge, Access and Governance – Strategies for Change. Paris: UNESCO Forum on Higher Education, Research and Knowledge (1-3 December 2004) [Presented a Paper].

China: To participate in the Beijing Forum on the Harmony and Prosperity of Civilizations. Beijing (August 23-25, 2004).

International Symposium on Education and Human Resource Development in China. Beijing: Peking University (August 26-27, 2004).

Inter-Country Seminar on Universalization of Compulsory Education. Beijing: Beijing Academy of Educational Sciences (March 16-18, 2005).

Brazil: To participate in the IAU 12th General Conference on the Wealth of Diversity: the Role of Universities in Promoting Dialogue and Development. Sao Paulo: University of Sao Paulo (July 25-29, 2004).

Nepal: To participate in the Workshop on Preparation of a Manual for Plan Appraisal, Kathmandu, Nepal (June 4-6, 2004) [Delivered a special lecture on Financing Education for All].

England: To participate in the Design Workshop on the Contribution of Post-Basic Education and Training to Poverty Reduction: Evidence from South Asia and Sub-Saharan Africa. Centre of African Studies, University of Edinburgh (May 22-25, 2004).

Japan: To participate in the First Research Seminar for Asia and the Pacific – Changing Research Policy in the Higher Education System of the Asia-Pacific Region. UNESCO Forum on Higher Education, Research and Knowledge, Paris, Tokyo: United Nations University (13-14 May 2004).
To participate in the International Workshop on Educational Research. Hiroshima University (10-12 November 2004).

Special Lectures/Addresses

NAAC Decennial Year Lecture; Delivered at the University of Hyderabad (9 August 2004).

Other Important Tasks

Served as an Honorary Visiting Professor, Sri Sathya Sai Institute of Higher Learning, Prashanti Nilayam.

Edited: *Journal of Educational Planning and Administration* (Quarterly Journal).

K. Sujatha

Visits Abroad

Workshop on 'Monitoring and Evaluation of Educational Plans and Programmes'; Kathmandu, Nepal (June 14-17, 2004).

Participated in and coordinated ANTRIEP Annual Seminar on "Improving School Management: Learning from Schools" and the ANTRIEP Meeting; Presented research study on 'Improving School Management'; Manila, The Philippines (July 6-9, 2004).

Resource Person for the Training Course on "School Management and Supervision", organized by Aga Khan Education Service, Pakistan, held at Karachi (August 17-23, 2004).

Participated in World Conference on 'Education Research for Developing and Transition Countries', Prague, Czech Republic (March 31 to April 2, 2005).

Books

"Improving School Management: Learning from Schools" (Forthcoming) published by IIEP.

Membership

Member, Editorial Board, Journal of 'Studies of Tribes and Tribals', Delhi University.

Member, Advisory Board on Implementation of Tribal Dialect Textbooks in AP.

Other Activities

Edited: ANTRIEP Newsletter on 'Improving School Management: Learning from Successful Schools' (January-June, 2004 issue)

Edited: ANTRIEP Newsletter on 'The Sixth Annual Meeting' (July-December, 2004 issue).

Coordinated Study on 'Improving School Management in Asian Countries: Capacity Building for Head Teachers', under the collaborative ANTRIEP activities research programme sponsored by ANTRIEP.

Prepared Synthesis Report on 'Improving School Management: Learning from Successful Schools'.

Coordinated ANTRIEP Annual Seminar on "Improving School Management: Learning from Schools" and the ANTRIEP Meeting held at Manila, The Philippines, July 6-9, 2004.

Sudesh Mukhopadhyay

Books and Research Reports

Policy Research for Monitoring and Dissemination of EFA Goals in South Asia: The Indian Case. UNESCO New Delhi, 2005. (Available on UNESCO New Delhi Website, March-June 2005) (Co-author Sedwal, M.).

JANSHALA, Evolving Responsive Schools: Framework and Practices of Inclusive Education. New Delhi: M/HRD, 2005.

Management of Inclusive Education (Seminar Report, October 4-6, 2004). NIEPA: New Delhi, 2005 (Co-auathor Jayanti Prakash).

A Study on the Government Initiatives and Role and Contributions of NGOs Towards Inclusive Education in India. New Delhi: NIEPA, 2005 (mimeo).

Primary Education Enhancement Project (PEEP II): Mid Term Evaluation Report. New Delhi: UNICEF, 2004 (Co-author Eileen Wahab).

Chapter in Books

Inclusive Education in the Context of EFA. *In* Alur Mithu and Michael Bach (Ed.): *Inclusive Education: From Rhetoric to Reality, The North South Dialogue II.* New Delhi, Viva Books, 2005.

Paper Presented at Seminars and Conferences

'Rethinking Inclusive Education'. Presented in *The North South Dialogue III: Towards a Global Alliance on Inclusive Education*. New Delhi: National Resource Centre for Inclusion, India, February 27- March 4, 2005.

'Changing Tends in Education'. Presented in *Inclusion – The Rights Approach, West Regional Conference of ICEVI.* New Delhi, January 23-25, 2005.

Consultancy and Advisory Services

EDCIL, as Member of Missions as well as Specialist on Pedagogy.

M/HRD, for Documenting Inclusion under *Janshala.*

REACH-India, for Identifying and Appraising NGOs for Support and Work for At Risk Children of School Going Age.

The World Bank, as Education Specialist for DPEP Related Joint Review Mission.

UNESCO Iraq, as Chief Resource Person for a Workshop on Inclusive Education in Iraq (organized in Amman).

UNICEF, as Lead Consultant for Mid-Term Evaluation of PEEP.

Najma Akhtar

Training Programmes/Workshops/Colloquiums Organised

Workshop for Appraisal of DEPs of Five Pilot District of Nepal; at Kathmandu; April 12 – 24, 2004.

First Workshop for Development of Manual for Appraisal of DEPs in Nepal; at NIEPA; May 25-29, 2004.

Second Workshop for Development of Manual for Appraisal of DEPs in Nepal at Kathmandu, 31st May - 5th June 2004.

Workshop on Monitoring and Evaluation of DEPs in Nepal; at Kathmandu, June 13-17, 2004.

Workshop and Training Programme on Appraisal of District Education Plan in Nepal; at Kathmandu; August 8-13, 2004.

Advanced Training on the Methodology of Developing DEPs following the Bottom-up Approach; at Kathmandu; September 26-October 1, 2004.

Workshop for Finalization of the Curriculum of the Tailor-Made Course on Management and Planning for Capacity Building of the NCED, MOES, Nepal; at NIEPA; December 6-9, 2004.

One-month Tailor-Made Course on Management and Planning for Capacity Building of the NCED, MOES, Nepal; at NIEPA, December 20, 2004 – January 15, 2005.

Workshop-cum-Training Programme for Women Administrators in Educational Planning and Management: Focus on Girls Education. October 18–22, 2004.

Training Programme in Educational Management for Education Officers of Kendriya Vidyalaya Sangathan, New Delhi; February 7-11, 2005.

Colloquium on *Managing Diversities in Secondary School Education.* NIEPA, New Delhi, March 23, 2005.

Support Provided to Other Training Programmes

Workshop: *School-Based Supervision in Secondary Schools,* for District Education Officer (Secondary) and Principals of Secondary Schools, August 16-20, 2004.

Training Programme: *School Mapping and Micro Planning,* for State as well as District Level Officers Engaged in Planning and Management of Elementary Education, August 16-20, 2004.

Training Programme: *School-Based Supervision and Teacher Development,* for the Principals of Government and Government-Aided Senior Secondary School and District Education Officers, September 20-24, 2004.

Training Programme: *District Planning in Education,* for State as well as District Level Officers Engaged in Planning and Management of Elementary Education, October 4-8, 2004.

DEPA–XXV: Course In-charge for the Course No. 104 Educational Management, (content 1.5 credit in 15 sessions).

Course In-charge for the Course No. 105 Educational Management and Development in the Era of Globalisation, (content 1 credit in 10 sessions).

Guidance Provided in Preparation of Dissertations

Guidance to Mr. Hilario Simoes Cau, a IDEPA Participant from Mozambique on the Theme '*Impact of Programme on the Quality of Education in Mozabique*' in preparation of his Dissertation for partial fulfillment of IDEPA in 2004.

Guidance to Mrs. Sheelu Mary Alex, Lecturer (Planning & Management) DIET Pitampura, New Delhi on the Theme '*Empowerment Schemes for Girls Education*' in preparation of his Dissertation for partial fulfillment of DEPA in 2004.

National and International Seminars/Conferences

Attended the MHRD *Conference on A Dialogue with Minority on Education*; 3rd July, 2004, Vigyan Bhawan, New Delhi.

Attended Conferences on *Evaluation of DPEP Programme;* 22nd-23rd October 2004, Jamia Millia Islamia University, New Delhi.

Attended Conferences on *Education and the Minorities;* 29th October 2004, Jamia Millia Islamia University, New Delhi.

Attended International Workshop on *Cooperative Federalism and the Management of Diversity;* organised by the Observer Research Foundation, November 2&3, 2004, Hotel Taj Mansingh, New Delhi.

Presented a Paper on 'Professional Development Programmes' for Board Functionaries Zonal Conference of COBSE in collaboration with Punjab School Education Board, Mohali, Punjab, November 5–6, 2004.

Attended International Conference on *International Law: Special Panel on Right to Education* organized by UNESCO, November 14, 2004, Indian Habitat Center, Lodi Estate, New Delhi.

Attended International Conference on *Benchmarking of International Practices in the Use of Multimedia for Formal Education;* organised by ISRO and CEMCA, UN Training Centre, Bopal, Ahmedabad. January 18-20, 2005.

Attended Annual Conference of COBSE on *Examination Reforms for Quality;* Thiruvanthampuram, Kerala, January 27-29, 2005.

Attended Training Programme on *Leadership Development*; February 16-18, 2005; organised by Osmania University at Hyderabad.

Presented *A Design for AP SIEMAT;* in the State Project Office of SSA, Andhra Pradesh, at Hyderabad, February 18, 2005.

Presented Paper on 'Globalisation and Women Empowerment' in the Session on Society & Culture in the National Seminar on *Globalisation in the Asian Perspective* (Co-author Dr. Y. Josephine); organised by Iran Culture House, March 5, 2005 at Iran Culture House, 18 Tilak Marg, New Delhi.

Attended Central Social Welfare Board's Workshop for *National Working Group on the Scheme of Condensed Course of Education and Vocational Training;* March 22-23, 2005, CSWB Office, Qutub Institutional Area, New Delhi.

Academic Support by Attending Meetings

UPSC Interview Board as an Expert for the Selection of staff, October 27, 2004, UPSC Office, New Delhi.

Inter-Departmental Meeting for considering the Modifications of the Revised Scheme of Vocational Education and Training, November 22, 2004, Department of Secondary & Higher Education, MHRD, New Delhi.

The Annual Executive Committee Meeting of SIEMAT, Allahabad, as NIEPA Representative, February 24, 2005, Lucknow, UP.

Meeting of Grants-in-Aid Committee, as NIEPA Representative, on March 16, 2005, MHRD, New Delhi.

Membership of Institutions

Member, National Working Group on *Condensed Course for Girls,* the Central Social Welfare Board (CSWB), Samaj Kalyan Bhawan, Saheed Jeet Singh Marg, New Delhi .

Executive Committee Member, Council of Board of School Education in India (COBSE), Ring Road, Delhi.

Member, Management Committee, Air Force Kendriya Vidyalaya, Tughlaqabad, New Delhi.

Sudhanshu Bhushan

Research Studies/Papers/Articles/Reports

Report on 'Knowledge Connectivity for Provision of Urban Amenities in Rural Areas'; May 2004.

Article on 'Trade in Education Services under GATS – Implications for Higher Education in India'. *Economic and Political Weekly,* June 5, 2004.

Research Study on 'The Alternative and Innovative Forms of Higher Education for Left-out Youth'. Submitted to MHRD; June, 2004.

Paper on 'Bureaucratization of University Administration' in a Colloquium, 22nd June 2004, NIEPA, New Delhi.

Report on 'Foreign Education Providers: Issues and Concerns'. Submitted to MHRD, August 2004.

Article on "Measures for Enhancing Competitiveness of Higher Education." *University News,* Vol. 43, No-05, Jan 31 – Feb 06, 2005.

Background Paper on 'Internationalization of Higher Education: Issues and Concerns', for the National Conference held during August 26-27, 2004.

Directory of 'Foreign Education Providers in Higher Education in India', published in August 2004.

Collection of Papers for the Conference held on August 26-27, 2004, published for distribution.

Report on "Domestic Regulation" in the Emerging Context of Internationalization of Higher Education, Submitted to MHRD, November, 2004.

Submitted a Background Paper in the 21st Technical Committee Meeting on Japanese request on: Respecting Integrated Approach to Mode 1 and Mode 2 in Educational Services and Negative Listing Approach to WTO on 4th November, 2004. Also Submitted a report of the Technical Committee meeting to MHRD vide letter no. NIEPA/HEU-WTO/2004 dated November 11, 2004.

Interim Report on Foreign Education Providers in India; Submitted to MHRD, November 2004.

Background Paper 'The Higher Education Summit: Road Map for the Future', prepared for a Seminar at FICCI, organised from December 1-2, 2004.

Background Paper on issues relating to (i) Admission and Fees in Private Professional Colleges; (ii) Private Universities; (iii) Foreign Universities. Submitted to MHRD for State Ministers meet at Bangalore on January 10-11, 2005.

Report of the 22nd Technical Committee Meeting on Comprehensive Economic Partnership Agreement (CEPA) between India & Sri Lanka, 14th March 2005, NIEPA. Submitted to MHRD vide letter No. NIEPA (HEU)/WTO-2005 dated March 21, 2005.

Participation in Workshops/Conferences/and Lectures Delivered

Presented a Paper on 'Choice Based Credit System' on 20th October, 2004 at Kuvempu University, Karnataka at a workshop of Principals.

Delivered a Lecture on 'Internationalization of Education' on 3rd November 2004 at Academic Staff College, JNU, New Delhi.

Presented a Paper on 'Higher Education in South and South-East Asia' in a seminar held from November 16-19, 2004 at Gauhati, organised by Omeokumar Das Institute, Gauhati.

Delivered two Lectures on 'Internationalization of Education' and 'Quality Assurance in Higher Education' on 26-27th November 2004 at Academic Staff College, Gorakhpur.

Acted as Rapporteur in a two-day seminar on the Implications of WTO/GATS on Higher Education in the Asia and Pacific, organised by UNESCO, December 9-10, 2004, New Delhi. Subsequently submitted report to UNESCO.

Delivered Lecture on 'Higher Education in the 21st Century' on 13th December 2004 at Academic Staff College, JNU, New Delhi.

Presented a Paper on 'Deteriorating Quality in Higher Education in India' in a conference organized by the Association of the Principal's, Ahmedabad, 18 December, 2004.

Presented a Paper on 'Globalisation and Higher Education' at Indian Academy of Social Science Congress at Gandhigram Rural Institute, Gandhigram, 17 January, 2004 in parallel session of Education Research Committee.

Submitted a Paper on "Improving Quality and Infrastructure to Make Indian Higher Education Globally Competitive" to Ms Bela Banerji, Joint Secretary, MHRD, 8 February, 2005.

Presented an Approach Paper to JNU on "Challenges of International Trade in Education Services" for a Colloquium of South Asian Vice Chancellors, organised by JNU, 2-4th March 2005. Also acted as a Rapporteur in Technical Session on International Trade in Education Services.

Organisation of Conferences/Technical Committee Meetings/Consultation Meets Organised

Consultation Meet on (i) 'Knowledge Connectivity for PURA' at NIEPA on 21st April 2004; (ii) 'Foreign Education Providers: Issues and Concerns' at NIEPA on 15th June 2004; (iii) Measures to Improve Infrastructure and Quality in Higher Education, on 14th December, 2004 for onward transmission of views to the MHRD; (iv) Road Map for Higher Education in India, on 27th January 2005 at NIEPA.

National Conference on 'Internationalisation of Higher Education: Issues and Concerns", August 26-27, 2004, NIEPA, New Delhi.

Technical Committee Meetings on (i) The Proposal of Japan Relating to Mode1 and Mode 2 and Labour Laws Restricting Movement of Natural Persons on 4th November, 2004; (ii) Comprehensive Economic Partnership Agreement (CEPA) between India and Sri Lanka, on 14th March 2005 under the Chairmanship of Prof. Arun Nigavekar, Chairman UGC.

Training Programmes

Conducted two training programmes of 3 weeks each for Principals of Degree Colleges during 28 September-16 October 2004 and 10-28 January 2005; two-day Workshop of AIFUCTO Representatives on "Development of Collegiate Education and Role of Teachers' Organizations", from 11-12 March, 2005 and a Field Based Programme of Principals at Kohima, March 17-19, 2005.

Pramila Menon

Book Review

Alan Rogers: What is the Difference? A New Critique of Adult Learning and Teaching. Open University Press, Buckingham. Published in *International Journal of Adult and Lifelong Education*, Volume.2, No. 1, April 2004.

Consultancy and Advisory Services

Participated in a Consultation Meeting to discuss Guidelines for In-service Training of Teachers, on April 2, 2004.

Participated as a Resource Person in a Planning Workshop for North Eastern States, from March 17-18, 2004.

Participated in a Meeting of the Research Advisory Committee (SSA), on June 25, 2004.

Participated in a One-Day Consultation of National Literacy Mission (NLM), on August 4, 2004.

Participated in a Meeting to discuss Issues Related to Minority Educational Statistics, organized by the Ministry of Human Resource Development, on August 24, 2004.

Provided Resource Support to the Government of Kerala in the matter of establishment of SIEMAT on October 18, 2004. This meeting was presided over by the Minister for Education and attended by Education Secretary, State Project Directors and Directors for Public Instruction.

Participated as a GOI Member in the *First Joint Review Mission* of Sarva Shiksha Abhiyan from January 24 - February 7, 2005.

National, International Seminars/Conferences

Participated in a two-day Seminar on 'Innovative Practices in DIETs', organized by the Eastern Regional Committee at Puri from August 27-30, 2004.

Participated in a Conference on *Reforms Needs in Educational Management for Achieving UEE* organized by the Ministry of Human Resource Development in collaboration with the Department of Education, Maharashtra in Mumbai from October 28-29, 2004. Prepared a Background Paper for the same.

Participated in a National *Meet on the Role of the Community in the Context of UEE,* organized by NCERT in collaboration with the M.V. Foundation, November 17-19, 2004 in Hyderabad.

Arun C. Mehta

Reading Material

Revised the following Modules on Quantitative Aspects of Educational Planning

Information Requirements for Formulating District Elementary Education Plans

Indicators of Education Development

Projection and Forecasting of Educational Data

Seminar/Workshops Attended

Seminar on Data Dissemination, conducted by the Office of the Registrar General of India, Vigyan Bhawan, July 10, 2004.

Presented a Paper on 'Status of Elementary Education in India' to the Elementary Education Bureau of MHRD, Government of India, New Delhi, July 14, 2004.

Presented a Paper on 'Introduction to DISE' in a Workshop conducted by UNDP on State Human Development Plans, at Jodhpur from September 23-24, 2004.

Made a Presentation on DISE in a 2-day Meeting of State Education Secretaries and SPD's, September 28-29, 2004.

Workshop on Education Equity, organized by UNESCO Institute for Statistics, Bangkok, December 13-15, 2004.

Presentation on DISE 2004 Data in the Meeting of State Project Directors, convened by GOI, February 8, 2005.

Presentation on 'Status of Elementary Education in India', on DISE 2004 data before the Joint Review Mission of Sarva Shiksha Abhiyan, January 24, 2005.

Training Programmes/Workshops Organized

Workshop on DISE for the Officers of Government of Sikkim, at Gangtok from April 21-22, 2004.

Workshop on DISE for the Officers of Government of Kerala, at Thiruvananthapuram from April 27-28, 2004.

Workshop on DISE for the Officers of Government of Bihar, at Patna, from June 16-17, 2004.

Workshop on DISE at NIEPA, New Delhi, from May 11-12, 2004.

Workshop on DISE for the Officers of Government of Himachal Pradesh, at Shimla, from July 1-2, 2004.

Workshop on DISE for the Officers of Government of Jammu &. Kashmir, at Srinagar, from July 19-20, 2004.

Workshop on DISE for the Officers of Government of Uttaranchal, at Dehradun, from September 8-9, 2004.

Workshop on DISE for the Officers of Government of Punjab, at Chandigarh, from February 2-3, 2005.

Workshop on DISE for the Officers of Government of Delhi, Delhi, from January 6-7, 2005.

Workshop on DISE for the Officers of Government of Tamil Nadu, Chennai, December 13, 2004.

Workshop on DISE for the Officers of Government of Manipur, at Imphal, from March 7-8, 2005.

Training Programme on Using Indicators in Planning Elementary Education, February 14-18, 2005

Participated and Made a Presentation on DISE in UNICEF sponsored Workshop on DISE Data Utilization. 28th March, 2005.

Publications

Elementary Education in India - Where do We Stand: District Report Cards 2004, Volume I.

Elementary Education in India - Where do We Stand: District Report Cards 2004, Volume II.

CD-Rom of District Report Cards 2004.

Elementary Education in India: Analytical Report 2004.

S.M.I.A. Zaidi

Training Programmes/Workshops Organized

Training Programme on 'Use of Quantitative Techniques in Educational Planning', November 22 - December 03, 2004, NTEPA.

Along with other Units conducted 'Workshop on Preparation of Manual for Appraisal of DEPs in Nepal' at NIEPA during May 25-29, 2004 for finalizing the structure and framework of the Appraisal Manual, organized under NIEPA-Nepal Project

Along with other Units conducted second 'Workshop on Preparation of Manual for Appraisal of DEPs in Nepal' at Kathmandu during May 31 - June 05, 2004. A draft of the Appraisal Manual was prepared in this workshop. The workshop was organized under NIEPA-Nepal Project.

Along with other Units conducted 'Workshop on Monitoring and Evaluation of Educational Plans and Programmes' at Kathmandu during June 13 - 17, 2004. The workshop was organized under NIEPA-Nepal Project.

Along with other units conducted 'Training Programme on Appraisal of DEPs in Nepal' at Kathmandu during August 08 - 13, 2004 The workshop was organized under NIEPA-Nepal Project.

Along with other units conducted "Advanced Course on Bottom-up Approach to Development of District Education Plans in Nepal" at Kathmandu during September 26 - October 01, 2004. The workshop was organized under NIEPA-Nepal Project.

Research Paper published

'Nepal Mein Prathmik Shiksha kay Vikas Mein Kshetriye Asmantaen', published in Hindi journal *Pariprekshya,* Vol. 11; No. 2 August 2004.

Book Review/Articles published

'Grameen Shiksha Isthitee aur Pravrittiyan' by Bhaskar Chatterjee and Qutub Khan in Hindi journal *Pariprekshya,* Vol. 11, No. 2, August 2004.

'Demographic Aspect of Educational Planning: Series on Fundamentals of Educational Planning' by Ta-Ngok Chau in *Journal of Educational Planning and Administration,* Vol. XVIII, No. 4, October 2004.

'Surviving Schools: Education for Refugee Children from Rwanda 1994-1996' by Bird Lindsay in *Journal of Educational Planning and Administration,* Vol. XIX, No. 1, January 2005.

Participation in Seminars / Workshops

As a Resource Person in the 'Workshop on Preparation of State Perspective Plan on Teacher Education' organized by Directorate of School Education, Govt. of Arunachal Pradesh, Itanagar, May 21 - 23, 2004.

As a Resource Person in the 'Workshop on Planning Process under SSA', organized by National Institute of Administrative Research, LBSNAA for Punjab and Delhi at Mussoorie, October 18-19, 2004.

As a Resource Person in the state level 'Workshop on Planning under SSA' organized by Department of HRD, Govt. of Sikkim, Gangtok, October 29 -30, 2004

As a Resource Person in the 'Workshop on Methodology of Planning under SSA', for all districts of Punjab, organized by State Project Office, SSA, Punjab, at Chandigarh, January 31 - February 01, 2005.

Consultancy and Lectures

Along with other Faculty Members and Officials of Nepal, conducted 'Appraisal of District Education Plans of Five Pilot Districts of Nepal', Kathmandu, April 12-24, 2004. The exercise was undertaken under NIEPA-Nepal Project.

Delivered Lecture on *'Educational Planning in India'* at Amity Institute of Education, New Delhi on August 27, 2004.

Delivered lecture on *Sarva Shiksha Abhiyan* to TGTs in a training programme organized by DIET, Karkardooma, Delhi, February 02, 2005.

Delivered Lecture on *'Sarva Shiksha Abhiyan'* to TGTs in a training programme organized by DIET, Karkardooma, Delhi, February 07, 2005.

Neelam Sood

Research and Publication

Revised the manuscript of the book entitled *District Institute of Education and Training - A Case Study of Haryana State*.

Academic Honour

Awarded FULLBRIGHT Visiting Faculty Fellowship by the USEFI and the United States Government for the fall semester in 2004.

Teaching

Course entitled *Introduction to Early Childhood Education* at the College of Education, University of Wyoming, with a focus on multiculturalism/diversity theme.

Research

Understanding teacher preparation of elementary school teacher in different settings.

Presentation

Universal Elementary Education in India: Achievements and Challenges; at the University of Wyoming.

The Story of an Early Childhood Education Centre, Binding a Himalayan Village in India; at the Urban College of Boston.

Early Childhood Programs in India; at the Lions Child Study Centre, Darden College of Education, old Dominion University, Norfolk, Virgina.

'Educational Challenges in 21st Century India - A Panel Discussion with Indian Scholars'; organized as a part of the INDIA FORUM by the Old Dominion University, Norfolk, Virginia.

Yazali Josephine

Articles Published

Globalization and Impact on Third World Countries: *Third World Impact Issue*, April-June, 2004.

E-governance: Challenges and Opportunities in Education, *Third World Impact Issue*, July-September, 2004.

Review of Para Teacher in India. Accepted for publication in the Journal *Education Dialogue*. (co-author with Prof. R. Govinda).

Books

"Financing of School Education Impact on Development". Anamika Publishers, 2004.

Lectures

"Education Policies since Independence". SCERT, June 19, 2003.

"Planning in India, Five-Year Plans of India". Viswa Yuvak Kendra, April 12, 2004 & April 13, 2004.

Panelist, "Child Labour in India – Focus on Dalit Girl Child". Indian Social Institute, 10, Institutional Area, Lodi Road, New Delhi, 29.07.2004 to 30.07.2004

Research Projects

Co-researcher with Prof. R. Govinda in HEP Collaborative Study entitled "Review of Para Teacher in India".

Seminars/Conferences/Workshops/Meetings Attended

Bahai Internationals – Meeting attended in the capacity of a strategy committee member, April 6, 2004.

DISE Consultation Meeting organized at UNICEF, March 28, 2005.

Resource Person

NIEPA-NEPAL Project - First Workshop for Preparation of the Manual for Appraisal of District Education Plans for Nepal (NIEPA, New Delhi: May 25-29, 2004).

Workshop for Preparation of the Manual for Appraisal of District Education Plans in Nepal (Kathmandu: May 31 - June 5, 2004).

Training Programmes/Colloquium Coordinated/Conducted

Workshop-cum-Training Programme for Women Administrators in Educational Planning and Management, Focus on Girls Education. October 18-22, 2004.

Training Programme in Educational Management for Education Officers of Kendriya Vidyalaya Sangathan, New Delhi, February 7-11, 2005.

Colloquium on Managing Diversities in Secondary Education, NIEPA.

Nepal Workshop on Tailor-made Course on Institutional Capacity Building Programme (ICBP). December 20, 2004 to January 15, 2005.

International Conference Papers

Paper presented along with Prof. Najma Akhtar on "Globalization and Women Empowerment". International Conference on Globalization and Asian Perspective; organized by Iranian Cultural Center, New Delhi, March 4-5, 2005.

Member in Government Appraisal Missions/Committees etc

Appraisal Member - Kerala SSA Annual Plans, May 28-June 6, 2004.

Representative, Government of India, to Twentieth Joint Review Mission (November 29 - December 13, 2004) for India District Primary Education Programme.

Research Documents/Reading Material Prepared

"Student Loans – International Perspective". Paper written for Educational Consultants of India, NOIDA.

Prepared Reading material on 'Journey of a Girl Child in Education', for the Women Administrators Training Programme.

B.K. Panda

Papers Published/Presented

"The Practice of Life Long Learning in Japan: A Lesson to Learn". Sent to the *Journal of Adult Education* for publication.

"Effectiveness of Schooling in the Indian Context: Lessons to Learn from the Developing world", Article sent for publication.

Discussion Paper on "Education in Emergencies in the Context of Nepal". Presented in the Advanced Programme for the Resource Persons, Kathmandu, Nepal.

Book Reviews

John F. Jennings: 'Why National Standards and Tests[1]' Politics and the Quest for Better Schools". Review accepted for publication in the *Journal of Educational Planning and Administration.*

Carolyn Medel-Anonuevo: "Life long Learning Discourses in Europe". Review accepted for publication in the *Journal of Educational Planning and Administration.*

Participation in Seminars/Conferences/Workshops

Internet Discussion Forum of the HEP- Paris, as Alumni Member in the Seminar on "Planning Education Before, In and After Emergencies", September 27 to October 22, 2004.

Acted as Resource Person and delivered lectures in the "Advanced Course on the Bottom-up Approach to Development of the District Education Plan in Nepal; Kathmandu; September 26-October 1, 2004.

Rashmi Diwan

Presentation of Papers

Internationalization and the Imperative for Functional Change in the Tertiary Education Sector. Paper presented at International Conference on Services Management; March 11-12, 2005; Radisson Hotel, New Delhi.

Women in Educational Leadership Positions: Setting the Stage for Policy Directions. Paper presented at Seminar-cum-Workshop on Policy Analysis and Evaluation of Women Education and Development, 8-10 December 2004, NIEPA, New Delhi.

Participation in Seminars/ Conferences/ Workshops

Workshop on *Organization Development, February 28 to March 1, 2005,* NIEPA, New Delhi.

Book Reviews

Maheswari, Kandasamy: *School Principals: Core Actors in Educational Improvement: An Analysis of Seven Asian Countries.* Paris: IIEP, UNESCO, 2004. Published in the *Journal of Educational Planning and Administration*, Vol. XIX, No. 1, January 2005.

Narasimhan, R: *Characterizing Literacy: A Study of Western and Indian Literacy Experiences.* New Delhi/ Thousand Oaks/London: SAGE Publications Pvt. Ltd., 2004. Published in the *Journal of Educational Planning and Administration,* Vol. XVIII, No. 4, October 2004.

Papers for Other Forums

Member of the group for preparing *National Plan of Action, India on Education For All.* Ministry of Human Resource Development, November 2004.

Member of the group for preparing a write-up on *EFA Global Mapping Exercise.* Ministry of Human Resource Development, January 2005.

Kamalakanta Biswal

Training Materials

Developed the Manual for Appraisal of DEP in Nepal (with Najma Akhtar, S.M.I.A. Zaidi, and Ram Swarup Sinha, et al.) as part of the NIEPA-Nepal Project on Capacity Building in Decentralised Planning and Management of Education.

Papers and Articles

Education for All in India: Teacher and Resource Management in the Context of Decentralisation. Paper presented in the International Seminar for E-9 Countries on Teacher and Resource Management in the Context of Decentralisation. Hyderabad, January 6-8, 2005. (UNESCO, Paris, is publishing this Paper).

Elementary Education in the Tenth Plan: Promise, Performance and Prospects, (with Dr. R. Govinda). A background Paper for mid-term assessment of the Tenth Plan; mimeo.

Mapping Literacy in India: Who Are the Illiterates and Where Do We Find Them? (with Dr. R. Govinda). A background Paper prepared for the EFA Global Monitoring Report 2006 by UNESCO, Paris; mimeo.

Consultancy and Advisory Services

Team Member responsible for implementing the Project on "Capacity Building in Decentralized Planning and Management of Education in Nepal". This project is the first institutional consultancy of NIEPA on capacity building activities in decentralized planning and management of education. During the last year, 6

training programmes/workshops of 7 weeks' duration have already been conducted by NIEPA in New Delhi and Kathmandu for central, district and sub-district level officials of Nepal. Participated as a Resource Person in all these training programmes and workshops in Nepal.

Member Management Team of *"Tailor-made Course on Management and Planning for Capacity Building of the National Centre for Educational Development, MOES, Nepal"*, organized by NIEPA New Delhi, December 20, 2004 - January 15, 2005. This programme was conducted under the NIEPA-Nepal Project and funded by the ESAT/DANIDA, Nepal. Also, acted as Resource Person in the course.

National/International Seminars/Conferences

Participated in the *International Seminar on EFA Implementation: Teacher and Resource Management in the Context of Decentralisation,* Hyderabad, India, January 6-8, 2005. The seminar was organised by UNESCO, Paris, in collaboration with NIEPA, New Delhi and the Academic Staff College of India, Hyderabad for the E-9 countries.

Other Academic and Professional Contributions

Finalized the "Synthesis Report of Studies on Teachers' Codes of Practice in Bangladesh, Nepal and India (Uttar Pradesh)", with Prof. B.P. Khandelwal. Submitted to IIEP, Paris in August 2004.

Prepared (with other members of the Programme Management Team) "Report of the One-Month Tailor-made Course on Management and Planning for Capacity Building of the NCED, MOES, His Majesty's Government of Nepal", held at NIEPA from 20th December 2004 to 15th January 2005.

Prepared (with Dr. Rashmi Diwan) Report entitled, "Thinking Together to Move Ahead: Brief Account of the Organisation Department Workshop" Workshop for NIEPA Faculty, February 28 – March 1, 2005.

Supervised the IDEPA Dissertation on *Study on Impact of GEAP (Guyana Education Access Project) in Secondary Education in the Upper Corentyne Area, Berbice Guyana;* by Mr. Bashir Khan, Guyana.

Evaluated the IDEPA Dissertation entitled, *Assessing Gender Disparity in National Secondary School Examination Outcomes: A Study of Secondary Schools in Temeke District, Dar-e-Salaam, Tanzania;* by Mr. Shabani Rashidi Mgozi, Examinations Officer, National Examinations Council of Tanzania, Dar-e-Salaam.

Evaluated the DEPA Dissertation entitled, *Janpad Chamoli Ke Siksha Main Karyarat Sikshakoin Ki Sthanantaran, Pronnati Ebam Seva Niyamabali Ke Visesh Sandarv Main Samashyaon Ka Ekk Adhyayan,* by Mr. Mahavir Singh Bist.

Evaluated the DEPA Dissertation entitled, *A Study on Required Schooling Facilities and Inadequate Approval of Funds by the Project Approval Board,* by Ms. Prabha Alexander.

In-charge of IDEPA Course on: Project Planning and Micro Planning in Education.

In-charge (with S.M.I.A. Zaidi) of DEPA Course on Educational Planning in India.

Research Studies

"*Causes of High Dropout Rate at Primary Level of Education in Sambalpur and Keonjhar Districts of Orissa*". Study, funded by the TSG, Ed. CIL, New Delhi; being implemented in Sambalpur and Keonjhar districts of Orissa. Report writing is in progress.

"*Coverage and Performance of Elementary Education: A Study of Data Gaps, Internal Efficiency and Transition Rates*" (with Dr. Arun C. Mehta). The study is being implemented in select districts of Tamil Nadu and Uttaranchal. Data and information from secondary sources have been collected; profiles of the sample districts prepared; and relevant literature reviewed. Instruments for data collection are being developed.

R.S. Tyagi

Research Papers Published

"Changing Focus of Educational Management: Issues and Challenges", *University News*. A Weakly Journal of Higher Education, Association of Indian Universities, Vol. 42, No. 47, November 22-28, 2004.

"Shakshik Prashashan ki Nai Pravartiyan"; in *Pariprekshya*, NIEPA Hindi Journal (Varsh II, No. I), April 2004.

Training Programmes/Workshop Organized

Workshop on "School-Based Supervision in Secondary Schools" for District Education Officers (Secondary) and Principals of Secondary Schools; August 16-20, 2004.

Training Programme on "School-Based Supervision and Teacher Development" for the Principals of Government and Government-Aided Senior Secondary Schools and District Education Officers (Secondary); September 20-24, 2004.

Support Provided to Other Training Programmes

Training Programme on 'Appraisal of the District Education Plan in Nepal', organized by NIEPA at Kathmandu, August 9-13, 2004.

Workshop for "Finalization of the Curriculum of the Tailor-made Course for Officers of the National Council for Education Development (Ministry of Education and Sports, Government of Nepal)", organized by Educational Administration Unit, NIEPA, December 6-10, 2004,New Delhi.

"Tailor-made Course on Management and Planning for Capacity Building of the National Centre for Education Development (NCED), Ministry of Education and Sports, Government of Nepal", organized by NIEPA, December 20, 2004 - January 15, 2005.

"Training Programme in Educational Management for Education Officers of Kendriya Vidyalay Sangathan", New Delhi: February 7-11, 2005, organized by Educational Administration Unit, NIEPA.

Training Materials Developed

Prepared Document on School-Based Supervision.

Support to Committees

Provided professional and academic support to the NIEPA Review Committee constituted by the Government of India as per suggestions of the Expenditure Reforms Commission under the Chairmanship of Prof. Subhash C. Kashyap.

Consultancy

Desk Appraisal of the 13 Districts Elementary Education Plans of Himachal Pradesh, under *Sarva Shiksha Abhiyan* for 2004-05.

Appraisal of 23 Districts Elementary Education Plans of Assam, under *SSA* for 2004-05. Field visit was conducted to Kamrup, Nalbari and Darrang Districts of Assam.

Guidance Provided in Preparation of Dissertations

Provided Guidance to Three IDEPA Participants from Jordan (2) and Madagascar (1) in the preparation of their respective Dissertations for partial fulfilment of IDEPA in 2004-05.

Provided Guidance to two DEPA Participants from Haryana and Bihar on Girls Education in 2004-05.

Neeru Snehi

Reports

Member of Committee for Writing the Report of NIEPA – NEPAL Project "Advanced Course on Bottom-up Approach to Development of the District Education Plan in Nepal", (Sep 26 – Oct. 1, 2004).

Report of Training Programme on *School Improvement Planning at Secondary Level of Education*, January 27–31, 2004).

Meetings/Workshop Organized

Organized Training Programme on *School Improvement Planning at Secondary Level of Education*, December 13 –17, 2004.

Publications

Book titled '*Teaching of Organic Chemistry- Structure and Reasoning Abilities*', 2004. Rajat Publication, Delhi-110002.

Article on Para Teacher's in Elementary Education. Published in *Perspectives in Education*, Baroda, Vol. 20, No. 3, July 2004.

Review of Book 'Intellectuals and Society: a Study of Teachers in India'. Published in *Perspectives in Education*, Baroda, Vol. 21, No. 1, January 2005.

Consultancy

Consultancy service for 'Appraisal of Annual Work Plan and Budget of Karnataka State for SSA', as a Member of GOI Appraisal Team.

Team Member NIEPA – NEPAL Project "*Advanced Course on Bottom-up Approach to Development of the District Education Plan in Nepal*", Sept. 26 – Oct. 1, 2004).

Involved in Development of Framework for Capacity Building of Teachers, Community Members and School Development Plan (Under INDUS Child Labour Project). Prepared a section on School Development Plan.

Involved in preparation of document titled "Education for All: India Marches Ahead".

Participation in National, International Seminars and Conferences

Presented Paper on "Equity Aspects in Private Tuitions in Delhi" in Seminar on *Policy Issues for Women Education and Development,* organized by NIEPA, Dec. 8–10, 2004.

Presented Paper on School Improvement Planning – An Approach Towards Improving Quality of School Education at *International Conference on Services Management*, organized by IIMT, Gurgaon & Brooke's Oxford University, March 11–12, 2005.

Madhumita Bandyopadhyay

Publication

Report of Seminar on 'Women Education and Development' (under publication).

Training Materials

Papers entitled – Decentralised Management System of Elementary Education with Special References to National Schemes in India; Capacity Building of Different Stake-holders Other Than Teachers. Presented in the Orientation Programme in Policy Planning and Management for Successful Implementation of Elementary Education Programme, 1st – 5th November, 2004.

Visit Abroad

Visited Nepal as Resource Person for Training Programme conducted under NIEPA-NEPAL Project.

Consultancy/Advisory Services

Provided consultancy services for Appraisal of SSA Plans of Karnataka and Rajasthan.

Participation in Seminars/Conferences

Seminar on 'Policy Issues for Women Education and Development', NIEPA, 8-10 September, 2004. Presented Papers entitled: (1) Women Education and Development; and (2) Work-Education Linkage for Women Empowerment.

Seminar on Governance in Development: Issues, Challenges and Strategies, Anand, Gujarat, 14-17 December, 2004. Presented Papers entitled: (1) Approaches to Decentralisation of Elementary Education (jointly written with Dr. R. Govinda); and (2) Capacity Building of Functionaries Working of UEE.

Geetha Rani

Research Publications

'Financing Elementary Education for All in India: The Critical Issues' in the Proceedings of the International Conference on Services Management, March 11-12, 2005, organized by Institute for International Management and Technology and Oxford Brookes University.

Growth and Financing of Elementary Education in Uttar Pradesh: A Province in India. *Educational Policy Analysis and Archives*, June, 2004.

Economic Reforms and Financing Higher Education in India. *Indian Journal of Economics and Business*, June 2004, Vol.3(1), pp.79-102.

Chapter in Research Reports

Contributed a Chapter titled, "Public Financing of Higher Education in India: Trends and Issues", for the ICSSR sponsored Research Project titled "Financing of Higher Education in India with Special Reference to the System of Financial Management", undertaken by Dr. J.L. Azad.

Workshops/Seminars/Conferences

Presented a Paper titled, "Investing on Secondary Education of Girls in India" in the Workshop on Policy Issues on Women and Development, December 8-10, 2004, NIEPA, New Delhi.

Presented a Paper titled, "Financing Elementary Education for All in India: The Critical Issues" at the International Conference on Services Management, March 11-12, 2005, organized by the Institute for International Management and Technology, and Oxford Brookes University, at New Delhi.

Presented a Paper jointly with Prof. B. Shiva Reddy, titled "Economics Reforms and Privatization of Education in India" at the fourth Development Convention on Economic Reforms and Social Justice in India, March 5-6, 2005, held at Centre for Economics and Social Studies, Hyderabad.

Presented a Paper titled, "Public Financing of Human Capital Base of the Labour Market: Emerging Trends and Issues in Maharashtra" at the National Seminar on Emerging Issues in Development, December 8-9, 2004, held at Center for Economic Studies, Presidency College, Kolkata and at the, 21st Indian Labour Economics Conference, December, 16-19, 2004, held at the Institute of Development Studies, Jaipur.

Presented a Paper, jointly with Dr. V.B. Annigeri, on "Economic Reforms and Financing Higher Education in India: Question of Access and Equity" at the National Seminar on Higher Education In India: Emerging Challenges; November 20- 21, 2004, organized by Lingaraj College, Belgaum, Karnataka and sponsored by University Grant Commission.

K. Srinivas

Workshops/Seminars Attended

Workshop on "Computer Aided Learning at Elementary Level", conducted by NIIT, New Delhi, March 25, 2004.

Conference on "Internationalization of Higher Education: Issues and Concerns", organized by NIEPA, August 26-27, 2004, New Delhi.

Seminar on "Computer Data Protection: Issues and Concerns", organized by Computer Associates, September 22, 2004, New Delhi.

Workshop on "Development of Learning Content Management System (LCMS) with an Intelligent Authoring Tool", conducted by Department of Science and Technology, New Delhi, November 5, 2004.

Workshop on "Driving Value in EDA Computing", conducted by SUN Microsystems, November 30, 2004.

India-UK Conference on "ICT in Education", conducted by British Council, New Delhi, February 14-15, 2005.

Workshop on "Organization Development (OD)", conducted by NIEPA, New Delhi, Feb. 28 - March 1, 2005.

Consultancy and Advisory Services

Acted as an Expert at the Information and Library Network Centre (INFLIBNET), an autonomous Inter-University Centre of UGC, Ahmedabad, for analyzing their e-Journal Database.

Resource Person

Attended as an Expert Faculty the Workshop on "E-Resource Management using UGC-Infonet", organised by Information and Library Network Centre (INFLIBNET), an autonomous Inter-University Centre of UGC, Ahmedabad, September 26-30, 2004.

Attended as an Expert Faculty the 44th Orientation Course for College Lecturers conducted by UGC Academic Staff College, University of Hyderabad, Hyderabad, addressed participants, November 19–20, 2004.

Attended the School of Management Studies, University of Hyderabad, Hyderabad, Lectures cum demonstration on MS-Project 2003 to the participants of Post Graduate Diploma in Planning and Project Management, December 15–17, 2004.

Articles/Research Papers

Intranet Strategies: Issues and Concerns. *University News*, January 24-30, 2005.

Training Materials

Computer Applications in Educational Planning and Management (Revised Materials for the DEPA Programme).

Introduction to Computers and Educational Management Information System (Revised Materials for the IDEPA programme).

Training Programme on Project Planning and Monitoring (Revised Study Material).

Training Programme on Computer Applications for Decision Support Services in Education (Revised Study Material).

P.N. Tyagi

The Cartography Cell has been continuously providing support to all the academic units, research studies and office administration in developing new methods of presentation of data and information by means of maps, graphs, display charts, tables and transparencies for various publications, training programmes and research studies. The Cell provides computer graphic facilities for different types of projects and programmes in preparing computerized diagrammes, organograms, data posters, title pages, etc.

The Cell contributed a number of illustrations in various NIEPA Reports and publications: *Journal of Educational Planning and Administration, Pariprekshya,* and Annual Report. The Cell also prepared certificates for various training programmes of the Institute.

Kausar Wizarat

Research Study Completed

Alternative and Innovative Forms of Higher Education for Left-Out Youth (funded by MHRD).

Workshops/Conferences/Seminars Attended

Seminar on "Minority Welfare and Education", Jamia Millia Islamia, November 25-26 2004.

Workshop on Organizational Diagnosis, February 28–March 1, 2005.
Internationalization of Higher Education: Issues and Concerns August 26- 27, 2004.

International Conference on "The Higher Education Summit: Roadmap for the Future", December 1-2, 2004, FICCI, New Delhi.

Programmes Coordinated

31st Orientation Programme on 'Planning and Management for Principals of Women Colleges', September 28-October 18, 2004.

32nd Orientation Programme on 'Planning and Management for Principals of Colleges', January 10–28, 2005.

Workshop on "Development of Collegiate Education and Role of Teachers' Organizations", March 11-12, 2005.

Manju Narula

Chapter in Project Report

'University Finances, an Analytical Study'; Chapter written in ICSSR sponsored project on "Financing of Education with Special Reference to the Systems of Financial Management" by Prof. J.L. Azad, 2005.

Project

Completed Research Project funded by NIEPA on 'Role of Education Boards with Special Reference to Management of Change and Quality in School Education', 2005.

Book Review

Gill Vickie: The Ten Commandments of Professionalism for Teachers. Corwin Press, Sage Publications Company, California. Sent for publication.

N.K. Mohanty

Training Programmes/Workshops Organized

Training Programme on "Use of Quantitative Techniques in Educational Planning", 11 days, November 22–December 03, 2004.

Research Papers

"Migration as a Source of Human Resource Development: An Analysis of Indian Empirical Experience". *The Indian Journal of Economics*, Vol. LXXXV, No. 338, Part 3, January 2005.

"Pattern and Structure of Institutional Cost at Primary Level in Delhi: A Case Study"; Paper accepted for publication in *Man and Development*, published by Centre for Research in Rural and Industrial Development, Chandigarh.

Training Materials

"Demographic Indicators and Their Uses in Educational Planning".

"Use of Correlation and Regression Analysis in Educational Planning".

Consultancy/Advisory Services

Member, GOI Appraisal Mission Team for Appraisal of District Elementary Education Plans of Arunachal Pradesh under *Sarva Shiksha Abhiyan*. The Mission appraised the Annual Work Plan & Budget (2004-05) and submitted its report to MHRD, Government. of India, New Delhi.

Visit Abroad

Acted as Resource Person in the NIEPA-Nepal collaborated "Advanced Course on Bottom-up Approach to Development of District Education Plan in Nepal", held at Kathmandu from Sept. 26 – Oct. 1, 2004.

Other Academic and Professional Contributions

"Education for All: India Marches Ahead", Country Paper (published by NIEPA) for the High Level Group Meeting on EFA in Brasilia, November 8-10, 2004.

"EFA: Global Mapping Exercise, Strategy for 2005-2015"; Paper prepared for the Ministry of Human Resource Development, Government of India, New Delhi, January 2005.

D.S. Thakur

Research Papers

Knowledge Sharing in Higher Education. In: Information Services in Business and Management Libraries: Recent Trends. 6th National MANLIBNET Convention, Mumbai, ICSSR Western Regional Centre, May 12-14, 2004. 19p.

Online Information Resources and Intranet: A Case Study of NIEPA Library. In: *Knowledge Organization in Digital Environment in Libraries (KODEL): Introspect and Prospects*, Seminar Papers of 50th All India

Conference, Shokeen, Ashu, Madhusudhan, Margam and Singh, D.V. (eds.), Vadodara, MS University of Baroda, December 1-4, 2004. Delhi: Indian Library Association, 2004. 438-455.

Knowledge Acquisition, Management and Sharing in Higher Education. In: Kamalavijayan, D. et al (eds.), International Conference on Information Management in a Knowledge Society. Vol. 2, Mumbai, IASLIC, February 21-25, 2005. New Delhi: Allied, 2005. 703-709.

Participation in Seminars/Conferences

6th Annual National Convention of MANLIBNET (Management Libraries Network) on Information Services in Business and Management Libraries: Recent Trends. Mumbai: ISSR Western Regional Centre, (May 12-14, 2004).

50th All India Conference, Vadodara, MS University of Baroda, (December 1-4, 2004). Delhi: Indian Library Association.

International Conference on Information Management in a Knowledge Society (ICIM) of IASLIC, Mumbai, IASLIC (February 21-25, 2005).

APPENDIX
MEMBERS OF THE NIEPA COUNCIL (AS ON MARCH 31, 2005)

President

1. Shri Arjun Singh
   Hon'ble Minister for
   Human Resource Development
   Shastri Bhawan
   New Delhi-110001

Vice-President

2. Dr. M. Mukhopadhyay
   Director (I/C)
   NIEPA, New Delhi

Member

3. Joint Director
   NIEPA, New Delhi

Ex-Officio Members

4. Prof. Arun Nigavekar
   Chairman
   University Grants Commission
   Bahadurshah Zafar Marg
   New Delhi-110002

5. Shri B.S. Baswan
   Secretary (SE&HE)
   Ministry of Human Resource Development
   Shastri Bhawan
   New Delhi-110001

6. Shri Rakesh Mohan
   Secretary
   Ministry of Finance
   Government of India, North Block
   New Delhi-110001 (or his representative)

7. Shri A.N. Tiwari
   Secretary
   Deptt. of Personnel, Public Grievances
   and Pension Reforms
   Government of India, North Block
   New Delhi-110001 (or his representative)

8. Shri Rajeev Ratan Shah
   Secretary
   Planning Commission
   Yojana Bhawan
   New Delhi-110001 (or his representative)

9. Prof. Krishan Kumar
   Director
   NCERT, New Delhi-110016

Other Members

10. Shri P. Bharat Singh
    Commissioner (School Education)
    Govt. of Manipur
    Manipur Secretariat
    Imphal-795001

11. Shri G.K. Dhal
    Commissioner-cum-Secretary
    (School & Mass Education)
    Govt. of Orissa
    Secretariat
    Bhubaneswar-751001

12. Shri M.M. Bhat
    Secretary (Education)
    Govt. of Jammu & Kashmir
    Secretariat
    Jammu (J&K)

13. Shri Ram Lubhaya
Principal Secretary
(Higher & Technical Education)
Govt. of Rajasthan
Secretariat Building
Jaipur-302005

14. Ms. Shobha Nambisan
Principal Secretary (Hr. Education)
Govt. of Karnataka
Govt. Secretariat, M.S. Building
Dr. B.R. Ambedkar Veedhi
Bangalore-560001

15. Secretary
(Higher & Technical Education)
Govt. of NCT of Delhi
Old Secretariat
Delhi-110054

State Directors of Education

16. Mrs. K. Namchoom
Director of School Education
Govt. of Arunachal Pradesh
ESS Sector, Behind Civil Secretariat
Itanagar-791111

17. Shri A.S. Biswas
Director of School Education
Govt. of West Bengal
Salt Lake City
Kolkata-700091

18. Mrs. Nisha Sarad
Director of Collegiate Education
Govt. of Punjab
66-67, Sector 17-D
Chandigarh-160017

19. Shri S.D. Agarwal
Commissioner (Hr. Education)
Govt. of Madhya Pradesh
Satpura Bhawan, 5th Floor
Bhopal-462004

20. Shri K. Ramakrishna Rao
Commissioner of School Education
Govt. of Andhra Pradesh
Saifabad
Hyderabad-500004

21. Shri D.S. Mangat
Director (Public Instruction)
Chandigarh Administration
Deluxe Building
UT Secretariat, Sector-9
Chandigarh-160009

Eminent Educationists

22. Prof. Arvind Kumar
Centre Director
Homi Bhaba Centre for Science Education
Tata Institute of Fundamental Research
VN Purav Marg
Mankhurd
Mumbai-400088

23. Shri Javed Abidi
National Centre for Promotion of
Employment for Disabled
A-77, South Extension II
New Delhi-1100049

24. Prof. Shireen Moosvi
Dean (History)
Aligarh Muslim University
Aligarh-202002

25. Mr. C.P. Sujaya
Centre for Women's Development Studies
A-2, Diwanshree Apartments
30, Ferozeshah Road
New Delhi-110001

26. Prof. Jayati Ghosh
Department of Economics
Jawaharlal Nehru University
New Mehrauli Road
New Delhi-110067

27. Shri K.K. Krishna Kumar
Seema, 62
Anayara Nagar
P.O. Trivandrum
Trivandrum-695029

Faculty of NIEPA

33. Prof. J.B.G. Tilak
Senior Fellow & Head
Educational Finance Unit
NIEPA, New Delhi

34. Prof. K. Sujatha
Senior Fellow & Head
International Unit
NIEPA, New Delhi

35. Prof. Sudhanshu Bhushan
Senior Fellow & Incharge
Higher Education Unit
NIEPA, New Delhi

36. Shri P.R.R. Nair *Secretary*
Registrar
NIEPA, New Delhi

APPENDIX
MEMBERS OF THE EXECUTIVE COMMITTEE (AS ON MARCH 31, 2005)

1. Dr. M. Mukhopadhyay *Chairman*
   Director (I/C)
   NIEPA, New Delhi
2. Joint Director
   NIEPA, New Delhi
3. Shri C. Balakrishnan
   Joint Secretary (Planning)
   Ministry of Human Resource Development
   Deptt. of Secondary and Hr. Education
   Shastri Bhawan
   New Delhi-110001
4. Shri S.K. Ray
   Joint Secretary & Financial Adviser
   Ministry of Human Resource Development
   Department of Education
   Shastri Bhawan
   New Delhi
5. Principal Adviser (Education)
   Planning Commission
   New Delhi
6. Shri S.K. Kehari
   Director of Education (School)
   Govt. of Chhattisgarh
   Lok Shikshan Sanchanalay
   Pension Wada, Raipur
   Chhattisgarh
7. Shri P.R. Rathod
   Director, MIEPA
   Near Bhatkal Gate, Aurangabad
   Maharashtra
8. Prof. Jayati Ghosh
   Professor
   Department of Economics
   Jawaharlal Nehru University
   New Delhi
9. Mr. Sobha Nambisan
   Principal Secretary (Hr. Education)
   Govt. of Karnataka
   M.S. Building
   Dr. B.R. Ambedkar Veedhi
   Bangalore-560001
10. Dr. J.B.G. Tilak
    Senior Fellow & Head
    Educational Finance Unit
    NIEPA, New Delhi
11. Dr. (Mrs.) K. Sujatha
    Senior Fellow & Head
    International Unit
    NIEPA,
    New Delhi
12. Shri P.R.R. Nair *Secretary*
    Registrar
    NIEPA
    New Delhi

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APPENDIX

MEMBERS OF THE FINANCE COMMITTEE (AS ON MARCH 31, 2005)

1. Dr. M. Mukhopadhyay *Chairman*
   Director (I/C)
   NIEPA
   New Delhi
2. Joint Director
   NIEPA
   New Delhi
3. Prof. Mushirul Hasan
   Vice Chancellor
   Jamia Millia Islamia
   New Delhi
4. Shri C. Balakrishnan
   Joint Secretary (Planning)
   M/HRD
   Deptt. of Secondary and Hr. Education
   Shastri Bhawan
   New Delhi
5. Shri S.K. Ray
   Financial Adviser
   Ministry of Human Resource Development
   Deptt. of Education
   Shastri Bhawan
   New Delhi
6. Shri P.R.R. Nair *Secretary*
   Registrar
   NIEPA, New Delhi

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APPENDIX

MEMBERS OF THE PLANNING AND PROGRAMME COMMITTEE (AS ON MARCH 31, 2005)

1. Dr. M. Mukhopadhyay *Chairman*
   Director (I/C)
   NIEPA, New Delhi
2. Joint Director
   NIEPA, New Delhi
3. Shri C. Balakrishnan
   Joint Secretary (Planning)
   Ministry of Human Resource Development
   Department of Education
   Shastri Bhawan
   New Delhi
4. Dr. Ved Prakash
   Secretary
   University Grants Commission
   Bahadurshah Zafar Marg
   New Delhi-110002
5. Principal Adviser (Education)
   Planning Commission
   Yojana Bhavan
   New Delhi - 110001
6. Secretary (Education)
   Government of Gujarat
   Sardar Patel Bhawan
   Gandhi Nagar-382010
7. Secretary (Education)
   Government of Arunachal Pradesh
   Civil Secretariat, PO Itanagar-791111
   Arunachal Pradesh
8. Dr. R. Ramachandra Rao
   Vice Chancellor
   Banaras Hindu University
   Varanasi
9. Shri Parama Shivam
   Director of Education
   Government of Tamil Nadu
   DPI Compound, College Road
   Chennai - 600006
10. Director of Education
    Govt. of Uttar Pradesh
    18, Park Road
    Lucknow - 226001
11. Dr. K.N. Pathak
    Vice-Chancellor
    Punjab University
    Chandigarh
12. Dr. (Mrs.) M.A. Verghese
    SNDT Women's University
    1, Nathibai Thackersey Road
    Mumbai-400020
13. The Chairman
    ICSSR, JNU Campus
    Aruna Asaf Ali Marg
    New Delhi -110067
14. Dr. Rafiq Zakaria
    3 Sealand, 41 Cuffe Parade
    Mumbai-400005

15. Shri Dina Nath Batra
Vidya Bharti, Pragya Sadan
Ring Road, Near Saraswati Mandir
Nehru Nagar, New Delhi-110065

16. Prof. Kamal Narain Kabra
B-202, Anand Lok Society
Mayur Vihar, Phase-I
Delhi- 110091

17. Dr. R. Govinda
Senior Fellow and Head
School & Non-Formal Education Unit
NIEPA
New Delhi

18. Dr. J.B.G. Tilak
Senior Fellow & Head
Educational Finance Unit
NIEPA
New Delhi

19. Dr. (Mrs.) K. Sujatha
Senior Fellow & Head
International Unit
NIEPA
New Delhi

20. Dr. (Mrs.) Sudesh Mukhopadhyay
Senior Fellow & Head
Educational Policy Unit
NIEPA
New Delhi

21. Dr. (Mrs.) Najma Akhtar
Senior Fellow & Head
Educational Administration Unit
NIEPA
New Delhi

22. Dr. Sudhanshu Bhushan
Senior Fellow & Incharge
Higher Education Unit
NIEPA
New Delhi

23. Dr. (Mrs.) Pramila Menon
Fellow & Incharge
Sub-National Systems Unit
NIEPA
New Delhi

24. Dr. S.M.I.A. Zaidi
Fellow & Incharge
Educational Planning Unit
NIEPA
New Delhi

25. Dr. A.C. Mehta
Fellow & Incharge
ORSM Unit
NIEPA

26. Shri P.R.R. Nair *Secretary*
Registrar
NIEPA
New Delhi

V

APPENDIX
FACULTY AND ADMINISTRATIVE STAFF (AS ON MARCH 31, 2005)

Director in Charge

Professor M. Mukhopadhyay

Educational Administration Unit

Dr. (Mrs.) Najma Akhtar, Senior Fellow & Head
Dr. (Mrs.) Y. Josephine, Associate Fellow
Dr. K. Biswal, Project Fellow
Dr. R.S. Tyagi, Associate Fellow
Dr. R.K. Murthy, Associate Fellow
Dr. (Mrs.) Manju Narula, Project Associate Fellow

Educational Planning Unit

Dr. S.M.I.A. Zaidi, Fellow & Incharge
Dr. K. Biswal, Associate Fellow
Dr. (Mrs.) Neeru Snehi, Associate Fellow
Dr. N.K. Mohanty, Associate Fellow (Leave Vacancy)

Educational Finance Unit

Dr. J.B.G. Tilak, Senior Fellow & Head
Dr. (Mrs.) Geetha Rani, Associate Fellow
Dr. A.N. Reddy, Research & Training Associate

Educational Policy Unit

Dr. (Mrs.) Sudesh Mukhopadhyay, Senior Fellow & Head
Dr. (Mrs.) M. Bandyopadhyay, Associate Fellow

School & Non-Formal Education Unit

Dr. R. Govinda, Senior Fellow & Head
Dr. (Mrs.) Nalini Juneja, Fellow
Dr. (Mrs.) Neelam Sood, Fellow
Dr. (Mrs.) Rashmi Diwan, Associate Fellow
Shri S.K. Mallik, Research & Training Associate

Higher Education Unit

Dr. Sudhanshu Bhushan, Senior Fellow & Incharge
Dr. (Mrs.) Kausar Wizarat, Research & Training Associate

Sub-National Systems Unit

Dr. (Mrs.) Pramila Menon, Fellow and Incharge
Dr. (Mrs.) Jayashree Roy, Associate Fellow

International Unit

Dr. (Ms.) K. Sujatha, Senior Fellow & Head
Dr. B.K. Panda, Project Fellow (Against Project Post)
Dr. V.P.S. Raju, Research & Training Associate

Operations Research and Systems Management Unit

Dr. Arun C. Mehta, Fellow & Incharge
Dr. (Mrs.) Sunita Chugh, Research & Training Associate
Shri Naveen Bhatia, Computer Programmer (Leave Vacancy)

Registrar

Shri P.R.R. Nair

Library

Mrs. Deepak Makol, Librarian

Documentation Centre

Dr. D.S. Thakur, Documentation Officer

Publication Unit

Shri Pramod Rawat, Deputy Publication Officer

Computer Centre

Shri K. Srinivas, Systems Analyst

Hindi Cell

Dr. Subash Sharma, Hindi Editor

Cartography Cell

Shri P.N. Tyagi, Cartographer (Computer Applications)

Administration

Shri S.R. Chaudhary, Administrative Officer (O)
Shri P. Mani, Section Officer (GA)
Ms. Ujal Bhattacharya, Section Officer (AA)
Shri Jayanand, Section Officer (P)

Finance & Accounts

Shri M. K. Gulati, Finance Officer
Smt. Usha Sharma, Section Officer

Training Cell

Shri Chandra Prakash, Assistant

VI

APPENDIX
ANNUAL ACCOUNTS
2004-2005

NATIONAL INSTITUTE OF EDUCATIONAL
(RECEIPTS AND PAYMENT ACCOUNT

RECEIPTS	2004-2005	
OPENING BALANCE		
Cash in Hand	0.00	
Imprest	5,000.00	
Cash at Bank	14,988,891.57	14,993,891.57
Grants Accounted 2004-2005(NP)	1,000,000.00	1,000,000.00
Grants In Aid from Govt. of India		
Non-Plan	26,479,410.00	
Plan	26,053,824.00	52,533,234.00
Grants receivable from M/HRD(NP)	0.00	0.00
Hostel Rent	2,017,212.50	2,017,212.50
Interest Received on:		
Investment	235,487.00	
PF Investment	1,955,179.00	
Saving Bank Account	820,563.97	
PF Account	142,653.00	
Interest Bearing Advances	99,655.00	3,253,537.97
Sale of Publications		
Royalty	90,704.79	90,704.79
Refund of Medical Advances	97,500.00	97,500.00
Misc. Receipts		
Sale of Condemn Item	2,688.00	
License Fee	190,980.00	
Water Charges	6,698.00	
Programme Receipts	136,100.00	
Misc. Receipts	370,973.00	707,439.00
Pro-Rata Pensionery Benefits	33,102.00	33,102.00
Leave Salary Pension Contribution	53,854.00	53,854.00

PLANNING AND ADMINISTRATION FOR THE YEAR ENDING 31ST MARCH 2005)

PAYMENTS	2004-2005	
NON-PLAN (EXPENDITURE)		
PAY OF OFFICERS		
Administration	810,352.00	
Finance & Accounts	337,629.00	
Research & Training	6,120,113.00	
Library & Documentation	288,005.00	
Publication	340,457.00	7,896,556.00
Pay of Establishment		
Administration	3,606,996.00	
Finance & Accounts	527,717.00	
Research & Training	2,060,634.00	
Library & Documentation	632,758.00	
Publication	263,247.00	
Hostel	496,300.00	7,587,652.00
Allowances & Honoraria		
Administration	2,003,249.00	
Finance & Accounts	544,271.00	
Research & Training	2,999,789.00	
Library & Documentation	412,689.00	
Publication	443,667.00	
Hostel	186,271.00	6,589,936.00
Over Time Allowances	194,224.00	194,224.00
Medical Advance	47,500.00	47,500.00
Medical Reimbursement	822,941.00	822,941.00
Leave Travel Concession	278,281.00	278,281.00
Deposited Linked Insurance Scheme	60,000.00	60,000.00
Bonus	249,768.00	249,768.00
Interest on PF Paid to Subscribers	2,889,519.00	2,889,519.00

RECEIPTS	2004-2005	
TA/DA to Officers & Staff	0.00	0.00
Leave Salary Pension Contribution	0.00	0.00
Pension and Gratuity	11,291.00	11,291.00
Security Deposited (Adjustable)	71,000.00	71,000.00

PAYMENTS	2004-2005	
GPF Deposit Linked Insurance Scheme	0.00	0.00
Leave Salary & Pension Contribution	41,987.00	41,987.00
Travelling Allowances	46,200.00	46,200.00
Pension and Gratuity	3,837,586.00	3,837,586.00
Security Deposited (Adjustable)	20,000.00	20,000.00
Academic Activities		
Advertisement Charges	115,133.00	
Entertainment Charges	0.00	
Misc. Contingencies	0.00	
Printing/Binding Charges	65,031.00	
Postage & Telegram Charges	0.00	
Petrol, Oil & Lubricant Charges	0.00	
Stationery/Store Items	115,248.00	
Telephone Charges	0.00	
Stipend/Book & Project Grant	0.00	295,412.00
Traveling Allowances		
Faculty/Staff and Members	0.00	0.00
Honorarium to Resource Persons	0.00	0.00
Research Studies		
Expenditure	0.00	0.00
Other Charges (Recurring)		
Audit Fees	68,245.00	
Cooliage/Cartage/Customs, etc	0.00	
Horticulture Items	0.00	
Insurance	22,326.00	
Liveries	52,993.00	
Legal Expenses	0.00	

RECEIPTS		2004-2005
Other Miscellaneous Payments		
Security Refund	0.00	
Misc. Receipt & Payment on behalf of:	0.00	0.00
Recoverable Advances		
Festival Advances	87,600.00	
Car Advances	0.00	
Scooter Advances	84,009.00	
Cycle Advances	3,000.00	
Fan Advance	0.00	
H.B. Advances	423,500.00	
Computer Advances	1,600.00	
Cyclone Advance	0.00	599,709.00
Total Receipts (Non-Plan)	**6,935,350.26**	

PAYMENTS	2004-2005	
Maintenance of Vehicles	6,102.00	
Maintenance of Equipment	0.00	
Maintenance of Furniture & Fixture	0.00	
Maintenance of Building (Electrical)	0.00	
Maintenance of Building (Civil)	292,264.00	
Misc. Payments	129,691.00	
Newspaper Charges	0.00	
Rent, Rates & Taxes	0.00	
Water & Electricity Charges	1,090,078.00	1,661,699.00
Other Miscellaneous Payments		
Security Refund	0.00	
Misc. Receipt & Payment on behalf of:	0.00	0.00
Recoverable Advances		
Festival Advance	97,500.00	
Car Advance	0.00	
Scooter Advance	111,000.00	
Cycle Advance	10,500.00	
Fan Advance	0.00	
H.B. Advance	191,420.00	
Computer Advance	0.00	
Cyclone Advance	0.00	410,420.00
Total Expenditure (Non-Plan)	**32,929,681.00**	
PLAN EXPENDITURE		
Pay of Officers		
Research & Training	429,460.00	429,460.00
Pay of Establishment		
Administration	163,063.00	
Finance & Accounts	125,469.00	
Research & Training	407,948.00	
Publication	63,000.00	759,480.00

RECEIPTS	2004-2005

PAYMENTS	2004-2005	
Allowances & Honoraria		
Administration	91,484.00	
Finance & Accounts	58,349.00	
Research & Training	619,514.00	
Publication	48,832.00	818,179.00
Over Time Allowances	12,209.00	12,209.00
Medical Reimbursement	184,000.00	184,000.00
LTC	0.00	0.00
Ad-hoc Bonus	0.00	0.00
Academic Activities		
Advertisement Charges	136,371.00	
Entertainment Charges	426,119.00	
Miscellaneous Contingencies	394,332.00	
Printing/Binding Charges	535,112.00	
Postage & Telegram Charges	257,035.00	
Petrol, Oil & Lubricant Charges	424,723.00	
Stationery/Store Items	915,204.00	
Telephone/Telegram Charges	941,921.00	
Stipend, Book & Project Grants DEPA	257,197.00	
Periodicals	1,858,015.00	
Hot and Cold Weather Charge	0.00	
Publication (Brought Out)	157,429.00	6,303,458.00
Travelling Allowances		
A) TA to Faculty/Staff Members	433,437.00	433,437.00
B) TA/DA to Participants	1,298,314.00	1,298,314.00
Honorarium to Resource Persons	388,129.00	388,129.00

RECEIPTS		2004-2005
To Conduct Programme Expenses	200,000.00	200,000.00
Miscellaneous Advance	0.00	0.00

PAYMENTS	2004-2005	
Other Charges (A) Recurring		
Audit Fees	88,875.00	
Cooliage/Cartage/Customs, etc.	0.00	
Horticulture Charges	35,030.00	
Legal Expenses	136,555.00	
Maintenance of Vehicle	72,629.00	
Maintenance of Equipment	564,297.00	
Maintenance of Furniture & Fixture	84,094.00	
Maintenance of Institute Building (Civil)	1,234,742.00	
Maintenance of Institute Building (Electrical)	331,000.00	
Newspapers Charges	61,415.00	
Rent, Rates/Taxes	243,596.00	
Water & Electricity Charges	4,156,778.00	
Miscellaneous Payments	1,058,207.00	8,067,218.00
(B) Non-Recurring		
Furniture & Fixture	107,197.00	
Other Office Equipment	574,845.00	
Staff Car	0.00	682,042.00
Library Books	1,274,073.00	1,274,073.00
Capital Working in progress (Deposit) Civil	1,845,000.00	1,845,000.00
Capital Working in progress (Deposit) Electrical	220,000.00	220,000.00
(C) Advance Payments		
Construction of Building (Civil) ARMO	914,813.00	
Construction of Building (Electrical) ARMO	949,712.00	1,864,525.00
To Conduct Programme Expenses	95,829.00	95,829.00
Miscellaneous Advance	149,259.00	149,259.00
(1) Total (PLAN) Expenditure	**24,824,612.00**	

RECEIPTS	2004-2005

PAYMENTS	2004-2005	
INSTITUTE'S RESEARCH STUDIES		
Secondary Education in India Project Analysis of Delivering Functions		
Salary	330,600.25	
TA/DA	57,824.00	388,424.25
Study grant in aid policies and Practices in Karnataka (Dr. J.B.G. Tilak)		
Expenditure	20,000.00	20,000.00
Role of Education Board in the Specific Reference to Management of Change & Quality in School Education		
Expenditure	155,633.00	155,633.00
A Study of Elementary Teacher in Different Setting (Dr. Mrs. Neelam Sood)		
Expenditure	33,200.00	33,200.00
A Study of the Impact of Legal Intervention for the Right of Child to Education in Delhi (Dr. Mrs. Nalini Juneja)		
Expenditure	32,154.00	32,154.00
Decentralization of Secondary Education in India (Dr. Mrs. M. Bandyopadhyay)		
Expenditure	21,125.00	21,125.00
Impact of Structural Adjustment Programme on UEE North-Eastern Region of India: Special Focus on Girls (Dr. Mrs. Y. Josephine)		
Expenditure	24,256.00	24,256.00

RECEIPTS	2004-2005

PAYMENTS	2004-2005	
TASK FORCE		
Expenditure	200,441.00	200,441.00
Govt. Initiative & Role of NGO's to Inclusive Education in India (Dr. Mrs. S. Mukhopadhyay)		
Expenditure	126,726.00	126,726.00
Standing Committee of the National Monitoring Committee for Minorities Education		
Expenditure	424,156.00	
Capital Items	85,456.00	509,612.00
CABE COMMITTEE (M/HRD) (Dr. J.B.G. Tilak)		
Expenditure	118,606.00	118,606.00
CABE COMMITTEE (M/HRD) (Dr. Mrs. Nalini Juneja)		
Expenditure	136,040.00	136,040.00
Managing the Teachers: Issues and Challenges - A Comparative Study of Karnataka and M.P. (Dr. B.K. Panda)		
Expenditure	6,050.00	6,050.00
(2) Total Research Studies	**1,772,267.25**	
GRAND TOTAL (PLAN) EXPENDITURE	**26,596,879.25**	

RECEIPTS	2004-2005	
SPONSORED PROGRAMMES/STUDIES		
INTERNATIONAL PROGRAMMES (IDEPA)		
Grants	6,197,406.00	6,197,406.00
Establishment & Operationalisation of DISE (Dr. A.C. Mehta)		
Grants	2,761,149.00	2,761,149.00
Training Programme for DIET (Dr. Mrs. P. Menon)		
Grants	0.00	0.00
Capacity Building in Planning & Management		
Grants/Interest	26,321.00	26,321.00
1-Day Workshop on Rotational Headship & Quality in Universities & Colleges (24.1.01)		
Grants	0.00	0.00
Assessment of Technical and Infrastructural Capacity of DIET (Dr. R. Govinda)		
Grants	0.00	0.00
National Evaluation of Operation Black Board Scheme (Dr. R. Govinda)		
Grants	0.00	0.00
EFA-Fellowship Activities in India (UNESCO - M/HRD) (Dr. R. Govinda)		
Receipt	0.00	0.00
Education for All: Assessment (P) (MHRD) (Dr. R. Govinda)		
Grants	0.00	0.00

PAYMENTS	2004-2005	
SPONSORED PROGRAMMES/STUDIES		
INTERNATIONAL PROGRAMME (IDEPA)		
Salaries	646,973.00	
Programme Expenses	787,000.00	
Direct Payments to Participants	1,106,978.00	
Boarding/Lodging Charges	320,400.00	
Stationery	113,278.00	
Contingencies	1,452,123.00	
Capital Item	0.00	
TA/DA	0.00	
Misc. Advance	61,800.00	4,488,552.00
Establishment & Operationalisation of DISE (Dr. A.C. Mehta)		
Salaries	666,205.00	
TA/DA Payments	208,037.00	
Computer (software)	219,545.00	
Stationery	49,305.00	
Contingencies	13,427.00	1,156,519.00
Training. Programme for DIET – (Dr. P. Menon)		
Expenditure	232,739.00	232,739.00
Capacity Building in Planning & Management DPI		
Salaries	31,502.00	
Capital Item	89,500.00	
Contingencies	8,144.00	129,146.00
1-Day Workshop on Rotational Headship & Quality in Univ. & Colleges (24.1.01) (Dr. Mrs. K. Sudha Rao)		
Expenditure	500.00	500.00
Assessment of Technical and Infrastructural Capacity of DIET (Dr. R. Govinda)		
Salaries	0.00	
Contingencies	46,514.00	46,514.00
National Evaluation of Operation Black Board Scheme – (Dr. R. Govinda)		
Salaries	87,019.00	
Contingencies	51,060.00	138,079.00
EFA-Fellowship Activities in India (UNESCO - M/HRD) – (Dr. R. Govinda)		
Education for All: Assessment (P) (M/HRD) (Dr. R. Govinda)		
Salaries	444,807.00	
Contingencies	0.00	444,807.00

RECEIPTS	2004-2005	
Sarva Shiksha Abhiyan - Project		
Grants	2,828,046.00	2,828,046.00
Sarva Shiksha Abhiyan-Workshop		
Grants	0.00	0.00
Monitoring of SSA		
Grants	0.00	0.00
Study on Human Rights in Higher Education (M/HRD Sponsored) (Dr. Mrs. K. Sudha Rao)		
Grants	0.00	0.00
Sub-Regional Training Workshop on Review & Monitoring of EFA Implementation Processes (Jan.14-16, 2004) - 860.124.3 (Dr. Mrs. S. Mukhopadhyay)		
Grants	0.00	0.00
Financing of Higher Education in India with Special Reference to the System of Financial Management (ICSSR)		
Grants	0.00	0.00
School Education Board of India: Envisional Role and Functions (Dr. Mrs. S. Mukhopadhayay)		
Grants	1,980,218.00	1,980,218.00
Trade and Educational Under World Trade Organisation (WTO) Regime		
Grants	0.00	0.00
2 Days National Conference on Higher Education Under GATs - Implication & Future Strategies under the Scheme for Intellectual Properly Education Research & Public Outreach		
Grants	525,000.00	525,000.00
Training. Programme on Capacity Bldg. of DIETs for Management of Quality Prof. M. Mukhopadhyay		
Grants/lic	0.00	0.00

PAYMENTS	2004-2005	
Sarva Shiksha Abhiyan - Project		0.00
Expenditure/TA/DA	0.00	
Misc. Contingencies	423,392.00	423,392.00
Sarva Shiksha Abhiyan-Workshop		
Expenditure	0.00	0.00
Monitoring of SSA (Dr. A.C. Mehta)		
Expenditure	46,115.00	46,115.00
Study on Human Rights in Higher Education (M/HRD Sponsored) (Dr Mrs. K. Sudha Rao)		
Salary	0.00	
TA/DA to Staff	0.00	
Hon/TA-DA to R/Persons	20,000.00	
Stationery Charges	7,440.00	27,440.00
Sub-Regional Training Workshop on Review & Monitoring of EFA Implementation Processes South Asia - 860.124.3 (Dr. Mrs. S. Mukhopadhyay)		
Expenditure	41,700.00	41,700.00
Financing of Hr. Education In India with Special Ref. to the System of Financial Management (ICSSR)		
Expenditure	77,544.00	77,544.00
School Education Board of India: Envisional Role and Functions (Dr. Mrs. S. Mukhopadhayay)		
Expenditure	297,465.00	297,465.00
Trade and Educational Under World Trade Organisation (WTO) Regime		
Expenditure	378,510.00	378,510.00
2 days National Conference on Higher Education Under GATs - Implication & Future Strategies under the Scheme for Intellectual Properly Education Research & Public Outreach		
Expenditure	389,515.00	389,515.00
Training Programme on Capacity Bldg. of DIETs for Management of Quality (TQM) (Prof. M. Mukhopadhyay)		
Expenditure	46,910.00	46,910.00

RECEIPTS	2004-2005	
Study on Alternative & Innovative Forms of Higher Education of Left out Youth		
Grants/lic	135,105.00	135,105.00
Seminar on Education Reforms : Management of Change Through Support Organisation under Financial Assistance (Dr. Mrs. Najma Akhtar)		
Grants	0.00	0.00
Sri Lanka Programme		
Grants	0.00	0.00
Cause of High Drop-out rate in Samstipur and Keonjhar District of Orissa at Primary Level of Education		
Grants	0.00	0.00
National Consultation Programme on Educational Satellite EDUSAT (Dr. M. Mukhopadhyay)		
Grants	0.00	0.00
Nepal Project on Decentralised Distt. Planning (Dr. Mrs. Najma Akhtar)		
Grants	6,995,512.74	
Receipt (Interest)	124,337.10	
FD encashment	2,000,000.00	9,119,849.84
Evaluating on Effective Mechanism for Consultation with All Stake Holders with Field of Education (March 3-4, 2004)		
Grants	95,638.00	95,638.00
Foreign Education Provider in India (Dr. Sudhanshu Bhushan)		
Grants	384,500.00	384,500.00
Strengthening of Planning & Management of Institutes Towards Subordinate Panchayat Development and Gram Swaraj		
Gautam Budha University (Dr. G.D. Sharma)		
Grants	0.00	0.00

PAYMENTS	2004-2005	
Study on Alternative Forms of Higher Education Leftout Youth – (Dr. G.D. Sharma)		
Expenditure	90,236.00	90,236.00
Seminar on Education Reforms : Management of change through support organisation under Financial Assistance (Dr. Mrs. Najma Akhtar)		
Expenditure	135,082.00	135,082.00
Sri Lanka Programme		
Expenditure	9,400.00	9,400.00
Cause of High Drop-out Rate in Samstipur and Keonjhar District of Orissa at Primary Level of Education (EDCIL)		
Expenditure	1,115.00	1,115.00
National Consultation Programme on Educational Satellite EDUSAT (Dr. M. Mukhopadhyay)		
Expenditure	442,347.00	442,347.00
NEPAL Project on Decentralized Distt. Planning (Dr. Mrs. Najma Aktar)		
Expenditure	3,525,382.00	
Misc. Advance	20,000.00	
Capital items	358,000.00	
FD made	3,000,000.00	6,903,382.00
Evaluating on Effective Mechanism for Consultation with All Stake Holders with field of Education (March 3-4, 2004)		
Expenditure	0.00	0.00
Foreign Education Provider in India (Dr. Sudhanshu Bhushan)		
Expenditure	281,346.00	281,346.00
Strengthening of Planning & Management of Inst. Towards Subordinate Panchayat Development and Gram Swaraj		
Expenditure	1,425.00	1,425.00
Gautam Budha University – (Dr. G.D. Sharma)		
Expenditure	129,114.00	129,114.00

RECEIPTS	2004-2005	
National Workshop on PURA: Knowledge Connectivity on 21st April 2004 (NCRI)		
Grants	0.00	0.00
National Workshop on PURA: Knowledge Connectivity (2 days) KVIC		
Grants	500,000.00	500,000.00
Research Study on Partnership of Pvt. Sector in Finance & Management of Indian Higher Education (Dr. J.L. Azad)		
Grants	0.00	0.00
ANTRIEP – (Dr. R. Govinda)		
Pilot Project in India (Indore & Andhra Pradesh) on NFE/MIS – 860.086.3		
Grants	44,360.00	44,360.00
Seminar on Education in Human Value & Skill in Higher Education		
Orientation Programme for College Principals (UGC)		
Grants	0.00	0.00
Workshop on Skill Training (October 25-27, 2004)		
Grants received from UGC	78,000.00	78,000.00
Study on Contract Teachers in Indian Schools UNESCO (Dr. R. Govinda and Dr. Mrs. Y. Josephine)		
Grants	85,000.00	85,000.00
Documentation on Janshala Project (MHRD) Department of Elementary Education & Literacy		
Grants	47,500.00	47,500.00
UNESCO Workshop in Simulation Models for Development, Planning & Education Formulation – 3240052376		
Grants	71,712.00	71,712.00

PAYMENTS	2004-2005	
National Workshop on PURA: Knowledge Connectivity (2 days) NCRI		
Expenditure	133,866.00	133,866.00
National Workshop on PURA: Knowledge Connectivity (2 days) KVIC		
Expenditure	47,952.00	47,952.00
Research Study on Partnership of Pvt. Sector in Finance & Management of Indian Higher Education (Dr. J.L. Azad)		
Expenditure	26,000.00	26,000.00
ANTRIEP (Dr. R. Govinda)		
Expenditure	1,200.00	1,200.00
Pilot Project in India (Indore & Andhra Pradesh) on NFE/MIS (860.086.3)		
Expenditure	408,300.00	408,300.00
Seminar on Education in Human Value & Skill in Higher Education		
Expenditure	129,995.00	129,995.00
Orientation Programme for College Principal (UGC)		
Expenditure	587,280.00	587,280.00
Workshop on Skill Training (October 25-27, 2004)		
Experience	3,100.00	3,100.00
Study on Contract Teachers in Indian Schools UNESCO (Dr. R. Govinda and Dr. Mrs. Y. Josephine)		
Expenditure	5,045.00	5,045.00
Documentation on Janshala Project (MHRD) Department of Elementary Education & Literacy		
Expenditure	31,010.00	31,010.00
UNESCO Workshop in Simulation Models for Development, Planning & Education Formulation – 3240052376		
Expenditure	0.00	0.00

RECEIPTS	2004-2005	
Workshop for Education Officer of KVS (February 3-7, 2005)		
Grants	125,000.00	125,000.00
Unesco Study Policy Research in Regard to EFA Goals – 3240045487		
Grants	243,650.00	243,650.00
EFA Global Monitoring Report: Hindi Version – 3100070082		
Grants	710,341.00	710,341.00
India Marches Ahead-EFA (MHRD)		
Grants	0.00	0.00
Promoting a Self Reliant Approach to Basic Development in Africa (Feb.16-18, 2005) (Dr. J.B.G. Tilak)		
Grants	199,962.00	199,962.00
Unesco Peace Education		
Grants	86,760.00	86,760.00
UGC Workshop on Development of Collegiate Education & Role of Teacher Organisation (March 11-12, 2005)		
Grants	0.00	0.00
UGC Workshop for College Principals from Government Aided/ Non-aided Colleges in the State of Jammu & Kashmir		
Grants	450,000.00	450,000.00
Functioning of SIEMATs: A Study of 14 DPEP States (Dr. Mrs. Pramila Menon)		
Grants	0.00	0.00
TOTAL RECEIPT (SPONSORED PROGRAMMES)	**26,695,517.84**	

PAYMENTS	2004-2005	
Workshop for Education Officer of KVS (February 3-7, 2005) Expenditure	69,112.00	69,112.00
Unesco Study Policy Research in Regard to EFA Goals – 3240045487 Expenditure	72,506.00	72,506.00
EFA Global Monitoring Report- Hindi Version (3100070082) Expenditure	102,200.00	102,200.00
India Marches Ahead-EFA (MHRD) Expenditure	91,919.00	91,919.00
Promoting a Self Reliant Approach to Basic Development in Africa (Feb.16-18, 2005) (Dr. J.B.G. Tilak) Expenditure	62,400.00	62,400.00
Unesco Peace Education Expenditure	5,820.00	5,820.00
UGC Workshop on Development of Collegiate Education & Role of Teacher Organisation (March 11-12, 2005) Expenditure	205,222.00	205,222.00
UGC Workshop for College Principals from Government Aided/ Non-aided Colleges in the State of Jammu & Kashmir Expenditure	0.00	0.00
Functioning of SIEMATs: A Study of 14 DPEP States (Dr. Mrs. Pramila Menon) Expenditure	165,716.00	165,716.00
TOTAL EXPENDITURE (SPONSORED PROGRAMME)	**18,507,537.00**	

RECEIPTS	2004-2005
Remittance	
Income Tax Salaries	1,479,177.00
PF Sub. & Recovery of Advance staff	7,123,440.00
PF Sub./Recovery of Deputationist	116,960.00
H.B. Advance of Deputationist	26,664.00
Group Saving Linked Insurance Scheme	94,560.00
Self LIC of Staff	522,275.00
Society Recoveries	884,520.00
C.G.E.G.I.S.(Deputationist)	1,650.00
Income Tax (Parties)	97,342.00
Society Recd. of Department	9,755.00
Welfare Contribution of Dept. Staff	360.00
D.C.R.R. of Dept. Staff	204.00
Recovered Bank Loan (Syndicate Bank)	17,663.00
Prime Minister Relief Fund (Tsunami)	7,569.00
	112,740,132.67

Certified that the grants-in-aid released by the Government of India have been utilized for the purpose for which it was sanctioned and the conditions attached to it had been duly fulfilled

(SECTION OFFICER)

(REGISTRAR)
NATIONAL INSTITUTE OF EDUCATIONAL
17-B SRI AUROBINDO MARG,

PAYMENTS	2004-2005	
Remittance		
Income Tax Salaries		1,479,177.00
PF Sub. & Recovery of Advance staff		7,123,440.00
PF Sub./Recovery of Deputationist		116,960.00
H.B. Advance of Deputationist		26,664.00
Group Saving Linked Insurance Scheme		94,540.00
Self LIC of Staff		522,275.00
Society Recoveries		884,520.00
C.G.E.G.I.S.(Deputationist)		1,650.00
Income Tax (Parties)		97,342.00
Society Recovery of Department		9,755.00
Welfare Contribution of Dept. Staff		360.00
D.C.R.R. of Dept. Staff		204.00
Recovered Bank Loan (Syndicate Bank)		17,663.00
Prime Minister Relief Fund (Tsunami)		7,569.00
Closing Balance		
Imprest	5,000.00	
Cash at Bank		
1) State Bank of India (15587)	2,260,111.88	
2) Syndicate Bank (181)	6,413,341.12	
3) Grants receivable from M/HRD(NP)	1,000,000.00	
4) Syndicate Bank (179)	7,491,649.25	
5) Syndicate Bank (178)	1,885,507.00	
6) State Bank of India (15507)	5,159,875.17	
7) Canara Bank (25536)	3,485.00	
8) Postage stamps in Hand	104,947.00	24,323,916.42
		112,740,132.67

(DIRECTOR)

PLANNING AND ADMINISTRATION
NEW DELHI – 110 016

Details of Closing Balance as on 31st March 2005

Heads	Opening Balance	Grants	Other Receipts	Total	Payment	Balance
1. Non-Plan	20,590.02	26,479,410.00	6,935,350.26	33,435,350.28	32,929,681.00	505,669.28
2. Grants NP (receivable from M/HRD)	0.00	1,000,000.00	0.00	1,000,000.00	0.00	1,000,000.00
3. Plan	477,281.57	26,053,824.00	200,000.00	26,731,105.57	26,596,879.25	134,226.32
4. Sponsored Programmes	14,517,406.38	26,695,517.84	-	41,212,924.22	18,507,537.00	22,705,387.22
5. LIC	(-) 700.00	-	94,560.00	93,860.00	94,540.00	(-) 680.00
Total	**15,014,577.97**	**80,228,751.84**	**7,229,910.26**	**102,473,240.07**	**78,128,637.25**	**24,344,602.82**

(SECTION OFFICER) **(REGISTRAR)** **(DIRECTOR)**

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, SRI AUROBINDO MARG, NEW DELHI – 110016

Proforma Account for the Assigned Programmes/Studies as on 31st March 2005

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
1	Experimental Project for Non-Formal Education - an Evaluation Study (Ministry of Education)	14,923.36	0.00	14,923.36	0.00	14,923.36
2	Experimental and Innovative Programme for Education at Elementary Level Including Non-Formal Education (COPE) and MIS for DEOs	-13,087.70	0.00	-13,087.70	0.00	-13,087.70
3	More Efficient Utilization of Existing Facilities	13,037.00	0.00	13,037.00	0.00	13,037.00
4	International Diploma in Educational Planning and Administration (IDEPA)	-5,691,112.86	6,197,406.00	506,293.14	4,488,552.00	-3,982,258.86
5	Study on Equity, Quality and Cost in Hr. Education	1,043.00	0.00	1,043.00	0.00	1,043.00
6	Use of Sample Survey Technique for Education	-26,031.00	0.00	-26,031.00	0.00	-26,031.00
7	Evaluation Study of Educational Technology Scheme	182,136.00	0.00	182,136.00	0.00	182,136.00
8	Evaluation Study of Scholarship at Secondary Stage for Talented Children from Rural Areas (M/HRD)	60,645.00	0.00	60,645.00	0.00	60,645.00
9	DIET Programme in Kerala	22,417.00	0.00	22,417.00	0.00	22,417.00
10	DIET Programme for Librarians	18,641.00	0.00	18,641.00	0.00	18,641.00
11	Profile of Selected Universities in India (UGC)	75,348.00	0.00	75,348.00	0.00	75,348.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
12	Status of Women and Pathology	127,283.00	0.00	127,283.00	0.00	127,283.00
13	Development of Colleges in Educationally and Economically Under-developed Districts (UGC)	51,081.00	0.00	51,081.00	0.00	51,081.00
14	Base Line Studies - (Kerala & Karnataka)	-40,177.00	0.00	-40,177.00	0.00	-40,177.00
15	Establishment and Operationalisation of DISE (UNICEF)	-40,488.00	2,761,149.00	2,720,661.00	1,156,519.00	1,564,142.00
16	Training Programme for DIET – Dr. P. Menon	3,554.00	0.00	3,554.00	232,739.00	-229,185.00
17	Status Report of Standards of Research in Economics in Indian Universities (UGC)	-13,383.00	0.00	-13,383.00	0.00	-13,383.00
18	Capacity Building in Planning and Management - DPEP – Dr. N.V. Varghese	1,970,957.00	26,321.00	1,997,278.00	129,146.00	1,868,132.00
19	ADB Sponsored Training Programme on Educational Management for Sr. School Principals - Sri Lanka	8,192.00	0.00	8,192.00	0.00	8,192.00
20	Sub-Regional Workshop on Higher Education IIEP-UNESCO-NIEPA – Dr. G.D. Sharma	30,388.00	0.00	30,388.00	0.00	30,388.00
21	Asian Network of National Training & Research Institutes with Educational Planning and Management (Dec. 5-9, 1995) – Dr. N.V. Varghese	260,351.50	0.00	260,351.50	0.00	260,351.50

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
22	Quality of Edn. Indicators (MHRD) Cont. No. 840.972.4/159 (161) – Dr. A. Mehta	714.00	0.00	714.00	0.00	714.00
23	Training Programme For College Principals on Behalf of UGC – Dr.(Mrs.) K. Sudha Rao	100,014.00	0.00	100,014.00	0.00	100,014.00
24	Orientation Programme for College Principals of UGC	-852,301.00	0.00	-852,301.00	587,280.00	-1,439,581.00
25	Study on Area Intensive Programme for Educationally Backward – Dr. (Mrs.) P. Menon	221,800.00	0.00	221,800.00	0.00	221,800.00
26	E-9 Summit (M/HRD)	-6,361.00	0.00	-6,361.00	0.00	-6,361.00
27	Learners Achievement (Delhi) PEEP – Dr. Y.P. Aggarwal	109,691.00	0.00	109,691.00	0.00	109,691.00
28	Primary Education Assessment & Preview System (PEARS) Dr. Y.P. Aggarwal	105,976.00	0.00	105,976.00	0.00	105,976.00
29	IIEP Paris (C. No. 97.30.91) – Dr. R. Govinda	306,907.00	0.00	306,907.00	0.00	306,907.00
30	Assessment of Technical & Infrastructural Capacity of DIET – Dr. R. Govinda	412,494.00	0.00	412,494.00	46,514.00	365,980.00
31	Concurrent Evaluation of the Quality Improvement of School in all Mandals of ITDA, PADERU – Dr. Mrs. K. Sujatha	58,594.00	0.00	58,594.00	0.00	58,594.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
32	National Evaluation of Operational Black Board Scheme – Dr. R. Govinda	3,094,602.10	0.00	3,094,602.10	138,079.00	2,956,523.10
33	A Study- Upper Primary Schools in (UEE) in INDIA – Dr. N.V. Varghese	367,084.00	0.00	367,084.00	0.00	367,084.00
34	Role & Contribution of NGO's in Basic Education in INDIA (C. No. 860163.9)	200,020.00	0.00	200,020.00	0.00	200,020.00
35	Database on Primary School Institutions and Facilities (C.No. 840.851.8)	28,163.00	0.00	28,163.00	0.00	28,163.00
36	UGC Programme - Teachers Training Programme on Computer Applications – Dr. (Mrs.) K. Sudha Rao	102,943.00	0.00	102,943.00	0.00	102,943.00
37	Education for All (EFA): Assessment (P) M/HRD – Dr. R. Govinda	855,004.00	0.00	855,004.00	444,807.00	410,197.00
38	EFA – Followup Activities in INDIA (UNESCO – M/HRD Sponsored)	243,534.00	0.00	243,534.00	0.00	243,534.00
39	Project on Sarva Shiksha Abhiyan (M/HRD)	370,816.00	2,828,046.00	3,198,862.00	423,392.00	2,775,470.00
	--do-- S.S.A. - 2 Days Workshop	240,218.00	0.00	240,218.00	0.00	240,218.00
40	Monitoring of SSA	731,011.00	0.00	731,011.00	46,115.00	684,896.00
41	Study on Human Rights in Higher Education (M/HRD) – Dr. (Mrs.) K. Sudha Rao	-64,298.00	0.00	-64,298.00	27,440.00	-91,738.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
42	Workshop on Quantitative Research Methods for Planning the Quality of Education (IIEP) C. No. 00.30.23 – Dr. Y.P. Aggarwal	-27,356.00	0.00	-27,356.00	0.00	-27,356.00
43	Orientation Training Programme for Heads of Ashram School of Andhra Pradesh (May 22-27, 2000)	-23,134.00	0.00	-23,134.00	0.00	-23,134.00
44	ALA 93/14 E C Sector Programme of Support for Primary Education in India (ANTRIEP Focal Point Activities)	30,634.00	0.00	30,634.00	1,200.00	29,434.00
45	Capacity Building for Quality Improvements of Primary Schools – Dr. S. Mukhopadhyay	16,087.00	0.00	16,087.00	0.00	16,087.00
46	Conference on Partnership of Pvt. Sector in Finance and Management of Indian Higher Education (Planning Commission) – Dr. J.L. Azad	26,802.00	0.00	26,802.00	26,000.00	802.00
47	Financing of Higher Education in India with Special Reference to the System of Financial Management (1st Phase) (ICSSR)	105,048.00	0.00	105,048.00	77,544.00	27,504.00
48	National Workshop for Development of Training Modules for the Inclusive Schooling on Promotion of Basic Education for Children with Special Need (C. No. 860.086.0) – Dr. S. Mukhopadhyay	55,704.00	0.00	55,704.00	0.00	55,704.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
49	Hand Book on Building National Capacities for Quality Improvement of Primary Schools (C. No. 860.046.0)	37,215.00	0.00	37,215.00	0.00	37,215.00
50	One Day Workshop on Rotational Headship and Quality in University and Colleges (24-1-01)	49,347.00	0.00	49,347.00	500.00	48,847.00
51	One Day Workshop on Education in Human Values & Life Skill in Higher Education (24.5.2001)	-181,892.00	0.00	-181,892.00	0.00	-181,892.00
52	Thrust Areas of the 10th Five Year Plan (26th to 27th April, 2001) M/HRD Sponsored	-2,891.00	0.00	-2,891.00	0.00	-2,891.00
53	Quality of Doctoral and Other Equivalent Research in Universities (28-29th June, 2001)	-14,304.00	0.00	-14,304.00	0.00	-14,304.00
54	Seminar on Educational Development in India with Reference to Birla-Ambani Report on Commercial in India	-65,867.00	0.00	-65,867.00	0.00	-65,867.00
55	Trade and Education Under World Trade Organisation (WTO) Regime	760,143.00	0.00	760,143.00	378,510.00	381,633.00
56	Workshop on Principles and Practices of Accountability in Higher Education	455,833.00	0.00	455,833.00	0.00	455,833.00
57	Workshop on Women in Decision Making	275,958.00	0.00	275,958.00	0.00	275,958.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
58	Sub-Regional Orientation-cum-Training Workshop on Planning and Monitoring of EFA in South Asia	668,318.00	0.00	668,318.00	0.00	668,318.00
59	Workshop/Seminar - Strengthening, Planning and Management of Higher Education Institutions towards Sustainable Panchayat Development and Gram Swaraj (NCRI) and National Workshop on PURA: Knowledge Connectivity NCRI (21st April 2004)	106,265.00	0.00	106,265.00	135,291.00	-29,026.00
60	Seminar on "Education Reforms: Management of Change Through Support Organisation - Under Financial Assistance – Dr. Mrs. Najma Akhtar	188,218.00	0.00	188,218.00	135,082.00	53,136.00
61	Training Programme on Capacity Bldg. of DIETS for Management of Quality TQM – Prof. M. Mukhopadhyay	805,167.00	0.00	805,167.00	46,910.00	758,257.00
62	Study on Alternative & Innovative Forms of Higher Education of Left out Youth	-58,328.00	135,105.00	76,777.00	90,236.00	-13,459.00
63	Developing a Book on Deemed to be Universities	5,386.00	0.00	5,386.00	0.00	5,386.00
64	EMIS Project	111,378.00	0.00	111,378.00	0.00	111,378.00
65	Education in Life Skill & Human Value (28-1-2002)	-157,349.00	0.00	-157,349.00	0.00	-157,349.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
66	Pilot Project in India (Indore & Hyderabad) on NFE/MIS - 860.086.3 – Dr. A.C. Mehta	363,940.00	44,360.00	408,300.00	408,300.00	0.00
67	Training Programme on Office Management from Bhutan Government	49,859.00	0.00	49,859.00	0.00	49,859.00
68	Summer Institute for Capacity Building of Teacher Education Institutions	-722.00	0.00	-722.00	0.00	-722.00
69	Sri Lanka Programme	2,528,739.00	0.00	2,528,739.00	9,400.00	2,519,339.00
70	High Drop-out at Primary Level of Education EDCIL	-2,077.00	0.00	-2,077.00	1,115.00	-3,192.00
71	Preparatory Phase for Training of Secondary School Principals	-39,001.00	0.00	-39,001.00	0.00	-39,001.00
72	Seminar on Education in Human Value & Skill in Higher Education	198,272.00	0.00	198,272.00	129,995.00	68,277.00
73	UNESCO Ethics Cooperation in Education – Prof. B.P. Khandelwal	19,247.00	0.00	19,247.00	0.00	19,247.00
74	Nepal Project on Decentralized District Planning – Dr. Mrs. Najma Akhtar	2,882,676.33	9,119,849.84	12,002,526.17	6,903,382.00	5,099,144.17
75	Non-Formal Programme of UNESCO Pilot Implementation in Andhra Pradesh – C. No. 860053.06	96,200.00	0.00	96,200.00	0.00	96,200.00
76	National Qualification Framework (UGC) – Dr. G.D. Sharma	49,610.00	0.00	49,610.00	0.00	49,610.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
77	Directorate of Adult Education	60,079.00	0.00	60,079.00	0.00	60,079.00
78	Programme on Policy and Mechanism for Private Education Providers	-104,229.00	0.00	-104,229.00	0.00	-104,229.00
79	Pre Identification Qualifications for the Selection of Vice Chancellor	-174,139.00	0.00	-174,139.00	0.00	-174,139.00
80	Sub-Regional Workshop on Review & Monitoring 860.124.3 – Dr. S. Mukhopadhyay	744,470.65	0.00	744,470.65	41,700.00	702,770.65
81	EDUSAT Dr. M. Mukhopadhyay	359,070.00	0.00	359,070.00	442,347.00	-83,277.00
82	School Education Board of India: Envisional Role & Functions – Dr. S. Mukhopadhyay	526,331.00	1,980,218.00	2,506,549.00	297,465.00	2,209,084.00
83	Central Tibetan School	67,729.00	0.00	67,729.00	0.00	67,729.00
84	Management of Effective Schools	197,923.00	0.00	197,923.00	0.00	197,923.00
85	Foreign Education Provider in India – Dr. Sudhanshu Bhushan	-24,742.00	384,500.00	359,758.00	281,346.00	78,412.00
86	Gautam Budha University	165,260.00	0.00	165,260.00	129,114.00	36,146.00
87	Unesco UIS – Dr. A.C. Mehta	-98,609.00	0.00	-98,609.00	0.00	-98,609.00
88	Deemed to be Universities Contribution	-5,386.00	0.00	-5,386.00	0.00	-5,386.00
89	Unesco-AMEIS-Indore Pilot	-56,181.00	0.00	-56,181.00	0.00	-56,181.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
90	Two-day National Conference on Higher Education under GATs - Implication & Future Strategies under the Scheme for Intellectual Properly Education Research and Public Outreach	0.00	525,000.00	525,000.00	389,515.00	135,485.00
91	National Workshop on PURA: Knowledge Connectivity (KVIC) (June 11-12, 2004)	0.00	500,000.00	500,000.00	47,952.00	452,048.00
92	Evaluating on Effective Mechanism for Consultation with all Stakeholders with Field of Education (3-4 March 2004)	-95,638.00	95,638.00	0.00	0.00	0.00
93	Workshop on Skill Training (Oct. 25-27, 2004)	0.00	78,000.00	78,000.00	3,100.00	74,900.00
94	Study on Contract Teachers in Indian Schools UNESCO – Dr. R. Govinda and Dr. Mrs. Y. Josephine	0.00	85,000.00	85,000.00	5,045.00	79,955.00
95	Documentation on Janshala Project (MHRD) Department of Elementary Education & Literacy	0.00	47,500.00	47,500.00	31,010.00	16,490.00
96	UNESCO Workshop in Simulation Models for Development, Planning & Education Formulation – C. No. 3240052376	0.00	71,712.00	71,712.00	0.00	71,712.00
97	Workshop for Education Officer of KVS (February 3-7, 2005)	0.00	125,000.00	125,000.00	69,112.00	55,888.00

S. No	Name of Programme/ Study	Opening Balance	Receipts	Total	Expenditure	Balance
98	Unesco Study Policy Research in Regard to EFA Goals - 3240045487	0.00	243,650.00	243,650.00	72,506.00	171,144.00
99	EFA Global Monitoring Report-Hindi Version - 3100070082	0.00	710,341.00	710,341.00	102,200.00	608,141.00
100	India Marches Ahead EFA (M/HRD)	0.00	0.00	0.00	91,919.00	-91,919.00
101	Promoting a Self Reliant Approach to Basic Development in Africa (Feb. 16-18, 2005)	0.00	199,962.00	199,962.00	62,400.00	137,562.00
102	Unesco Peace Education	0.00	86,760.00	86,760.00	5,820.00	80,940.00
103	UGC Workshop for College Principals from Govt. Aided/Non-Aided Colleges in the State of J&K	0.00	450,000.00	450,000.00	0.00	450,000.00
104	Functioning of SIEMATs - A Study of 14 DPEP States – Dr. Mrs. Pramila Menon	0.00	0.00	0.00	165,716.00	-165,716.00
105	UGC Workshop on Development of Collegiate Education and Role of Teacher Organisation (March 11-12, 2005)	0.00	0.00	0.00	205,222.00	-205,222.00
	GRAND TOTAL	**14,517,406.38**	**26,695,517.84**	**41,212,924.22**	**18,507,537.00**	**22,705,387.22**

Certified that the grants received have been utilized for the purpose meant for and the conditions attached thereto have been duly fulfilled.

SECTION OFFICER **REGISTRAR** **DIRECTOR**

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, SRI AUROBINDO MARG, NEW DELHI - 110016

Income and Expenditure Account for the Year Ending 31st March, 2005

INCOME	Year ended 31-3-04	Year Ended 31-03-05	EXPENDITURE	Year Ended 31-3-04	Year Ended 31-03-05
Grant in Aid from Government of India	48,815,570.00	53,533,234.00	Expenses on Officers Pay	5,161,605.00	8,326,016.00
Income from Hostel Rent	1,562,411.00	2,132,712.50	Expenses on Establishment	7,529,730.00	8,347,132.00
Income from Miscellaneous	771,264.79	788,757.79	Expenses on Allowances to Staff	12,751,366.00	8,947,903.00
Income from Interest	5,170,527.60	6,752,208.97	Expenses on Pension & Gratuity	4,592,609.00	3,799,193.00
Excess of Expenditure	0.00	21,215,823.89	Expenses on P F Interest	2,698,410.00	2,889,519.00
			Expenses on Bonus	262,736.00	249,768.00
			Expenses on Honoraria	454,865.00	388,129.00
			Expenses on Publication	289,250.00	157,429.00
			Expenses on In-house Research Studies	1,807,193.00	1,686,811.25
			Expenses on Academic & Administrative Function	17,662,806.50	19,360,835.00
			Loss on Sale of Assets	0.00	24,728.00
			Assets Written Off	0.00	1,119,967.00
			Depreciation	0.00	29,125,306.90
			Expenses on Sponsored Programme	2,464,518.00	0.00
			Excess of Income	644,684.89	0.00
Total	**56,319,773.39**	**84,422,737.15**		**56,319,773.39**	**84,422,737.15**

SECTION OFFICER **REGISTRAR** **DIRECTOR**

Balance Sheet as on 31st March, 2005

LIABILITIES	As on 31-03-04	As on 31-03-05	ASSETS	As on 31-03-04	As on 31-03-05
Capital Fund	107,139,845.17	108,596,205.17	Fixed Assets	107,362,625.93	80,457,559.03
Gifts & Donations	222,780.76	234,952.76	Advance to C P W D	753,596.00	3,406,377.00
Excess of Income	4,482,436.19	0.00	Recoverable Grant in Aid from Sponsors	7,879,084.56	7,384,673.56
Unspent Grant in Aid from Sponsors	22,396,490.94	30,090,060.78	P F Investments	36,802,088.00	39,805,067.00
Provident Fund	36,802,088.00	39,805,067.00	Sundry Debtors	34,334.00	34,334.00
Creditors/ Security Deposit	66,000.00	117,000.00	Advances Recoverable	1,759,896.00	5,058,346.00
			Grant in Aid Receivable	1,990,570.00	1,000,000.00
			Cash in Hand/Imprest/ Stamps	5,000.00	109,947.00
			Bank Balance	12,998,321.57	23,213,969.42
			Accrued Hostel Income	1,524,125.00	1,639,625.00
			Excess of Expenditure	0.00	16,733,387.70
Total	**171,109,641.06**	**178,843,285.71**		**171,109,641.06**	**178,843,285.71**

SECTION OFFICER **REGISTRAR** **DIRECTOR**

Receipt and Payment Account of GPF/CPF for the Period from 01.04.2004 to 31.03.2005

2003-2004	RECEIPTS	2004-2005	2003-2004	PAYMENTS	2004-2005
501,215.00	Opening Balance	5,177,824.00	6,368,141.00	GPF Advance & Withdrawals	7,001,624.00
6,709,587.00	G.P.F. Contribution and Refund of Advance	7,699,084.00	120,000.00	CPF Advance & Withdrawals	800,000.00
537,000.00	C.P.F. Contribution and Refund of Advance	216,000.00	11,400,000.00	Investment Made in 2003-2004	11,700,000.00
12,620,000.00	F.D. Encashed	8,050,000.00			
2,230,497.00	Interest on GPF Paid	2,464,755.00	5,177,824.00	Closing Balance	4,530,803.00
284,034.00	Interest on CPF Own Contribution Paid	230,741.00			
103,182.00	Govt. Contribution	113,130.00			
80,450.00	Interest on Govt. Contribution	80,893.00			
23,065,965.00	**TOTAL**	**24,032,427.00**	**23,065,965.00**	**TOTAL**	**24,032,427.00**

(SECTION OFFICER) **(REGISTRAR)** **(DIRECTOR)**

NATIONAL INSTITUTE OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, SRI AUROBINDO MARG, NEW DELHI - 110016

Audit Report on the Accounts of National Institute of Educational Planning and Administration New Delhi for the Year 2004-05

Introduction

National Institute of Educational Planning and Administration (NIEPA), formerly known as the National Staff College for Educational Planners and Administrators was established in May 1979 as a society registered under the Societies Registration Act, 1860. The main objective of the NIEPA is to be a national centre for excellence in educational planning and administration by means of study, generation of new ideas and techniques, to organize pre-service and in-service training, conferences, workshops, seminars, etc. for senior educational officers of the Union and State Governments, to undertake aid, promote and coordinate research in various aspects of educational planning and administration and to prepare, print and publish papers, periodicals and books in furtherance of these objectives.

The audit of the accounts of NIEPA has been entrusted to the Comptroller and Auditor General of India under section 20(1) of the Comptroller and Auditor General's (Duties, Powers and Conditions of Service) Act, 1971. NIEPA is mainly financed by grants from the Central Government. During the year 2004-05, it received a total grant of Rs. 5.35 crore (Plan: Rs. 2.60 crore and Non-Plan: Rs. 2.75 crore) from Government of India, Ministry of Human Resource Development. Besides, NIEPA had Rs. 4.97 lakh as opening balance of unspent grant of 2003-04 and had received Rs. 72.30 lakh as other income. Out of the total funds available, the organization could utilize Rs. 5.96 crore (Plan: Rs. 2.66 crore and Non-Plan: Rs. 3.30 crore) leaving a balance of Rs. 16.39 lakh (Plan: Rs. 1.34 lakh and Non-Plan: Rs. 15.05 lakh) as un-utilized grant as on 31st March 2005. Additionally, it also received grants of Rs. 2.67 crore from other agencies like IDEPA*, EDUSAT**, Nepal Project on Decentralized District Planning, etc.

Comments on Accounts

2. Balance Sheet

2.1 Assets

2.1.1 Understatement of assets and liability – Rs. 30 lakh

NIEPA has invested Rs. 30 lakh during 2004-05 in fixed deposits out of Nepal Project funds which was not reflected in the Balance Sheet and only the balance amount was shown as a liability. This has resulted in understatement of assets and liabilities by Rs. 30 lakh.

2.1.2 Understatement of assets by Rs. 3.98 lakh under CPWD

NIEPA had depicted Rs. 34.06 lakh under the head 'Advances with CPWD' on the assets side of the Balance Sheet. Whereas as per details made available, the amount was Rs. 38.04 lakh.

This has resulted in difference of Rs. 3.98 lakh and understatement of 'Advances with CPWD' by Rs. 3.98 lakh.

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* International Diploma in Educational Planning and Administration

** National Consultation Programme on Educational Satellite

2.1.3 Understatement of assets by Rs. 3.52 lakh

Scrutiny of stock registers and other relevant records of priced publications revealed that there was a closing stock of priced books and journals (JEPA) amounting to Rs. 3.52 lakh lying in the stock as on 31 March 2005 which had not been included in the value of closing stock on the assets side of the Balance Sheet. This has resulted in understatement of assets by the above amount.

2.1.4 Understatement of assets by Rs. 4.07 lakh

TA Advance Register reflected Rs. 4.07 lakh outstanding on account of TA advance as on 31.03.2005. However, this outstanding advance had not been reflected in the Balance Sheet as it was charged to the final head of expenditure. This has resulted in overstatement of expenditure and understatement of assets by Rs. 4.07 lakh.

2.1.5 Understatement of assets by Rs. 0.96 lakh

Rs. 0.96 lakh was paid as advance subscription for journals for the year 2005 but these journals had not been received till March 2005.

This amount was not depicted in the Balance Sheet as 'Subscription paid in advance' on the assets side. This resulted in understatement of assets and overstatement of expenditure by like amount.

2.1.6 Understatement of assets by Rs. 0.71 lakh

One Senior Fellow of NIEPA was on deputation with the State Government of Karnataka. NIEPA received the leave salary and pension contributions for him from the Karnataka Government. Rs. 0.71 lakh received towards leave salary and pension contributions for the year 2004-05 in April 2005, were not shown as receivable on the assets side of the Balance Sheet. This has resulted in understatement of assets by Rs. 0.71 lakh..

2.1.7 Value of assets not supported by Assets Register

(i) The value of assets of Rs. 8.05 crore shown in the Balance Sheet could not be verified as the assets register was not maintained in the prescribed Form-40, as required under Rule 190(2)(i) of General Financial Rules, 2005.

(ii) The up-to-date progressive total(s) of assets shown in the Assets Register/Accession Register in case of library were not worked out. Thus, the value of assets/library books shown in the Balance Sheet could not be reconciled with the value of assets/library books entered in assets/accession register.

2.2 Liabilities

2.2.1 Understatement of Liability and overstatement of income by Rs. 0.57 lakh for advance receipt of subscription for JEPA

NIEPA received Rs. 1.46 lakh during 2004-05 as subscription for 'Journal of Educational Planning and Administration' (JEPA) published by it. This included advance subscription of Rs. 0.57 lakh for the issues of April 2005 onwards. However, this was not shown on the liability side of the Balance Sheet. This has resulted in overstatement of liability and overstatement of income by Rs. 0.57 lakh.

3. General

3.1 Deviation from investment pattern

Government of India, Ministry of Finance, Department of Economic Affairs, notification dated 6th March 2003 prescribed the pattern for investment of incremental/accretion by the non-government provident funds, superannuation funds and gratuity funds. NIEPA had made investments of Rs. 3.73 crore (93.72 per cent) in bank fixed deposits and Rs. 25 lakh (i.e. 6.28 per cent) in Union Government Securities under Public Debt Act, 1994, in contravention of the pattern prescribed by the Government of India.

3.2 Depreciation

NIEPA did not charge depreciation on Fixed Assets during 2003-04 but quantified the amount of depreciation and disclosed the same in the notes on accounts. During the year 2004-05, NIEPA had applied the rates of depreciation on the assets as per the Income Tax Act, 1961 that were much higher than the rates adopted in the previous year and charged depreciation amounting to Rs. 2.91 crore to the Income and Expenditure Account.

3.3 Format of accounts

Transfer of excess of expenditure of Rs. 2.12 crore shown in the Income and Expenditure Account to Schedule 3 and then transfer of resultant figure of Rs. 1.67 crore to the asset side of the Balance Sheet is not as per the format of account.

4. Internal Audit

NIEPA did not have an internal audit system. Keeping in view the large amount of grant being received from the Government of India and its range of activities, there is an urgent need to establish an effective internal audit system appropriate to the size and the nature of activities of NIEPA. This would provide its management and the audit committee a tool to monitor the reliability and the integity of financial and operating information. It will also provide reasonable assurance to the management about availability of budget provision, issue of sanctions by the competent authority and adoption of all codal formalities before incurring of any expenditure.

5. Effect of audit comments on Receipts and Payments Account, Income and Expenditure Account and Balance Sheet

The net impact of the audit comments included in the preceding paras is that the assets were understated by Rs. 43.24 lakh, liabilities understated by Rs. 30.57 lakh, income overstated by Rs. 0.57 lakh and expenditure overstated by Rs. 5.03 lakh.

Sd/-

Director General of Audit
Central Revenues

Place: New Delhi
Date: 11.05.06

AUDIT CERTIFICATE

I have examined the Receipts and Payments Account / Income and Expenditure Account for the year ended 31st March, 2005 and the Balance Sheet as on 31st March, 2005 of the National Institute of Educational Planning and Administration (NIEPA), New Delhi. I have obtained all the information and explanations that I have required and subject to the observations in the appended Audit Report, which, *inter alia* contains the following major audit observations, majority of which have been persisting over the years.

- Understatement of assets by Rs. 43.24 lakh (Paras 2.1.1 to 2.1.6).

I certify, as a result of my audit, that in my opinion, these accounts and Balance Sheet are properly drawn up so as to exhibit a true and fair view of the state of affairs of the NIEPA according to the best of information and explanations given to me and as shown by the books of the Organisation.

Sd/-

Place: New Delhi
Date: 11.05.2006

Director General of Audit
Central Revenues

N.I.E.P.A. Library 17/B, Sri Aurobindo Marg, New Delhi

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